

Appendix X: Transcript Analyses
Transcript 1 - Interview with Tim

Listening	Focus	Indicators
1	The Drama	Plot, themes, and events. Recurring words and images. Omissions, gaps, ruptures, interruptions.
2	Researcher Reflexivity	Emotional responses, verbal responses, relationship between researcher and participant, researcher assumptions, views and values.
3	The Spoken Self	First person pronouns. Sequences of "I" phrases or "I poems".
4	Polyphonic Voices	Identifying different voices within the narrative. Relationship to the first person voice. Tensions between the voices.
5	Cultural Context	Influence of culture and history. Dominant discourses and cultural narratives. Structured power relations.

Episodes	Working Transcript	Comments
1 – Getting started	<p>1. Tim (T): Best put ma phone on silent then an a</p> <p>2. Researcher (R): Yeah you best had yeh (2) okay (.) so umm (.) so we're here today to talk about erm your experiences of erm (.) school, life, education before (.) erm, you went into custody really (.) erm and anything else that you want to talk about (1) erm , my aim is to give you the opportunity to tell your story (1) erm so you've signed the consent form to say that you are happy for me to record em and that you know that the em information that you give me will remain confidential and anonymous</p> <p>3. T: Yeah</p> <p>4. R: Okay? (1)</p> <p>5. T: ((nods))</p> <p>6. R: So (.) erm just to sort of get you started really (.) the first thing that I was gonna ask you about really was school and what it was like for you</p>	<p>T is affable, warm, friendly.</p> <p>I am nervous – first interview.</p>
2- School	<p>7. T: It wasn't bad (.) I was just went</p>	

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	<p>erm started to just erm (.) well I just got bored and I just ended up doing a lot of shit really (.) to be honest</p> <p>8. R: Doing a lot of shit?</p> <p>9. T: Yeah</p> <p>10. R: What sort of shit did you end up doing?</p> <p>11. T: Not going to lessons, fighting (3) be::ing (.) well just being a little toe-rag basically</p> <p>12. R: A tearaway?</p> <p>13. T: Yeah</p> <p>14. R: Yeah (.) okay / so is that how you'd describe yourself then?</p> <p>15. T: Yeah that's how I'd describe [it</p> <p>16. R: when] you were at school / so (.) how old are you now?</p> <p>17. T: 21</p> <p>18. R: 21 (1) so was that (.) primary school or just high school</p> <p>19. T: Half way through primary school then all the way through secondary school</p> <p>20. R: Okay (.) so what was primary school like in the first half then?</p> <p>21. T: I was well behaved got on with it and then I just thought (.) why am I doing this?</p> <p>22. R: Right (1)</p> <p>23. T: And I just started not going (.) every time I went I was just arguing with everyone (2) and that was it (.) just being (.) well how can I say it (.) not cooperative basically</p> <p>24. R: Not cooperative (.) okay (.) / Do you know what (.) what made you change (.) [that thinking?</p> <p>25. T: Nah] (.) no I just (.) one day I just thought right I'm not doin it</p> <p>26. R: Right (1) can you (.) think when that was? (.) about</p> <p>27. T: When I was about nine ten</p> <p>28. R: So up until then (.) had you quite liked school?</p> <p>29. T: Yeah I liked it yeah</p> <p>30. R: Right (.) erm (.) and then after nine and ten (.) so you were sort of year five and six</p>	<p>Boredom 'Just ended up' – doing shit Inadvertent</p> <p>Truanting, fighting 'Just', Bad/naughty problem kids – little toe-rag</p> <p>Externalizing</p> <p>Long term and persistent</p> <p>Polarisation – first T was all good then he was all bad</p> <p>Minimising – 'just' implies no conscious decision</p> <p>'Just' implies no conscious decision, Agency? Inadvertent</p> <p>Liking school</p>
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	<p>31. T: Yeah</p> <p>32. R: Things changed</p> <p>33. T: ((nods))</p> <p>34. R: Okay (.) can you erm (.) give me an example of something that happened?</p> <p>35. T: I was in lesson someone called me mam a fat slag (.) so I jumped up (.) smashed a tray on his head and punched his head in</p> <p>36. R: Right Okay (1) and what happened after that?</p> <p>37. T: Well I got excluded then I got put back in after two weeks (.) and I dint go (.) and then they barred me from the mornings (.) just make me go at dinner times and afternoons (2) and then they stopped doing that / they barred me from the afternoons and made me go in in the morning and (.) then they just kicked me out and sent me to a different school</p> <p>38. R: Okay (.) so that / what was the first school you went to?</p> <p>39. T: Midtown primary school</p> <p>40. R: I::n</p> <p>41. T: In Middleham</p> <p>42. R: In Middleham right (.) and then you went t::o erm a (.) a different primary [school</p> <p>43. T: Yeah I went to / oh what do you call it (.) it begins with an s anyway/that's all I know</p> <p>44. R: Right okay(.) so that was(.) for the last year or so?</p> <p>45. T: No the last three weeks cos obviously (.) I dint go (???) the time</p> <p>46. R: Okay (1) and then / when you (.) so you went from there to high school</p> <p>47. T: Yep</p> <p>48. R: Okay / which high school did you go to?</p> <p>49. T: Uptown High School</p> <p>50. R: Is that in Middleham as well?</p> <p>51. T: Yeh</p> <p>52. R: Okay so you're new to this area then</p> <p>53. T: Yeh</p>	<p>Family – loyalty, protective Fighting Masculinity</p> <p>Exclusion – stopped, barred, kicked out Capitulation Structured power 'they'</p> <p>Exclusion</p>
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54.	R: How long have you been in this area?	
55.	T: Err (.) Just over (.) since 2012 I think	losing track of time
56.	R: Right Okay so you went to school over in a different authority	
57.	T: Yeah	Implying needing help – sympathising
58.	R: Okay so erm when you were kicked out of primary school were you(.) did you get any help with anything	Not being helped
59.	T: Nah	
60.	R: How did you find the learning (.) the work?	
61.	T: Easy (1) you know I'm pretty brainy when I put my mind to it so	Being clever When I put my mind to it – Agency?
62.	R: Okay	
63.	T: I thought it was pretty easy (.) but they put me in the lowest class (.) you know cos they have them assessments an all that	Behaviour as a barrier to learning
64.	R: Right	
65.	T: An cos I couldn't be arsed they just put me in the lowest class	Poor behaviour/motivation - Bottom sets
66.	R: (2) And why couldn't you be arsed do you think?	
67.	T: Cos I've got atten (.) small (.) one of them short attention spans	ADHD Labels/diagnosis narrative
68.	R: Right okay (.) is that something that someone's told you or just something that you know about yourself	
69.	T: That's what I've been told	
70.	R: B::y?	Other people's voices/opinion taken into his own
71.	T: Doctors and that	
72.	R: Okay so have you had some sort of assessment?	
73.	T: Cos I had to go for assessment cos they thought I had ADHD	
74.	R: Right	
75.	T: But I ant it's just my behaviour	
76.	R: Okay(.) Okay (.) erm (.) so that was primary school / and high school you say that you didn't go so much	Other people's voices/opinion taken into his own
77.	T: No every time I went I was fighting (2) trying to assault teachers always getting arrested for twagging and that's it	Masculinity Fighting, truanting

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	<p>78. R: Twagging? 79. T: Truantiing [not going] 80. R: [Right] okay(1) and then so what (.) with the teachers what happened there? 81. T: Cos I was having a laugh with one of my mates and the class teacher tried getting mouthy and I said carry on and I'll punch yer head in (.) and he got in my face and I thought fuck you and pushed him over table 82. R: Right (.) and how old were you then? 83. T: Errr (.) just about 12 84. R: 12 (.) so (1) did you (.) what sort of things did they do to try and help you with your behaviour / cos I'm presuming you found it difficult to try and manage your behaviour 85. T: They tried making me go into isolation work on one on one (.) but then that dint work (.) so (1) 86. R: Right 87. T: But then they got fed up (.) chucked me out and then put me in a different school / they tried doing the same / dint work (.) went to about three or four different schools (1) then I went to this other school like a behaviour school (2) I was there and they was alright (.) they worked with you and like (.) if you worked during the week then the week after they'd take you motor-biking or something like that (.) so you've gotta prove em (???) do that / so that was alright 88. R: Okay / so was that better for you then? 89. T: Aye it was a bit better (.) I stayed for that for about (1) three month</p>	<p>Masculinity Fighting</p> <p>Assumptions of help/difficulties</p> <p>Masculinity/Resistance Structured power 'they'</p> <p>Exclusion</p> <p>Structured power 'they' Losing track, multiple moves PRU</p> <p>Working 'with'</p> <p>Motivation, reward</p> <p>Capitulation –got to prove yourself to 'them'</p>
<p>3 – Leaving School</p>	<p>90. R: And then (.) what (.) how did you leave school? Just when you got to the age 91. T: Nah I left at about 14 15 (.) cos I've been home tutored and that and I just kept going to jail and jail and jail</p>	<p>Losing track</p> <p>Repeated, expected, routine</p>

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92.	R: Right (.) okay (.) so how did that happen then?	
93.	T: I was just with ma mates smoki:ng drugs and I just ended up committing a load a crime	Passive – ‘Just ended up’ Friends Drugs, crime
94.	R: Okay so (.) you mentioned mates a few times are you usually with your mates when these [sorts of things	
95.	T: yeah yeah yeah]	
96.	R: And then you ended up in (.) sort of offending behaviours that ended you in custody basically	Euphemism for crime, ‘ended up’ echoing use of passive voice
97.	T: Yeh	
98.	R: Erm (.) and what was the first time (.) that you went into custody?	
99.	T: About 14	Vague, uncertain losing track of time
100.	R: Okay (2) And what was that like?	
101.	T: Not bad / I enjoyed it	Liking Prison
102.	R: Right	
103.	T: It was just relaxed (.) and I did my education there a bit like / for me time and that (.) so I wasn't really missing out on owt	Not missing out
104.	R: So (.) what was better about the education in custody than in school?	
105.	T: cos they talk to you like normal and they don't get in your face (.) you know when you just don't listen to them they don't get in your face and that (1) they just talk to you with a bit more respect	Structured power 'normal' – implying teachers aren't normal, Respect vs humiliation
106.	R: Okay / so it's about respect	
107.	T: yeah ((sniffs))	
108.	R: So you (.) I'm guessing then that you didn't think the teachers in school respected you	Checking out implicit meaning
109.	T: Yeah	
110.	R: Okay what could they have done differently do you think?	
111.	T: Spoke to me politely instead of making me look like (1) small little small shit on their shoe should I say (.) in front of everybody else	Respect Humiliation T is small in stature - I wonder if this is a particularly sensitive issue for him, is this why he fights? To assert
112.	R: Right	
113.	T: And that would a been fine	
114.	R: (2) Okay (.) s::o (1) school had	

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	<p>its good points then / and bad points (.) it was good in primary then it went a bit off(.) then you had a bit of home tutoring / what was that like?</p> <p>115. T: Oh it wasn't bad / she used to come round to me house (.) (???) sit there on me settee / she used to talk to me and say right we're doing this / I'm like no I can't be arsed (.) cos I was at home so I thought yeah I can do what I want (.) but I ended up doing it (.) it / it wasn't bad she was alright with me and that (1) she used to like say if you do this we'll go out for a day or whatever (.) stuff like that so we ended up doing like two weeks work and she take me out and then two weeks work and then take me out</p> <p>116. R: Right / so where / what sort of places did you go to</p> <p>117. T: Like golf or something like that</p> <p>118. R: Oh right / do you like golf do you?</p> <p>119. T: Nah I hate it</p> <p>120. R: ((Laughs))</p> <p>121. T: It's something that she liked doing s::o I thought I might as well go in it</p> <p>122. R: Oh okay (.) give it a go (.) might as well</p> <p>123. T: Might as well / never learn do ya?</p>	<p>masculinity? Teachers were the only problem</p> <p>'She' (not 'they') – affinity to her</p> <p>Resistance then capitulation Passive</p> <p>'Alright with me' – treated him with respect?</p> <p>Ended up - Motivation/reward</p> <p>Comedic tone – I felt that T was performing a comedy to me. Passive</p>
4- Family	<p>124. R: No (.) no / so erm (.) what about your family then / tell me about your family</p> <p>125. T: All good (1) well they're always there for me</p> <p>126. R: So who's in your family?</p> <p>127. T: Me mam me brother and me sister</p> <p>128. R: Okay and so (.) are you oldest / youngest?</p> <p>129. T: Nah I'm the middle one</p> <p>130. R: So erm you've got an older (1)</p> <p>131. T: Brother and a younger [sister</p> <p>132. R: And a younger] sister / okay (.) so you say they're there for you / what does that mean (1) to you?</p> <p>133. T: Well for me (.) if I get in trouble</p>	<p>Good Family</p>

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	<p>134. R: And how does your mum feel about that (.) not being listened to?</p> <p>135. T: She got upset and stuff like that and I felt sorry for her (.) and then I'd just be started behaving after a little bit but then (.) I just end up going back round that way</p> <p>136. R: So it was hard to keep it up (.)</p> <p>137. T: [Yeah</p> <p>138. R: So you] wanted to do things different (.) [perhaps</p>	<p>Family being there for each other, protecting family</p> <p>The right way and the wrong way</p> <p>Upsetting family Trying to change?</p> <p>Passive</p>
<p>5 -Drinking and smoking</p>	<p>139. T: Yeah] but then it just all changed and just went back down when I started smoking drugs again</p> <p>140. R: Okay (.) so what / what got into that then do you think?</p> <p>141. T: I dunno / just went out a few times round town and that with a few mates a:nd we just ended up smoking weed (3) that was it really then we starting drinking as well</p> <p>142. R: Okay (.) Em / what sort of age would you say that was?</p> <p>143. T: Well I started smoki::ng weed when I was about 11 12 (1) and then I stopped for a bit and then I started again at 14 15</p> <p>144. R: Right / So do you think that's got quite a big part to play in (.) what's happened since then?</p> <p>145. T: I think my drinking has yeh</p> <p>146. R: Right more your drinking than the smoking</p> <p>147. T: Yeah</p> <p>148. R: So how (.) how does that affect what you do?</p> <p>149. T: Cos I used to go into school drunk as well</p> <p>150. R: Right</p> <p>151. T: That was (.) (???) when I was in year 9 (???) so before then I was alright (???) I started getting year 9 and year 10 and all that</p>	<p>Drugs</p> <p>Passive Peer group influence</p> <p>Stopping and starting Struggling</p> <p>Active voice – ownership of the 'drinking'</p> <p>Present tense question – past tense response – doesn't want to be seen like that now?</p>

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	<p>152. R: So what (.) made you do that do you think?</p> <p>153. T: Cos I like to have a drink</p> <p>154. R: You like to have a [drink</p> <p>155. T: Yeah]</p> <p>156. R: Okay (.) and do you still like to have a drink?</p> <p>157. T: Nah / I've stopped drinking cos it always ends up back in jail so I've just stopped</p> <p>158. R: Okay (.) and that's I presume what Mike was talking about / your curfew</p> <p>159. T: Ye::ah / Cos he knows that on a Friday I go out and end up getting arrested (2) if I have a fight you know (.) drunk and disorderly or something daft like that</p> <p>160. R: Right (.) so do you still hang about with the mates that (.) you got into trouble with?</p> <p>161. T: Na::h</p>	<p>Enjoyment</p> <p>Change</p> <p>Fighting</p> <p>'Daft' - Minimising</p>
<p>6 – Stopping and starting</p>	<p>162. R: Okay (3) so I was gonna ask you what you enjoy doing</p> <p>163. T: Boxing</p> <p>164. R: Boxing / oh that sounds cool (.) what kind of what like in a gym?</p> <p>165. T: (???) go down to the boxing gym and do a few bits a training and that and that's it (.) for a couple of hours and then go back home</p> <p>166. R: Do you do that every day?</p> <p>167. T: Every three days</p> <p>168. R: Every three days / and do you think that keeps you out of trouble?</p> <p>169. T: Yeah</p> <p>170. R: How long 've [you been</p> <p>171. T: I've been doing] (.) I've been doing it now for about three year (2) and it's something that I like doing cos I wanna be a professional at it so I'm just gonna keep doing it and doing it and doing it.</p> <p>172. R: Okay (.) so do you think you've got a chance of doing well in it then?</p> <p>173. T: Yeah</p> <p>174. R: You sound quite determined</p> <p>175. T: Aye I am (.) when I put my</p>	<p>Boxing Masculinity</p> <p>Possible future self Repeated, expected, routine – same phrase as 'going to jail and jail and jail'</p> <p>Repeated phrase 'when I</p>

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	mind to something I'm gonna see it through / that's the only way / difference with me	put my mind to it' – possibilities/optimism Contradiction –
176.	R: Okay so what / what in the past have you put your mind to do you think and seen it through?	previously couldn't stick to 'being good' for his mum
177.	T: Football	Football
178.	R: What did you do with football?	Masculinity
179.	T: I started playing with Middleham Town / playing under 16's and that and then (2) I just got / I just went to jail for something daft (.) so I ended up stopping so I just give up	Stopping and starting Minimising – 'just', 'daft' Passive – 'ended up'
180.	R: Right so do you think that things could've been different if you hadn't	
181.	T: Ye::ah	
182.	R: Yeah (.) is that something that you regret do you think?	
183.	T: I regret it yeah	Regret Introduced by me – I'm not sure T would have used this word
184.	R: Could you go back to football or is that (.) done now?	
185.	T: No it's not done I just not fit as I used to be so I think I might give it a miss ((laughs))	Change
186.	R: Yeah / you have to be pretty fit for boxing as well though	
187.	T: Aye / I'm getting there slowly but surely / cos I smoke as well so it's a bit hard for me	Change is hard
188.	R: Alright (.) and would you like to stop?	
189.	T: I stopped for three month and then I started again cos I got stressed out	Stopping and starting Being stressed
190.	R: Right and have you had help with that / stopping?	
191.	T: I've got some patches and stuff like that / chewing gum and mints and all that	
192.	R: Does that work?	
193.	T: Nah ((laughs)) it's all about manpower in it / that's what it is	Masculinity Will-power – Agency
194.	R: Yeah definitely (.) sometimes you need to make that decision in your head don't you?	
195.	T: Yeh but it's hard for me when everyone smokes around me as well s::o	Change is hard Peer group influence

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196.	R: It is hard (.) er::m / but then you said that if you put your mind to something s::o	
197.	T: I stopped for three month and then I just got stressed out one day I said fuck that I'm buying the fags (.) and I just had a fag and started since then	Stopping and starting Giving in
198.	R: Right (.) so if you did stop again (.) you could get a bit fitter maybe and do some [more	
199.	T: Yeah] do something more	
200.	R: more boxing (.) and maybe pick up football again	
201.	T: maybe (1) see how it goes	Non-committal
202.	R: Yeah (2) / anything else that you like doing then apart from football and erm (.) boxing?	
203.	T: Nah (.) just playing on the Xbox / that's about it	Video games
204.	R: Xbox (.) what sort of games do you play on that?	
205.	T: Call of duty	
206.	R: Yeah I've heard of that / I've never played it but I've heard of it	
207.	T: It's a good game	
208.	R: Do you play that online with [people o::r] do you play it with people in the room o::r?	
209.	T: [Yeah yeah]	
210.	T: Depends what day it is (1) If it's like weekends I'll go on Xbox live (1) and if it's during the week I'll play my brother or something like that / family or something daft like that / or me mates	'Daft' Family Friends
211.	R: Have you done that fo::r a long time / played err since you were a kid?	
212.	T: Played em / ever since I was old enough to play on a PS2 (.) or a PS1 or whatever you call em	
213.	R: Yeah the old ones ((laughs))	
214.	T: Yeh and a Nintendo sixty whatever (.) you know the old ones with a cartridge that you used to put it the middle yeah / [one of them	
215.	R: Yeah] yeah (1) so (1) you've / it's always been part of your life has it	

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	<p>playing games</p> <p>216. T: Yeah</p> <p>217. R: Erm (2) so was it? / it was a sociable thing though you played with friends</p> <p>218. T: Yeah yeah</p>	
7 – Family are important	<p>219. R: Erm (3) so the next thing I was gonna ask you was things / about things that are important to you</p> <p>220. T: Family (1) that's the only thing that's important to me</p> <p>221. R: Right</p> <p>222. T: cos you only get one family don't you so you've gotta be there for them</p> <p>223. R: True (.) this is true (.) so what (.) what do you do to be there for them?</p> <p>224. T: Try and stay out of jail (.) and look after them when I'm out (1) tell em that everything's gonna be alright (.) that's about it</p> <p>225. R: Okay (.) erm (2) I've put can you remember a time when things were really good (.) in your life?</p> <p>226. T: Yeah when I were younger (1) we used to go out / going day out and that (.) stuff like that (1)</p> <p>227. R: Can you think of [one?</p> <p>228. T: Going] down Seaside Town on the weekend and stuff like that / going on the 2P machines</p> <p>229. R: With your family?</p> <p>230. T: Yeah</p> <p>231. R: So how / how(.) how old would you have been then do you think?</p> <p>232. T: Abo::ut five six</p> <p>233. R: Right (.) Erm / and that was (.) a good time</p> <p>234. T: Yeah to me yeah</p> <p>235. R: Because?</p> <p>236. T: Me granddad was alive then in it so (.) he used to come take us all out as well</p> <p>237. R: Okay</p> <p>238. T: Cos I was close to me granddad all the way through 'til I was 16 (2)</p> <p>239. R: Right (.) and how did that (.)</p>	<p>Family</p> <p>Family being there for each other/looking after each other</p> <p>Being in/being out Trying hard</p> <p>Family Day out</p> <p>Family/ Grandad Loss</p>

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	<p>affect you do you think?</p> <p>240. T: I just went on a mission (1) I was drinking every day fighting everyone / committing whatever crime I wanted</p> <p>241. R: Yeah it can be hard when we lose somebody (.) special to us</p> <p>242. T: Ay::e / cos he brought me up like me dad cos me dad wasn't there so</p> <p>243. R: Right I see / so he'd go down to Seaside Town with you on the two penny machines</p> <p>244. T: Ay::e ((smiling))</p> <p>245. R: Yeah they're good fun those aren't they (.) and quite cheap ((laughs))</p> <p>246. T: Ye::ah</p> <p>247. R: Er::m (.) and were your brother and sister and your mum there too [or was it just you and your granddad</p> <p>248. T: Ye::ah] No all of us used to go (.) family (.) they say family things on a weekend in it so</p> <p>249. R: Yeh</p> <p>250. T: We all used to go down there (.) we had our little arguments but that was it but (.) duck off a water's back in it</p>	<p>Being on a mission – self destruct</p> <p>Loss/Separation</p> <p>I can see a genuine fondness when recalling time with Granddad.- first outwardly emotional response of the interview</p> <p>Family Drawing on cultural narratives – 'they say' Family quality time</p> <p>Use of 'we' and 'our' – T is connected to others (family and friends)</p>
<p>8 – Making a Change</p>	<p>251. R: Yeah (1) yeah / good times (.) to remember (.) so (.) the next thing was t::o talk about a time when things were not so good which I can see [was perhaps when] you were (.)</p> <p>252. T: [(???)]</p> <p>253. R: 16 and your granddad died (1) did you (.) how did you (.) come out of that do you think? How did you deal with it in the end?</p> <p>254. T: Well I just thought to me sen / well he may be gone but he's still inside me / he's in me heart so that's why I thought right if he's still there I can get on with me life / cos he wanted me to do the best so I might as well just prove a point to everyone that I can</p> <p>255. R: Right</p>	<p>Using SSI in this way makes it more of an interview than the naturalistic conversation that I was aiming for</p> <p>Granddad, Loss,</p> <p>More serious yet softer side to T Determination preceded by Passive – 'I might as well just' Doing things for someone else/proving</p>

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256.	T: And more to show that I could / I'm willing to do it (.) for him you know what I mean / I'm willing to show him / well obviously I can't show him but you know what I mean / that I can change	self to others Giving in - wants to be determined but can't maintain Change
257.	R: Okay (.) so that's something you want to do	
258.	T: Yeah (2)	
259.	R: And (.) was that a time when you needed to support your family as well?	
260.	T: Yeh (.) well when he died I was in jail 'til (.) well three weeks before the funeral anyway so (.) I got out then I helped em all out and that (.) showed em all that (1) well (1) looked after em and that	Jail Looking after Family
261.	R: Yeah (3) erm (.) and my next thing was wh::o / some of these you've questions you've sort of answered a bit already but you might want to say a bit more about / so I've put who do you have to help and support you?	First interview - over reliance on SSI - driven by the questions
262.	T: Family in it (1)	Family
263.	R: Yeah you've talked about erm [being there for your family	Probation are helpful
264.	T: And I've got probation] / probation's helping me as well and to trying to keep / stop me committing crime and that / putting me on daft things	'Daft' things – euphemism, minimising
265.	R: Putting you on daft things?	
266.	T: Yeah like curfews and all of that lot	'They' know about him
267.	R: Ahh the curfews (.) yeh	Will power
268.	T: Cos they know I can't stick to curfews	Giving in
269.	R: But do you think it is helpful / really?	
270.	T: It is helpful cos I been / I haven't been out for about (.) I've only been out since 1 st anyway so (.) bout nine days I've been out	Being out
271.	R: Right	
272.	T: So I'm not doing that bad	Willpower -not doing bad
273.	R: No / s::o (.) so you don't wanna go back I'm assuming	

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274.	T:	Na::h	
275.	R:	Right	
276.	T:	That's it for me I'm too old for it now	Not going back to jail
277.	R:	Okay erm so (.) what do you want to do then (.) in the future / that's another thing (.) what are your hopes for the future?	
278.	T:	Hopefully get a job while I'm (.) doing everything else I need to do / me boxing m::e whatever else I've gotta do (1) so a job will keep me occupied / and I've got that on a night time and that'll do me (2)	Optimism Job Keeping busy
279.	R:	Right (.) and what kind of job do you fancy doing?	
280.	T:	I'm not fussed me (.) any job will do	Passive
281.	R:	Just something to get you some money (.) keep you busy	
282.	T:	Save signing on	Any work better than benefits
283.	R:	Save signing on ((smiles)) yeah (.) it sounds like the keeping you busy bit is quite important as well	
284.	T:	Yeah (2) I've got be at probation Monday Wednesday Friday (1) I get an house visit on a:: Thursday (.) but before when I was out last time I was on it Monday Tuesday Wednesday Thursday Friday (1) cos I'm classed as a:: gold offender or whatever (1) but / cos I used to commit a load a burglaries at night time so they were like right we'll put you on a curfew this time	Being out Label/category Labels Used to commit crime Structured power
285.	R:	Right (1) okay / so that will hopefully keep you (.) out of trouble	
286.	T:	Hopefully yeah	
287.	R:	Okay / how long do you think you'll be on a curfew for then?	
288.	T:	He said hopefully / he said I'd be off it next month hopefully (.) but cos I've gotta do this month he said and ma::ybe next month we'll take you off (.) if you stick to this one	
289.	R:	Hmm / but it's a slightly shorter one now because (.) today	
290.	T:	Yeah I get 'til eleven o'clock / that's a bonus	Participation mutually beneficial

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	291. R: It is a bonus (.) well I'm glad that that's helped you out (.) as well as helping me out ((laughs))	
	292. T: ((laughs))	
9 – The Future	293. R: (1) Er::m so long term then (.) longer term (.) future (.) what / what are you thinking / sort of I don't know (.) ten years' time? [do you see yourself	<p>Optimism – preferred future Married with children narrative</p> <p>Lots of qualifications – listing credentials</p> <p>Felt as though T was proving himself to me here – proving himself to others seems to be important</p> <p>Boredom</p>
	294. T: Hopefully I'll be married and have kids and that and I'll be doing what I like doing (2) that's what I think anyway	
	295. R: Yeah sounds like a good plan (.) what kind of things? (2) the the boxing and the::	
	296. T: Yeah just do boxing and that	
	297. R: Yep (.) okay / did you (.)manage to get any qualifications when you were in custody?	
	298. T: Yeah I got a few	
	299. R: Okay and what are you gonna do with those then? Are they things that can help (.) you get a job?	
	300. T: Yeah they can actually / I've got NVQ level 2 plastering (.) level (???) bricklaying (1) err what else have I got (.) clean / industrial cleaning NVQ level 1 / level 2 health and safety / level 2 food hygiene (.) level 2 English and maths (1)	
	301. R: Right / so they sound quite practical things that you can actually sort of get into something like plastering and bricklaying / they're all things that you know could help you get something / so do you fancy doing that type a work	
	302. T: No cos it's boring	
	303. R: Okay ((laughs))	
10- They could have done more	304. T: I only did it cos obviously it breaks up the day in jail and that's the only reason why I did it	Time, Boredom
	305. R: But did you find anything that you found interesting to do (.) while you were inside	
	306. T: The gym course (.) that was alright	Fitness
	307. R: Okay / and that sort of helped	

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	<p>you</p> <p>308. T: With my fitness and all that</p> <p>309. R: (???) for your boxing then did it o::r (2) did you / can you do boxing in</p> <p>310. T: Nah</p> <p>311. R: No (3) so (1) do you think that (.) th::e school could have done something more like that to keep yo::u (.) in school and motivated by the lessons</p> <p>312. T: Yeh (.) I reckon they coulda done yeh (1)</p> <p>313. R: What sort of things might have helped you in school then?</p> <p>314. T: (2) instead of singling me out (1) (???) to everyone and just like saying look (.) if work so hard you get (.) a surprise at the week (.) end of the week or something /we'll take you out or something daft like that (.) you know people are gonna knuckle down thinking yeah we're gonna / were gonna rewarding us for our good behaviour (.) not for the bad (2)</p> <p>315. R: Right (1) so perhaps something that was mo::re err (.) motivating in terms of something that you can get</p> <p>316. T: Yeah</p> <p>317. R: From them (1) okay / but what about the subjects and things that you were doing (.) at school</p> <p>318. T: Make em more fun (1) ((sniffs)) instead of just saying look that's what you've gotta do now do it (.) (???) some fun with it</p> <p>319. R: Yeah (.) especially cos you had erm (.) difficulty keeping your attention on things</p> <p>320. T: Yeah</p> <p>321. R: So perhaps something more (.) practical or hands on (.) like the stuff that you were doing erm (.) in custody might have been more useful (3) okay / can you remember any people particularly that (.) sort of helped you at school or was there not anyone (1) any staff or professionals</p>	<p>Feeling awkward realising boxing may not be allowed in prison, highlights differences in our experiences, abrupt change of topic</p> <p>'they' could have done more</p> <p>Humiliation?</p> <p>'Daft'</p> <p>Schools rewarding bad behaviour</p> <p>Boredom</p> <p>Structured power</p>
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	<p>322. T: that There were a couple of members of staff in isolation cos I was spending most of my time down there / they was always telling me /look you don't wanna go down this road (.) and was just like yeah I can do what I want its nowt to do with you / you're not me family so I don't have to listen (2) but they was trying to help me in a point / but I just wasn't thinking at the time (.) when I think back I know what they was trying to do (1) trying to stop from getting kicked out a school and get on with me work (1)</p> <p>323. R: So (.) you've said that they couldn't tell you what to do because they're not your family</p> <p>324. T: Yeh yeh</p> <p>325. R: So (.) would your family telling you (.) have helped?</p> <p>326. T: Well it would a done but (.) I just dint listen (.) cos they like / when at the time was just like yeah it's my world I can do what I want</p> <p>327. R: Yeah</p> <p>328. T: So just trying to (.) not let people burst me bubble (1) so I was just trying do what I want when I want</p> <p>329. R: Yeh (2) ye::ah I know erm (1) you know a lot of (.) young people do have difficulties in school a::nd and sort of learning to listen to advice and that sort of thing and (.) perhaps sometimes it's not always given in a way that's supportive maybe</p> <p>330. T: Yeah</p>	<p>Isolation/exclusion</p> <p>The right road and the wrong road</p> <p>Family/'them'</p> <p>Resistance</p> <p>Reflection/regret</p> <p>Resistance</p> <p>My world, Agency</p> <p>Living in a bubble, Agency</p>
<p>11 – Finishing Off</p>	<p>331. R: Erm (2) so (.) is there anything else that you want to talk to me about</p> <p>332. T: Nah I'm (???) well done me</p> <p>333. R: Anything that you wish that I'd asked you (.) that I haven't asked you?</p> <p>334. T: No</p> <p>335. R: No</p> <p>336. T: I can't think to be honest with ya</p> <p>337. R: You can't think? Erm (1) I think</p>	<p>Tim gives me a name which I believe is a nick name. I later decide to change it to protect his anonymity. It may be important for T to retain</p>

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	<p>you've answered pretty much all of ma questions (2) erm (.) I was gonna ask you about a pseudonym / what would yo::u want to be called (.) a pretend name for them erm project? (1) Is there anything you want to be called?</p> <p>338. T: Call me Tim in it</p> <p>339. R: Tim right (.) okay (.) erm (.) and how've you found talking about yo::ur (.) past and the experiences you've had</p> <p>340. T: Not too bad</p> <p>341. R: Not too bad</p> <p>342. T: No</p> <p>343. R: Well I'm glad about that ((laughs))</p> <p>344. T: Ha ((laughs))</p> <p>345. R: Okay (.) erm well (.) thanks very much for talking to me (.) erm (.) and if you did want any feedback or anything in the future then if you just talk to Mike (.) or use the information that's on th::e erm information sheet to contact me and then I can give you that (.) okay shall I turn this off now</p> <p>346. T: Aye you can do ((laughs))</p> <p>347. R: ((laughs)) Thank you</p>	<p>his identity in the research – this presents a tension between protecting the participants' agency and power within the research and their confidentiality. Attempts to address the imbalance of power between researcher and researched - how legitimate are they?</p> <p>Relieved my first interview is over. Has felt very relaxed to say I was quite nervous.</p>
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