

**Including Excluded Adolescent Boys:
Discursive Constructions of Identity**

**Volume II
Appendices**

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**Submitted for Doctor of Education
(Educational Psychology)**

Department of Educational Studies

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Appendix 1 Information for participants

PROJECT INFORMATION SHEET

Improving the inclusion of boys who have experienced exclusion from school

Your son is being invited to take part in this research project which is trying to find ways of improving the future progress of boys at secondary school, mainly those who have experience of being excluded. The names of four boys at (name of school) have been given to me by Mrs/Mr (name of Assistant Head Teacher or Head of Year) as a pupil whom she/he feels would benefit from being involved in the project. Pupils from another secondary school have also been invited to join the project.

The project will run from July 2005 and will close in July 2006.

The pupils will be seen in school as part of a group that will meet about once every two weeks. They will begin by talking about topics like life in school, what they are good at and what they enjoy doing. Each pupil will be helped to develop in an area of their own interest. Other adults in school and other professionals may become involved in working with your son. You will be kept fully informed about who is involved and what is happening.

During the project some meetings will be set up to see how your son is making progress. You will be invited to these meetings along with your son and any other family members who would like to be there. The first meeting will take place at your home which will be an introduction. You, your son and any other family members will be invited to talk about him and you will be able to give *your* views on how best to help him make progress.

This is a (name of County Council) Project and some of the information will also be used as research that I am doing on '*the inclusion of excluded boys*' at Sheffield University. It is hoped that the project will be successful, that it will help your child feel more positive and confident about himself in school and that other schools will discover ways of helping pupils like your son better. Information such as conversations may be recorded. Your son's real name, the name of the school and the name of any adults who work with your son during the project will be changed. This means that any information that may be written up in a report or even published will not be able to be traced back to your son.

Please feel free to ask any questions or contact me at any time during the project on the phone number above. If at any time you want to withdraw your son from the project then you will be free to do so. In order for you and your son to take part please sign the consent forms attached.

Kathryn Pomerantz
Specialist Senior Educational Psychologist
25th July 2005

Appendix 2

Participant Consent Form (Pupils)

**SCHOOL OF EDUCATION UNIVERSITY OF SHEFFIELD
PARTICIPANT CONSENT FORM (PUPILS)**

Title of project: Improving the inclusion of boys who have experienced exclusion from school

Name of Researcher: Kathryn Pomerantz

Participant Identification Number for this project:

Please initial box

- | | | |
|---|---|--------------------------|
| 1 | I confirm that I have read and understood the information sheet dated 25 th July 2005 for the above project and have had the opportunity to ask questions. | <input type="checkbox"/> |
| 2 | I understand that I am joining the project freely and that I can withdraw at any time without giving a reason. | <input type="checkbox"/> |
| 3 | I understand that anything I say or write will not be able to be traced back to me and that it will be written up in a report and may be published. | <input type="checkbox"/> |
| 4 | I agree to take part in the above project. | <input type="checkbox"/> |

Name of participant

Date

Signature

Name of parent giving consent

Date

Signature

Researcher

Date

Signature

Copy for the participant/copy for the Researcher

Appendix 3

Participant Consent Form (Family Members)

**SCHOOL OF EDUCATION UNIVERSITY OF SHEFFIELD
PARTICIPANT CONSENT FORM (FAMILY MEMBERS)**

Title of project: Improving the inclusion of boys who have experienced exclusion from school

Name of Researcher: Kathryn Pomerantz

Participant Identification Number for this project:

Please initial box

- 1 I confirm that I have read and understood the information sheet dated 25th July 2005 for the above project and have had the opportunity to ask questions.
- 2 I understand that I am joining the project freely and that I can withdraw at any time without giving a reason.
- 3 I understand that anything I say or write will not be able to be traced back to me and that it will be written up in a report and may be published.
- 4 I agree to take part in the above project.

Name of participant

Date

Signature

Researcher

Date

Signature

Copy for the participant/copy for the Researcher

Appendix 4

Family Meeting Semi-Structured Interview

In order to help (name) do well as part of this project I need your views on what he is like at home and at school and how you think other people can help him

Tell me about (name) growing up in your family from being little to the present day

Tell me about your relationship with (name)

Tell me about (name's) experiences of going to school

Tell me what (name) is like when he is around other children or young people

So to sum up, what is (name) like as a person, how would you describe him and what do you think could be done to help him make progress?

Appendix 5

Family (Closure) Meeting Semi-Structured Interview

Now that (name) has completed the project, what is he like at home?

What difference do you think being in the project made to (name) at school?

What do you think (name) will be doing in five years time?

Please add any further comments you would like to make

(To the young person... How do you see yourself now?)

Politicians fight over behaviour

A "zero-tolerance" crackdown on misbehaviour in schools was launched this week by Education Secretary Ruth Kelly as Labour and the Conservatives tried to outdo each other with pledges to tackle disruptive pupils.

Ms Kelly announced that by 2007 she expects all schools to be working together to improve behaviour, sharing their funds and expertise.

"By exercising their collective buying power, I expect that groups of schools will be able to use customer pressure to drive up the quality of provision outside schools for challenging pupils, which for too long has been the Cinderella of the education world," she told a conference for new secondary heads.

Ms Kelly said she would be ordering local authorities to examine how they could improve learning support units in schools and pupil referral units outside of them, with a "starting assumption" that they would be passing on funding to schools to manage these facilities.

But she back-tracked on a plan announced by her predecessor Charles Clarke that required all schools to ensure they took on their fair share of excluded pupils

Classrooms are the new battleground for parties eager to be seen to be tough on disruption. **Michael Shaw** reports

by September.

Ms Kelly said she was giving schools an "additional breathing space" of two years to make sure they had the right facilities. However, schools would still need to admit other hard-to-place pupils, such as asylum-seekers and children in care from September.

The delay was welcomed by teachers' unions but was described as a "breathtakingly cynical U-turn" by Conservatives.

Ms Kelly also announced she had instructed the Office for Standards in Education to revisit any schools where inspectors found unsatisfactory behaviour within 12 months.

The National Association of Head Teachers criticised the plan, saying the Government was using Ofsted as a "stick to beat schools".

David Hart, general secretary of the NAHT, said: "These schools are often struggling against the odds. They need support not punitive action."

However, Ofsted sources said the proposal would make little dif-

ference to inspections, as most of the 10 per cent of schools where behaviour is unsatisfactory are already under extra scrutiny and often in special measures or serious weaknesses.

Sue Kirkham, head of Walton high, Stafford, and vice-president of the Secondary Heads Association, said schools were making progress in tackling bad behaviour by working in partnerships.

"None of these plans will bring a great change unless the money goes to schools - but if the funding really is devolved they will."

Daniel Penn, head of learning development at Broughton Hall high school in Liverpool, said he was pleased excluded pupils would get better support. "It seems a very tolerant zero-tolerance policy, really," he said.

The Conservatives promised to take a yet tougher stance on pupil misbehaviour, announcing plans to give schools extra funding for metal detectors, CCTV cameras and drug tests.

The party restated its pledges to

create a £200 million network of "turnaround" schools for misbehaving pupils and to abolish exclusion appeals panels.

A teacher at a school where an excluded pupil was recently reinstated was among those describing their daily behaviour nightmares on *The TES* online staffroom.

"There's mob rule in the corridors and gangs running riot," he wrote. "I gave a detention to a child whose exclusion had been overruled and was called every name under the sun."

"That afternoon I went to my car to find the tyres let down and a note under the wiper saying that next time my brakes would be cut."

Another teacher said: "One of my pupils who was expelled from another school, tried to strangle a small girl at lunchtime. I marched him off to the head, who criticised me for disturbing her."

The National Association of Schoolmasters Union of Women Teachers said it felt pupils deserved the right to an appeal, but that more action was needed to protect schools from "perverse decisions" by appeal panels which had reinstated violent and disruptive pupils.

PLATFORM 21

Behaviour: are you winning?

Ofsted report shows one in 10 secondary schools is still failing to tackle the problem of unruly and disaffected pupils.
Jon Slater reports

Raucous and unruly boys are distracting teachers' attention from troubled girls, David Bell, the chief inspector, said.

Pupils self-harm in about a third of primary and special schools and about half of secondaries, an Office for Standards in Education report on behaviour found.

Overall, behaviour in primaries has improved since 1997. It is good or better in 90 per cent of schools, though children as young as five are being educated in special units, it said.

The proportion of secondaries where it is good or better has fallen from three-quarters to two-thirds. Behaviour in one in 10 secondaries remains unsatisfactory.

Mr Bell said some schools' failure to tackle bad behaviour was "worrying".

School discipline has become a political football in recent weeks with the parties setting out pre-election plans to ease public concern.

The report said drug abuse is a "daily challenge" in some pupil-

referral units and colleges, although it is less of a problem in schools.

One in five of the 15 secondaries visited by inspectors for the report said gang culture was widespread but could offer little firm evidence to support their claims.

"Acts of extreme violence remain extremely rare" and most indiscipline amounts to no more than low-level disruption, the report said.

Mr Bell said: "Although the large majority of schools are orderly places where children behave well, it is worrying that unsatisfactory behaviour has not reduced over time.

"Unsatisfactory behaviour by a minority of pupils causes nuisance and distress and disrupts the learning of others and I hope this report helps early-years centres, schools, colleges and LEAs tackle it effectively."

Derek Twigg, junior education minister, said: "Of course, tackling perceptions, even where there is little evidence, is important.

"We fully back heads in taking robust action against any violent behaviour, including permanent exclusion.

"We are developing new powers for heads to search pupils suspected of carrying knives."

The report is based on inspection and research evidence and visits by HMIs to 78 schools, colleges, early-years settings and pupil-referral units.

The inspectors found that despite overall improvements in primaries, schools face particular problems with children aged four to six who are "ill-prepared socially and emotionally" for school.

After the age of nine, incidents of bad behaviour increase sharply, with particular problems emerging among pupils aged between 11 and 14.

Many disruptive pupils have special needs, poor language skills or come from disadvantaged or dysfunctional families.

The report stressed the need for effective teaching and a curriculum which engages potentially disaffected young people, but warned that a quarter of the institutions visited failed to reach the required standard.

It also makes clear that schools need the support of parents and other services to win the battle against bad behaviour.

Less than half of schools and local authorities have established good partnerships with health and social services.

Tim Collins, shadow education secretary, said: "Parents and teachers might care to reflect that it was this Labour government that gave appeals panels the power to override headteachers on expulsions, forced every school to take disruptive pupils and failed to protect teachers against malicious abuse claims from pupils when they were just doing their job."

● jon.slater@tes.co.uk

Managing challenging behaviour is available from www.ofsted.gov.uk



Sammy is the pupil from hell, who's ripe for exclusion. His school has exhausted every strategy; but it's still agony for the headteacher who must sign his life away

I sit with my pen poised above the exclusion letter and try to grace the situation with the gravity it deserves. In nine years of headship this will be my third permanent exclusion and I am reluctant to sign it, for all the new damage that it will trigger. Although my secretary is waiting to catch the post, I decide to take a few minutes to think things through again.

Sammy has been trouble since the day he arrived here in Year 8. He was trouble at his middle school, and was probably trouble even before he was born. His mother is a long-term drug addict and, although she carried him for nine months, she's been incapable of caring for him much ever since. He lives with his grandparents, who are nice people and do what they can, but Sammy is a handful for everyone. He didn't ask to be born, as he is fond of reminding

us, and he is angry because he was.

When he was younger he bit other children, kicked them, punched them, took their toys away and broke them. As he grew older he started stealing and lying. His repertoire of bad behaviour has expanded to swearing at teachers, bullying younger students and vandalising computer equipment. Now, at the age of 14, he is a thug, well on the way to being a full-blown sociopath.

It doesn't really matter what he's done this time. He's had so many "this is your last chance" warnings and the incidents just go on and on. Sammy is well past his sell-by date and I know he's ripe for a permanent exclusion. His worst behaviour involves damaging people rather than things. A window can be repaired; a child's self esteem, when Sammy's beaten them up, is not so easy to replace. Staff strug-

gle to maintain their dignity in their encounters with him. He always seems to hit a nerve with his criticism and he's moved on from assaulting students to assaulting staff. The first few times allowances were made: he slipped, he was pushed. Eventually the incidents became too frequent to be "accidents".

This exclusion will devastate his grandparents, who have attended every meeting set up to discuss Sammy's problems during the past 18 months. They have been more supportive of the school than I could reasonably expect. Some staff, the ones Sammy thinks are "cool", will also be upset. They have gone the extra mile so many times it's almost become a habit. The educational psychologist will also be disappointed. He really thought he might have the measure of Sammy, but he's an optimist. Sammy won't

Appendix 9

Media Article 3: Gone for good, *The Teacher, Times Educational Supplement*, March 4th 2005, p.6 cont...

be disappointed. He learned a long time ago life is unfair and here's the proof.

If I'm honest, I'll be sorry too. I have stayed my hand so many times, reminded of his background. He's escaped exclusion before, when other students wouldn't have. I have personally devoted time and effort to getting him to behave, gratefully accepting any crumbs of compliance he has thrown my way.

But I ask myself how many times Sammy has been praised for doing a little of what most children do every day. How many students has he terrorised and how many have looked to staff for protection? Instead, they've seen attention that they deserve lavished on him. How many have learnt to behave a little like him in the time he has been around them? How many staff have been diminished in pupils' eyes because of their inability to deal with him, and felt worthless because they had no strategies left?

Many staff and students will sleep a little better and come to school a mite happier for not having to encounter Sammy on a daily basis. I used to have some romantic notion that he was a loveable rogue. He isn't.

So what will happen when I sign the letter?

Officially, Sammy won't be able to come to school anymore, but I know that won't stop him. With such an open, insecure school site (there's even a public footpath running through it) Sammy will turn up here most days, whether he is allowed in or not. He won't wait at the gate; he'll be on the premises, in corridors and classrooms terrorising the students I am trying to protect. He'll try to settle old scores with staff, the ones he doesn't think are cool, rampaging through their lessons hurling abuse at them. That's why the fixed exclusions haven't worked. Sammy only lives down the road. He gets bored when he's excluded and has a kind of love/hate relationship with us. When he's barred he wants to be here, then when he is supposed to be at school his attendance is abysmal.

Sammy has had a place at the local pupil referral unit (PRU) since the start of term. The head of year moved heaven and earth to get him a place. She even attended the access panel meeting to plead, not necessarily his case, but ours. As a school, we all needed some respite from Sammy, and the PRU looked like the answer. In the triumph of securing a place for him we overlooked the possibility that maybe Sammy wouldn't like the PRU. To give him his due, he did attend the first few weeks, but when he realised it was just like school, only smaller, he missed his mates and didn't attend any more. For a while he just stayed at home, but then he decided to come back to visit us, wreaking havoc, reminding us what we'd missed.

The clock on my desk ticks. My secretary waits, but I'm still thinking. Perhaps once Sammy's permanently excluded he really won't be able to return, or if he does he will be arrested for trespass. Maybe I could get an Asbo against him, although I secretly think a crossbow would be more effective. If he can't come to school he'll probably sit at home and smoke cannabis: his current hobby. When he needs more cash he'll embark on a petty crime spree. Sammy has learned that adults (parents, teachers, the police) can't touch him. All they have are words against his actions. He's an angry young man and has no regard for other people's possessions.

Where will Sammy be in five years' time? If he doesn't overdose first, he will go to prison and he'll have caused misery to untold numbers of people on his journey there. He will be your intruder in the middle of the night, the person who snatches your mobile phone, threatens you with a knife in the street. He has no thought for others. Life's been unkind to him and now it's your turn.

Appendix 9

Media Article 3: Gone for good, *The Teacher, Times Educational Supplement*, March 4th 2005, p.6 cont...

Is there anything that can save Sammy? Perhaps a foster home or a spell in a detention centre? Maybe, when he is older and holds his own child in his arms he will begin to take responsibility for his own life as well as his child's. Maybe fatherhood will transform Sammy, but I doubt it. At heart he is selfish and other people's needs come far down on his list. Perhaps if the educational psychologist had another go, or if the staff just gave him one more chance? What happens if I don't sign the letter? Don't exclude him permanently, give it one more go?

But we've exhausted every avenue: Sammy has spent time in the learning support unit; has had sessions on anger management with the educational psychologist; has had a spell at the PRU; spent time in the direct alternative to exclusion room; been detained numerous times after school; his grandparents have been called in; he has been on report to his form tutor, to the head of year, to me. He has had more fixed-term exclusions than any child, been taken on outward-bound type residential trips, been assigned a learning mentor. We really have tried. The only person who hasn't is Sammy.

I know that if I sign the permanent exclusion letter Sammy's grandparents won't appeal. They are grateful to the school for everything we have done to help and that makes my job harder. I try to think of the greater good. He has cost this school so much, taken up so many people's time. You can't put a monetary value on the damage to the students who've been neglected because we have had to drop everything to deal with Sammy. The interminable meetings, the stern conversations, the endless form filling, the telephone calls: all time taken away from other children. And what about the other costs: the time spent mopping up after Sammy's behaviour, the broken equipment, the black eyes, the distressed students and parents? There comes a time when enough is enough, and that time is now.

The school has failed, I have failed, and in doing so we have failed society. Sammy will now be society's problem rather than the school's. I sign the letter, liberating this school from its responsibility for Sammy and placing it firmly on society's shoulders; your shoulders. I hope you are more successful in curbing his behaviour than we have been.

The writer is head of a mixed comprehensive in the West Midlands



Out of control

It's a problem that has to be faced daily in many schools: disruptive pupils taking over the learning environment. Here, teachers share their own experiences and tips

EducationGuardian.co.uk joined forces with the Teacher Support Network in asking teachers to report their experiences of pupil behaviour in the classroom.

Anne, primary teacher in her 50s

I came to the school I am currently at as acting head in January 2002. I was offered the permanent role in September of that year. When I arrived there was no enforced discipline policy. The children were unruly and rude and there were some children who were openly aggressive, physically and verbally, towards both children and adults. Some parents also displayed similar attitudes.

I worked with the older children to rewrite the behaviour policy with their input, which gave them ownership. This, along with raising the responsibility profile of the children throughout school, made a remarkable difference to the majority of the children and their behaviour patterns. I have had to permanently exclude two children in the early years of my headship, one of whom bit me, for equal opportunities/health and safety reasons linked to serious and sustained behavioural problems.

Parents have responded well to the structured approach to discipline and mainly support the school. We are now at the stage where the policy needs reviewing because the children need to renew their ownership of it.

Lynn, a secondary teacher in her 50s

I was in a so-called "good" school for 12 years. A few pupils always destroyed my classroom learning environments with their indiscipline. Aggression levels were high and the atmosphere volatile.

Margaret, secondary teacher in her 50s

We have severe behaviour problems in my school. Most of the problems are directed towards new and younger members of staff. I have no problems personally but spend a lot of time assisting others and removing deviants from lessons.



Phillip, secondary teacher in his 50s

Thankfully, I have only experienced low-level abuse. What has changed more than anything in my 33 years of teaching is the level of anger now apparent in many teenagers. Frequently, there is little or no attempt to control the anger and it then manifests itself in violent and/or abusive behaviour.

Coping depended on being unnaturally cool and calm with what were highly unreasonable individuals. As this was on an almost constant basis, the incredible tension, worries for the future of society and worries about the good kids upset me so much I gave up the job, despite being a single parent with no other income. I felt my daughter needed a mother who didn't burst into tears when she got home from work. I now do supply teaching. I still meet the foul-mouthed monsters but only when I need the money!

Janine, primary teacher in her 30s

I am fortunate that at the moment I am working in a calm school where violence is rare. I have worked in a school where there were behaviour problems. The worst thing that happened there was a boy spat in my eye. I dealt with serious behaviour issues every day.

My confidence in teaching was very low for a couple of years, and my performance in the job was poor. I wanted to leave teaching. I then had children of my own and went back to work in another school part-time. I have rebuilt my confidence and now enjoy teaching. I feel I'm a better teacher and want to stay in the profession.

Francesca, secondary teacher in her 30s

After teaching for almost 10 years I have learned to detach myself and not take verbal abuse personally. Mostly it's not personal and children quickly forgive and forget, so we should, too. It is frustrating, though, when you don't get support — especially from parents. I firmly believe that behaviour has worsened over the past decade and society has played a huge part in the lack of morals and standards of youngsters today.

LEADERSHIP 29

Sounding off

Don't pick on the bad apples

The media is full of pupils behaving badly at the moment. We are presented with images of struggling teachers and violent children and it is the teachers and the "good" kids who seem to demand our sympathy. The accepted solution appears to be exclusion. PRUs (pupil referral units) have proliferated and more are on the way. There is a tacit acceptance that bad apples must be removed before the barrel is spoiled.

I do not believe that the picture is as simple as this. Another agenda underpins the behaviour agenda. It is the Raising Standards At Any Costs agenda. Schools, because of the league tables, and the Government, to show its policies were indeed successful, are desperate to raise standards. Removing low-achieving children is one way that schools can improve their results.

Having worked as a mainstream support teacher for some years, I am concerned about the number of children with special needs who have been excluded from their secondary schools. In one under-subscribed, struggling comprehensive I noticed how many low-achieving students we gained who had been excluded by our neighbouring high-achieving comp. Many of these children required my support and their arrival skewed our intake profile. They made a difficult school very difficult indeed.

Later, as a special needs co-ordinator, I moved to a high-achieving technology college and was powerless to prevent the removal of many on my special-needs register. One vocational class I set up for those with a variety of learning difficulties lost about half its original number in three years. Some went before Sats, the rest before GCSEs. And we all know that the legally excluded have only ever been the tip of the iceberg. Heads all over the country have been advising parents to move their child to another school before the next incident (which would definitely result in his exclusion) for years.

The Government remains keen on its academy programme. Those that are up and running in the North-east have achieved high levels of exclusions already. One presumes the new schools will be encouraged to do the same. Where will all those excluded children with reading difficulties and attention-deficit problems go? To the remaining bog-standards or the new PRUs?

I note that while present practice endorses exclusion, the buzz word is inclusion.

Dawn Savage

Dawn Savage is a head of department in a north-east comprehensive.

Leader with a gripe? Write us a 400-word Sounding Off and get paid as you grumble. Send it to susan.young@tes.co.uk.

Report on raising male achievement shows how targeting class rebels can influence the whole year group. **Michael Shaw** reports

Boys box way out of trouble

Teaching a teenage boy how to improve his punching skills might not seem the most sensible way to stop him starting fights. But when Danny Fogarty was suspended for a second time for fighting, his school bought him a pair of boxing gloves and paid for him to attend lessons.

The 14-year-old pupil at Colmer's farm school in Birmingham says that he has felt less aggressive since starting the sessions at a local boxing club five months ago.

He also believes his improved attitude is rubbing off on his classmates, as he is popular with his year group.

"If a teacher is stressing me it doesn't bother me so much," he said. "I think it's calmed the other kids down as well because they see that I'm calm and ask themselves what the point is of getting in trouble."

Giving trouble-makers extra support is not a new idea. However, the proof that it - and a handful of other approaches - can play a crucial role in improving boys' achievement has become increasingly clear in recent years.

The latest evidence comes from researchers at Cambridge university, who spent four years examining the different strategies used at 50 schools which have succeeded in narrowing the gender gap.

Their Raising Boys' Achievement report looks at practical ways schools can help tackle the macho culture that makes many boys think it is uncool to study.

The study also puts the debate over boys' apparent underachievement in context (see box), warning against generalisations about male pupils' performance.

"An all-pervasive view of boys as underachieving because of a laddish masculinity ignores the fact that, in many schools, boys are achieving high levels of success in academic, community, sporting and artistic contexts," it said.

"Indeed, some girls are taking on the laddish attributes of their male peers and we need to pay greater attention to the monitoring of withdrawn, quiet, less visible girls whose quietness may hide severe problems."

Many of the strategies the researchers examine are equally effective at tackling the ladettes as the lads. Among these is targeting "key leader" pupils, often, but not always, the rebels or class clowns whose behaviour influences the rest of their year group.

As Danny Fogarty found with his friends, making these pupils feel more of a part of their school has a ripple effect, improving the behaviour of their followers and classmates.

One unnamed school in the North-east which has been assigning a teacher to act as a "key befriender" for each of its ring-leader pupils has seen the proportion of boys getting five A* to C at GCSE rise from 48 to 85 per cent since 1998. Its girls' results also reached record levels.

This scheme, along with other mentoring programmes, allows boys to work without fear of losing face because there is clear pressure on them to study.

The education watchdog Ofsted made the same finding when it reported on boys' achievement two years ago. The inspectors said: "In schools where anti-learning peer pressure is a major barrier to boys' achievement, close monitoring can give boys an excuse to succeed."

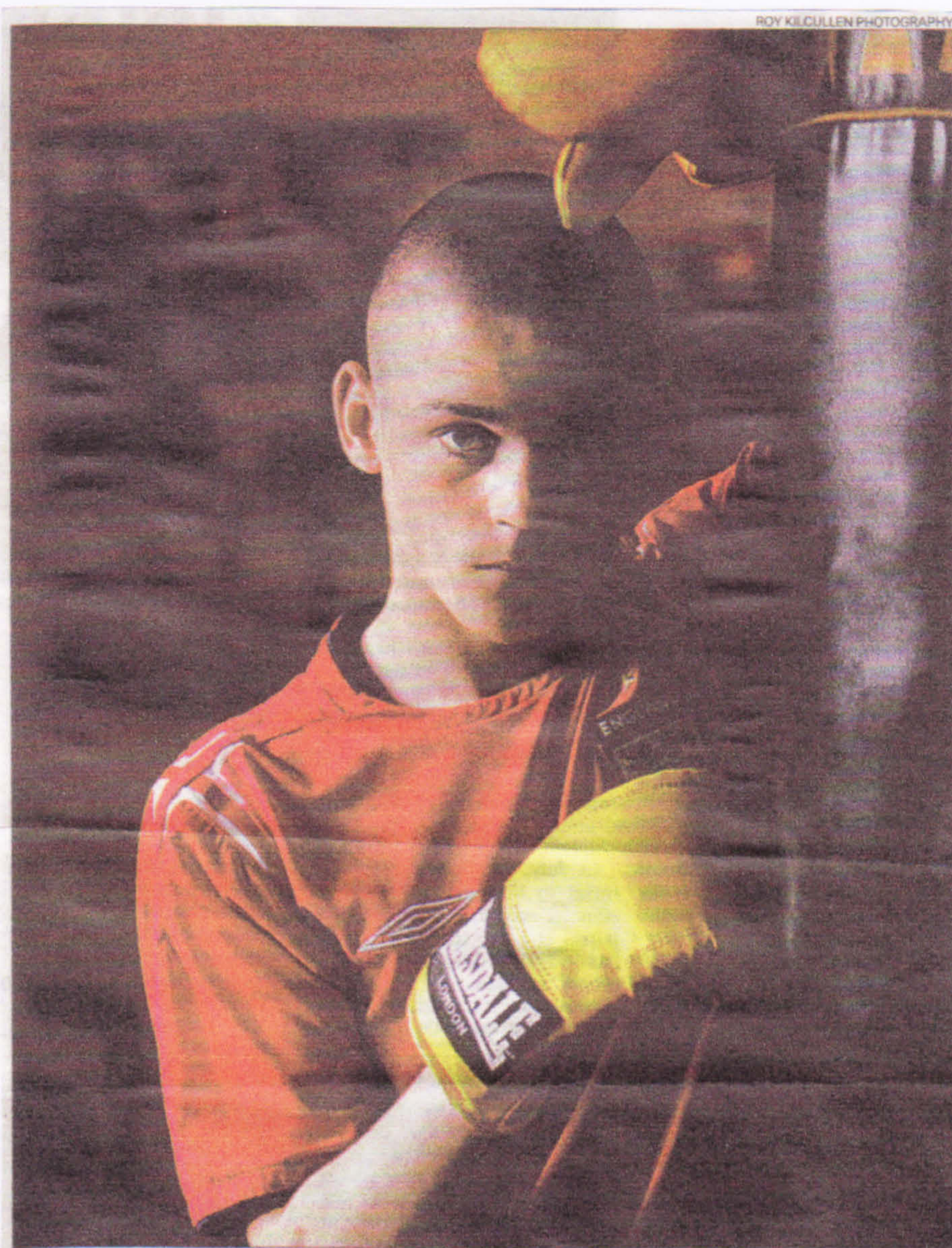
A higher-profile method for giving boys the confidence to speak up in lessons has been the introduction of single-sex classes. But here the evidence is more mixed.

Peter Daly of Queen's university, Belfast, and Neil Defty of Durham university examined the attitude and maths results of 14 to 16-year-olds in 294 schools.

Their report this year concluded that girls' results improved in a single-sex environment - but boys did not do as well as they did in mixed classes.

Appendix 12

Media Article 6: Boys box way out of trouble, *Times Educational Supplement*, June 17th 2005 p.18 cont...



ROY KILCULLEN PHOTOGRAPHY

Soft touch: boxing lessons, paid for by Colmer's farm school, have calmed down pupil Danny Fogarty

This does not fit in with the claim last year by David Miliband, the then school standards minister, that the evidence in favour of segregated classes is "startling".

The research which he referred to, in a speech to the Girls' Schools Association annual conference, was from the then unpublished

Raising Boys' Achievement report. It looked in depth at one co-educational school in southern England which introduced single-sex lessons in English classes for underachieving pupils, then spread them to mixed-ability sets for maths, science and modern languages.

The proportion of boys who gained five A* to C grades at GCSE rose from 68 per cent to 81 per cent while girls' results increased almost identically.

The Cambridge researchers said that examples like this one were "compelling". "Freed from the concerns about image, appearance and the need to 'perform to role', boys and girls have repeatedly described the advantages to be gained from being taught in single-sex classes - a willingness to engage more in discussion and questioning, being prepared to discuss emotions and explore feelings, a readiness to participate without fear of scorn or discomfort."

However, a telephone survey by the researchers of 31 schools which had tried single-sex classes gave more of a mixed picture, as some schools reported that behaviour had worsened or that they had abandoned the approach because they had not seen benefits. Even in the schools where it worked, neither boys nor girls wanted segregated classes for all their subjects.

Other initiatives which the researchers found could boost boys' results included drama projects, such as a scheme where teenagers took part in workshops on *Twelfth Night* at the Globe Theatre, and schemes where older boys are teamed with younger ones to read books together.

But the research team's overriding conclusion was that no individual initiative could act as a panacea. The schemes only worked in schools which had a clearly-defined ethos and discipline, strong leadership support and a culture where all staff and pupils felt valued.

Alan Steer, chairman of the Government's new task force on pupil behaviour, agrees that these factors are vital.

Sir Alan, who is headteacher of Seven Kings school in London, said: "There are no magic solutions. What there has to be is respect between teachers and pupils - and there is nothing soft about that."

Appendix 13**The case of Jay: Transcript 1****Initial family meeting involving Jay and his mother at home (August 2005)**

Line	Speaker	Text
1 2 3 4	Kathryn	In order to help Jay do well as part of this project I need your views on what he's like at home and at school and how you think other people can help him (.) so first of all can you tell me about Jay growing up in your family from being little to the present day as much as you can tell me.
5 6 7 8	Mum	When Jay was born he was an absolutely fantastic baby never cried (.) erm just <u>absolutely brilliant</u> and then he started to crawl (.) anything he could get into he used to get into (.) erm he didn't walk till he was sixteen months
9	Kathryn	Right did that worry you?
10	Mum	A little bit
11	Kathryn	Yeah?
12 13 14 15 16 17 18 19 20	Mum	Erm (.) the health visitor said that Jay hadn't got <u>any</u> concentration and things like that and he might need speech therapy but he didn't (.) erm Jay would like I say get into things you know if I didn't hear him get up in the morning (.) when he was a toddler (.) I would come down and there would be food throwed about and oil spilt <u>everywhere</u> and he would run off erm if he was in town run into the road (.) erm (.) he would just disappear I err got one of those things for him to put round his wrist but he learnt to take it off (.) so I wouldn't know and he'd just be gone (.) I'd just <u>constantly</u> be having to look for him and worry about him.
21	Kathryn	Did you say that you've got an older son?
22	Mum	Yeah.
23	Kathryn	Right (.) so Jay you're the middle one is that right?
24	Mum	Yeah.
25 26	Kathryn	Okay (.) so you'd obviously had experience of being a mum with an older child (.) Jay was very different?
27	Mum	Yeah the older boy when he was born he just cried constantly.
28	Kathryn	Mmm.
29 30 31 32	Mum	Constantly <u>constantly constantly</u> (.) but then never really (.) I've never had no problems with him (.) he's very bright (.) erm he's interested in a lot of things you know he's got quite a few hobbies and things like that where as Jay was completely the opposite (.) erm
33 34	Kathryn	It's not unusual in families is to (.) though to have two brothers very different?
35	Mum	No.
36 37 38	Kathryn	But erm (.) when did you first become worried about him (.) you said you've mentioned all the things about him (.) running off and throwing things about and-
39	Mum	-Really when he started to walk.
40	Kathryn	Okay (.) so what happened then did you ask for help?

Line	Speaker	Text
41	Mum	Well no (.) we just took him to the health visitor (.) you know just regular
42		visit to the health visitor you just know to see erm (.) on his assessment at
43		certain ages you know she would say can you kick the ball to me (.) he
44		would just blast it round the room (.) he wouldn't be listening to what she
45		said and she got quite frustrated (.) and said that basically he hasn't got any
46		concentration (.) and it wasn't until Jay was actually in school (.) how old
47		were you Jay when we first went to see Dr A?
48	Jay	7 (.) year 2 (.) I would have been bit older than that I think year 2.
49	Kathryn	Is this your GP?
50	Mum	No this is a child psychologist.
51	Kathryn	Is this A (.) Dr A?
52	Mum	[Yes]
53	Jay	[Because] I was getting into more trouble.
54	Mum	Erm (.) Josh's behaviour in school's never been fantastic erm (2) it's like
55		he couldn't sit still and concentrate (.) and while he couldn't do that he
56		wasn't taking in any information (.) erm (.) Jay finds it very difficult to
57		<u>make</u> friends but finds it very difficult to keep them (.) he tends to go from
58		friend to friend to friend don't you (.) gets very frustrated about people and
59		that's when the anger starts coming out (.) and that's when the head teacher
60		at primary school contacted me to say I need to make an appointment at the
61		doctors (.) we made an appointment at the doctors and we got a referral to
62		Dr A and he's seen Dr A since then haven't you?
63	Kathryn	So this is at Paver Lane?
64	Mum	Rowlings Street.
65	Kathryn	Oh Rowlings Street (.) yeah so Jay was about year three then?
66	Mum	Something (.) was yeah (.) early juniors
67	Kathryn	So just to tell me Jay did you grow up around here (.) have you moved
68		around this area a lot or have you come from elsewhere or did you go to a
69		local primary school?
70	Jay	I went to Mayfields (.) it aint far.
71	Mum	Its just in Swellington (.) we've always lived here.
72	Kathryn	You've always lived in this house?
73	Mum	Yeah.
74	Kathryn	Right (.) well that unusual as most kids have moved around a little bit (.) so
75		you've had a kind of secure base you've always lived in the same house (.)
76		so did you go to the one primary school before you went to Swellington (.)
77		or was it infants then junior?
78	Jay	Infant junior.
79	Kathryn	It's just one school?
80	Mum	Just one school.
81	Jay	The juniors are across the road.
82	Mum	Two buildings.
83	Kathryn	So you're saying the problems were noticeable as soon as he could walk?

Line	Speaker	Text
84	Mum	Well I noticed them.
85	Kathryn	Right
86	Mum	Other people just said to me he's naughty (.) people still now say he's naughty (.) my mum gets it hard to get her head round the way Jay acts the way he is (.) and I've said all along I don't I don't believe he's a naughty child I don't believe he wants to get up every morning and be the way he is deliberately (.) you know he struggles (.) he finds he finds life hard (.) and I've known there's been something not (.) I don't like to say there's something wrong with him he's my son and I love him to bits (.) but he finds life difficult (.) erm and that's where his frustrations come from (.) and that's why his behaviour gets worse and as far I'm concerned that the way I see it.
87		
88		
89		
90		
91		
92		
93		
94		
95		
96	Kathryn	Jay what do you think of your mum's description of you (.) do you agree with what she's said or have you got a different view (1+) do you find life hard (.) what's difficult?
97		
98		
99	Jay	School.
100	Kathryn	Okay (.) do you want to tell me a bit more about that?
101	Jay	Because teachers get on my nerves.
102	Kathryn	Can you speak up a bit because I won't be able to hear that on the tape.
103	Jay	Teachers get on my nerves.
104	Kathryn	Okay.
105	Jay	Some of them (.) some of them I get on with.
106	Kathryn	Well (.) I need to know a bit about (.) how would I know there's one teacher or two teachers that you get on really with (.) how would I know that?
107		
108		
109	Jay	There's (1+) one teacher (.) that I didn't get on with at the beginning of the year (.) I've only just not been allowed to go into his lessons.
110		
111	Kathryn	Right (.) which lesson's that?
112	Jay	Science.
113	Kathryn	Science (.) and what's the teacher's name?
114	Jay	Mr Coupe.
115	Kathryn	Mr?
116	Jay	Coupe (.) I'm not allowed in his lesson.
117	Kathryn	Okay what did you do that got you out of the lesson can you remember?
118	Jay	Yeah (.) as soon he he walked in he just says get out (.) told me to work outside and (.) then he came outside and says you'd better get on with your work because you're not coming inside to do any of the experiments.
119		
120		
121	Mum	This has occurred from day one when he started the teachers are (.) a little bit sarcastic (.) the teacher I don't know whether it's his Aspergers or not Jay doesn't cope with sarcasm at all he takes it personally (.) erm and it's just grew from that (.) and it was like I'm saying there's only certain people Jay will get on with and there's only certain people Jay will trust (.) and if he doesn't that's it (.) and you do try with some teachers don't you (.) but there are some teachers he can't stand you know it's <u>torture</u> for him to actually be in the lesson.
122		
123		
124		
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126		
127		
128		

Line	Speaker	Text
129	Kathryn	Yeah?
130 131	Mum	Because they don't understand Jay's condition or the way Jay thinks (.) they just see he's a bad lad.
132	Kathryn	Okay you mentioned Aspergers that's come from Dr A?
133	Mum	Dr A.
134	Kathryn	How long ago was that?
135 136 137 138 139 140 141	Mum	That was when he first went to see him (.) erm (1+) because initially on the first visit he thought it might be ADHD (.) then when he gathered the information from school and school reports because it didn't say on the school reports that Jay needs to concentrate more (.) or Jay can't concentrate (.) then he said Aspergers (.) but when I got the information that I downloaded (.) some information from the internet (.) when I read it there was a lot of things there that remind me of Jay <u>a lot</u> .
142	Kathryn	Yeah?
143 144	Mum	But because his behaviour (.) it's spiralling really to the point where he's getting out of control (.) Dr A's put him on medication.
145	Kathryn	Right is that recently?
146 147	Mum	Erm (.) March time was it we went to see him (.) March time we went to see him.
148 149	Kathryn	Right (.) and what does that help you do (.) what does (.) how does that help?
150	Jay	Sleep
151	Mum	It helps with your sleeping (.) was sleeping a problem for you?
152	Jay	No (.) it just like-
153	Kathryn	=Does it help you sleep (.) [have a better sleep?]
154	Jay	[No when I wake up] I'm hyperactive.
155 156 157 158 159 160 161	Mum	It makes him tired in the morning (.) that was my main concern when I went back to see Dr A about it because (.) erm because he takes it before he goes to bed and then so he's not so tired when he goes to school (.) but he still is (.) he's tired when he goes to school (.) Dr A says it's the right dose (.) but its remembering him to take the medication (.) because if he doesn't the side affects wear off (.) if there are two days when he forgets we are back to square one again.
162	Kathryn	For the whole of the summer are you still taking your tablets?
163	Mum	Yeah.
164 165	Kathryn	He doesn't have a break then as you are not at school its all the way through?
166	Mum	Yeah.
167	Kathryn	How do you feel about being on medication (.) are you okay about that?
168	Jay	I was at first but now I'm not.
169	Kathryn	Do you think it makes things better for you?
170	Jay	It don't do anything I don't think.
171	Kathryn	You don't think (.) but your mum might think [so.]

Line	Speaker	Text
172	Mum	[I've noticed] a difference if
173		he's not taking it.
174	Kathryn	Yeah can you describe that to me?
175	Mum	Errm (1+) you can't just talk to him you can't (.) explain things to him (.)
176		you can't reason with him (.) once he's got something in his head (.) that's
177		it there's no compromise or nothing (.) it's his way or no way at all you
178		know errm (.) he'll go on and on and on and then I just can't get him to
179		understand any other way and I then I get frustrated.
200	Kathryn	And he's more like that when he's not taking his medicine?
201	Mum	Yeah.
202	Kathryn	Jay it sounds like you're a very black and white person (.) yeah (.) is that
203		how you see things do you think?
204	Jay	Yeah.
205	Kathryn	And there other youngsters who are like that (.) so I'm quite familiar with
206		that okay but it can be quite hard like.
207	Mum	It can be very <u>very</u> difficult you [can't reason.]
208	Jay	[If you want] to reason with Jay.
209	Mum	No you can't reason with Jay (.) and then its like when someone says well if
210		you're good then you can have such and such (.) and then they don't (.) they
211		don't do it (.) he remembers that.
212	Kathryn	Yeah.
213	Mum	And that's very hard.
214	Kathryn	Yeah.
215	Mum	They're liars (.) they hate him they-
216	Kathryn	=Yeah?
217	Mum	Its just like that.
218	Kathryn	Just remind me again (.) you said a few minutes ago (.) the Asperger's how
219		old was Jay then was he year 3 then?
220	Mum	He would have been round about year 3 just beginning of year 4 I think.
221	Kathryn	And that was the time Dr A felt this was explaining the problem (.) right
222	Mum	Yeah.
223	Mum	Yeah.
224	Kathryn	Okay (.) so knowing that (.) the school would have known that (.) errm
225	Mum	Yeah but nobody helped.
226	Kathryn	Didn't you see the school psychologist?
227	Mum	Yes just once.
228	Kathryn	Do you know who that was?
229	Mum	She was a Scottish lady weren't she?
230	Kathryn	Mrs Phipps?
231	Mum	Yes she came into school (.) her report said that Jay couldn't concentrate
232		Jay found it very difficult to concentrate.
233	Kathryn	Right.
234	Jay	I didn't see any women
235	Mum	You did she came in one day (.) and I had to go in and you did something
236		and you said make sure you show me mum what did you do?

Line	Speaker	Text
237	Kathryn	It might have been a long time ago.
238	Mum	It was a long time ago.
239	Kathryn	Do you know Mr Claridge?
240	Jay	<u>Yeah.</u>
241	Kathryn	He's like Mr Smallman he does the same kind of job.
242	Jay	Yeah.
243	Kathryn	So did he work with you at primary school?
245	Jay	Yeah.
246	Kathryn	Was that good?
247	Jay	((Nodded))
248	Kathryn	Okay there's lots of things to talk about here Jay (.) just take me back a bit
249		(.) Jay you mentioned your science teacher and he didn't want you in the
250		classroom and so you weren't able to do any science experiments?
251	Jay	Yes.
252	Kathryn	Is that all this year you haven't been able to?
253	Mum	No.
254	Kathryn	Just for a bit of this year.
255	Mum	Yes the letter that they sent me was that Jay was acting irresponsibly and
256		which the teacher said it was dangerous (.) so that's why he was removed (.)
257		so I think Mr Smallman and Mrs Brown decided that it was not helpful for
258		Jay to be in Mr Coupe's lesson so he worked (.) he worked away from the
259		lesson didn't you until the end of term.
260	Kathryn	And was that better for you Jay in the end really but hard because that is
261		again like we are talking about exclusion here right (.) that's another way of
262		being excluded in school (.) not being able to join in and be in the
263		classroom so that's hard isn't it you are saying that you are missing
264		experiments which could be really interesting.
265	Jay	I did French but if I don't need to or if I feel like going out I can.
266	Kathryn	Can you go out of the lesson if you want to then if you feel-
267	Jay	=French and-
268	Kathryn	=and that in French is that good
269	Jay	I don't even have to go to the lesson.
270	Mum	That's another teacher he doesn't get on with.
271	Jay	I do go sometimes go into the lesson.
272	Kathryn	So that's like a special arrangement isn't it has Mrs Brown set that up.
273	Jay	Yeah.
274	Kathryn	Okay (.) so difficult lessons have been science and French there must be
275		really good lessons as well (.) tell me about the good lessons and teachers.
276	Jay	Art PE (.) but art I used to have some problems now now I'm doing PE I
277		want to get into the football team but I haven't been able to be (.) I'd like to
278		be able to.
279	Mum	Yeah okay and you like the painting they're doing in art and you like the
280		teacher.
281	Kathryn	She's alright?

Line	Speaker	Text
282	Jay	She gets on my nerves.
283	Kathryn	Tell me what does your teacher do that gets on your nerves (.) tell me what
284		the teacher does.
285	Jay	Shouts a lot.
286	Kathryn	Yeah?
287	Jay	And she's got a dead long voice because she shouts <u>and</u> shouts for ages and
288		when she tells you (.) come over to see you if you've been naughty she'll go
289		look at me <u>look at me</u> but nobody can look at her.
290	Kathryn	Why?
291	Jay	Because she-
292	Mum	=You may as well just say it (.) because you told Mrs Brown didn't you.
293	Jay	She's got smelly breath
294	Kathryn	Okay that's okay (.) I want to know what you think (.) so but the other kids
295		have the same problem do they?
296	Jay	Yeah.
297	Kathryn	Okay so does she think you're being rude then if you don't look at her?
298	Jay	Yeah.
299	Kathryn	Okay so that makes it hard to get on with her (.) tell me about PE you said
300		PE you like.
301	Jay	PE I've always got on in PE.
302	Kathryn	Does that mean that you're good at sport you enjoy sport tell me more about
303		that then and what do you play (.) I can see the football net in the garden (.)
304		is it football that you like?
305	Jay	Yeah.
306	Kathryn	What other sports?
307	Mum	You like tennis?
308	Kathryn	Mmm.
309	Mum	What else (.) swimming don't you?
310	Kathryn	Were you watching Wimbledon a few weeks ago on the tele?
311	Mum	You didn't watch it did you.
312	Kathryn	You'd rather watch it than play it would you?
313	Jay	((nods))
314	Kathryn	Is there anywhere here around here where you can play basketball or would
315		you play at school?
316	Jay	In the park.
317	Kathryn	Is there a basketball net on a stand and a net on the park is that far from here
318		(.) just down the road?
319	Jay	Down the road.
320	Mum	Literally down the road.
321	Jay	Well we go to the forest.
322	Mum	Well that's if they can get up there because lots of the older kids hang out
323		there.
324	Kathryn	Right okay.
325	Jay	I get up there anyway even if they are there.

Line	Speaker	Text
326	Kathryn	Just before we finish talking about school tell me about subjects that you are
327		good at Jay (.) you will have had a school report recently what did you do
328		well in good grades?
329	Mum	Some in maths.
330	Kathryn	Yeah but you tend to you find maths a bit more interesting don't you?
331	Mum	Yeah but the teacher-
332	Kathryn	=He struggles with the literacy teacher?
333	Mum	Yes.
334	Mum	So I think that's why he doesn't like it.
335	Kathryn	And the teacher?
336	Mum	But his maths he always seem to do pretty well at his maths.
337	Kathryn	That's been all the way through has it?
338	Mum	Yes.
339	Kathryn	When you say literacy's more difficult does he have any problems with
340		literacy with reading or spellings anything like that (.) been a bit tough?
341	Mum	He used to get literacy-
342	Jay	=I don't struggle with it people just think I do.
343	Mum	You do because a lot of times we can't read what you've wrote can we.
344	Jay	But I can now.
345	Mum	His spellings not very good is it at the minute?
346	Jay	I can <u>now</u> mum.
347	Mum	They're going to help you when you go back.
348	Jay	My spelling's <u>good</u> now.
349	Kathryn	And he's good [now?]
350	Jay	[It's because] nobody looks at my work.
351	Kathryn	It sounds Jay as if you think your literacy has improved which is great
352		which is what I expect to hear.
352	Mum	You <u>are</u> (.) you <u>are</u> getting help.
353	Jay	I <u>don't need</u> help.
356	Kathryn	Okay Jay do you like reading?
357	Jay	Not much.
358	Mum	You don't read very much do you unless you've got a magazine he's really
359		got into.
360	Kathryn	So if I was if I was with you and I'd got a whole load of magazines on
361		different subjects (.) interests what would you pick (.) what magazine would
362		you pick to read?
363	Jay	Football.
364	Kathryn	Okay (.) anything else (.) football would be your favourite (.) so have you
365		got a team that you support?
366	Jay	Yeah.
367	Kathryn	What's that?
368	Jay	I support loads of teams (.) I support loads (.) football.
369	Kathryn	You've got loads of football teams (.) you're not one of these boys who
370		supports only one?

Line	Speaker	Text
371	Jay	I've got Chelsea and Man U.
372	Kathryn	You haven't got a favourite then?
373	Jay	I've got my own teams.
374	Kathryn	Your <u>own</u> teams (.) tell me a bit more about your own teams.
375 376	Jay	I can't remember err one of them is one of them but we're getting new kit.
377	Kathryn	What do you <u>mean</u> your own teams?
378	Jay	I play for them.
379	Kathryn	So these are local teams then around this area?
380 381	Jay	Some of them are (.) it's like all the way from here all the way through Middleshire.
382 383	Mum	He means its actually based in Oldborrow but when they play away they go to different clubs.
384	Kathryn	Oh right (.) okay so is this something local or is this to do with school?
385	Mum	No it's your own local team.
386	Kathryn	So this is like evenings (.) weekends.
387	Jay	I used to train.
388	Mum	Trains on Thursday don't you and they do (.) err matches on the weekend.
389	Jay	I <u>used</u> to train with three different teams.
390 391	Mum	We used to go training for three different teams but he only played for one.
392	Kathryn	Sounds like you're quite fit then (.) do you think you're healthy (.) yeah?
393	Jay	Mmm.
394	Kathryn	So you are good at running about (.) what position do you play?
395	Jay	Up front.
396	Kathryn	So are you good at scoring?
397 398 399 400	Jay	Sometimes but my teams got off to a rubbish start (.) okay but this year we've got new players (.) these little ones they're not very strong and can't kick it (.) we're not just used to playing people (.) Bob wants to give them a chance.
401	Kathryn	Who's Bob?
402	Jay	Our manager.
403	Kathryn	How old is Bob then (.) is he an adult?
404	Jay	Yeah.
405 406	Kathryn	Yeah right who manages the team I expect you've been in the team now have you several years now?
407	Mum	It must be three years now since you was in year 5.
408	Jay	No.
409 410	Mum	Yeah when you started going with Raymond it is (.) it must be getting on for three years.
411	Jay	It was the end of Year six mum (.) I've only been playing a year.
412	Mum	You haven't.
413	Jay	I have (.) I'll put you 10 million grand on it!
414	All	((laughter))

Line	Speaker	Text
415	Jay	But I used to do skateboarding didn't I.
416	Mum	Yes.
417	Kathryn	Yeah (.) where can you skateboard round here then?
418	Jay	There's a skate park.
419	Mum	They've built a small skate part here.
420	Kathryn	In the park that you mentioned?
421	Mum	No (.) no near the Ski Centre just near the Ski Centre (.) he was into
422		skateboarding for a couple of years weren't you (.) you were very good at it
423		weren't you (.) for three years but (.) errm he got fed up with it.
424	Kathryn	It sounds like you're very good physically that you've got good
425		coordination (.) because if you are good at things like skateboarding you've
426		got to have really good balance to do that.
427	Jay	Yeah.
428	Kathryn	Yeah (.) so that's that's a real skill that you've obviously got.
429	Mum	He's always been more (.) outdoor (.) wanting to play outdoor kick a ball
430		round (.) err running and things like that rather than being in the house.
431	Kathryn	Yeah do you do cross country running at school?
432	Jay	((nods))
433	Kathryn	How do you get on with that?
434	Jay	Quite well
435	Kathryn	Do you enjoy that?
436	Jay	Well I used to anyway (.) I've lost a bit of my pace now.
437	Kathryn	Have you?
438	Jay	I've not been doing so well in football either I haven't been going training.
439		
440	Kathryn	Have you ever come in the top five in cross country at school?
441	Jay	I've been in the first three.
442	Kathryn	Wow (1+) so that's really brilliant (.) so you are a fast runner.
443	Jay	Well I was at the beginning of the year (.) I've lost my pace.
445	Kathryn	You'll probably get it back again.
446	Jay	Go training again.
447	Kathryn	That's it (.) you've got to put the effort in to train haven't you (.) you've got
448		to keep at it so when your mum says you're training with three teams but
449		only playing for one you're getting a lot of training in then aren't you.
450	Jay	Well it's the middle of the season so if I go to all these three different teams
451		to train I might (.) I'm gonna ask to play for the other three (.) that would be
452		a wrong decision I'll pick Friday.
453	Kathryn	Is that the one you play for now?
454	Jay	It's a different one.
455	Kathryn	It's a different one is it (.) while were talking about football and doing
456		things out of school I want to know about friends and other young people so
457		tell me what Jay is like when he's around other children and other young
458		people including his (.) it two brothers you've got?
459	Mum	It is.

Line	Speaker	Text
460	Jay	I do with my little one sometimes but my big brother he's just-
461	Mum	=They are just completely different
462	Kathryn	Can you tell me their names so I don't get confused.
463	Mum	Simon is the oldest one.
464	Kathryn	How old is Simon?
465	Mum	14.
466	Kathryn	Right .
467	Mum	And Johnny he's the young one he's 8.
468	Kathryn	And how old are you Jay?
469	Jay	12 but 13 in a couple of weeks.
470	Mum	He's 12 now.
471	Kathryn	So gosh (.) when's your birthday then?
472	Jay	Very early September.
473	Mum	September the third.
474	Kathryn	Third well so you must be one of the oldest kids probably the
475		oldest kid in year 8 then.
476	Jay	There's only two with the same birthday as me.
477	Mum	So there's one other boy with the same birthday (.) so you share first place
478		being the oldest ((laughs)) so you're almost 13.
479	Jay	I've known him for ages haven't I (.) Spencer.
480	Mum	Yes.
481	Kathryn	Okay because some kids Jay born in the summer they start school later (.)
482		so it means you would have started school and had a good school year when
483		you were young.
484	Mum	Yeah cos at the primary school where Jay went they only (.) they only take
485		intake once a year.
486	Kathryn	Oh do they (.) so if you were young you'd miss that year presumably and go
487		into the next year.
488	Mum	No they all do they all do reception.
489	Kathryn	Right okay cos usually schools now have different intakes during the year.
490		
491	Mum	They don't do they?
492	Kathryn	Yeah same year okay so (.) Jay tell me about Simon and Johnny tell me
493		about your brothers and how you get on with them (.) you tell me.
494	Jay	Simon just thinks he can boss us about.
495	Kathryn	When you say us you mean you and your younger brother?
496	Jay	Well I used to boss them about now he's got older and bigger than me he
497		bosses me about.
498	Kathryn	What sort of things does he boss you about over (.) I mean so you share a
499		bedroom?
500	Jay	Yeah we share a bedroom (.) we have one big bedroom because we took the
501		wall down.
502	Kathryn	On a typical day what would he boss you about over?

Line	Speaker	Text
503	Jay	When he walks in the room he's being the boss like you can do that.
504	Kathryn	Yeah?
505	Jay	Hell tell us to get out.
506	Kathryn	And do you (.) do you argue with him?
507	Jay	Argue with him.
508	Kathryn	Does that means that Mum has to step in then?
509	Mum	Yeah.
510	Kathryn	So this is kind of like every day?
511	Mum	Every day it is really <u>really</u> difficult.
512	Kathryn	I'm sure it is.
513 514	Mum	Because Simon hasn't got the time for Jay and Jay hasn't got the time for Simon.
515 516	Jay	Say if I come home in a mood (.) he'll go oh <u>shut up</u> and butt in with his big mouth.
517	Kathryn	Right.
518 519 520	Mum	I don't know whether its because dad's not here Simon sees himself as the man of the house (.) because he's quite mature for his years and then he'll just start having a go at you won't he.
521	Kathryn	Right.
522 523	Jay	Johnny told dad that he hit him and dad says he'll soon find out when he comes.
524	Kathryn	So do you see dad then?
525	Jay	Yeah I see him (.) I didn't see him for while
526 527 528 529 530 531 532	Mum	It's a bit difficult at the moment because his dad doesn't believe in these things Jay has got (.) he doesn't believe in Asperger's and ADHD and medication he just sees him as naughty don't he (.) errm and then that causes problems because his dads not prepared to even try and see things the way Jay sees them so then that causes a lot of friction you know (.) I won't let him punish the kids (.) errm so then he just stops really seeing you and Simon doesn't he.
533	Jay	He never really used to see Simon.
534 535 536	Mum	He has the little one every weekend and then just recently just this last month you've started to go a bit more often haven't you (.) I mean I've never stopped them you (.) know if they want to go they go.
537	Jay	You try and stop me!
538 539 540	Mum	No I don't try and stop you at all (.) but its like yesterday he rung his dad up in the morning and said do you want to watch me play football come and pick me up at 20 past 12 and his dad didn't turn up.
541	Kathryn	Yeah.
542 543 544	Mum	So then he gets frustrated and its me that's in the firing line and I just say look you know he has let you down before you shouldn't rely on him and he came an hour later (.) he got the time mixed up.
545	Kathryn	Do you stay over with your dad Jay?
546	Mum	Sometimes don't you.

Line	Speaker	Text
547	Jay	I've been going for all the weekends.
548	Mum	Last month he has spent a bit of time with him.
549	Kathryn	Do you enjoy going out seeing dad do anything with dad?
550	Mum	But now I think it's because they're all a bit older and Jay likes to play with his friends he'll say or I'll say I won't go today I'll go tomorrow.
551		
552	Kathryn	Well it's good to have contact that is important isn't it (.) erm so that's a bit about family but what about how would you describe your relationship and dad's relationship with Jay are you able to tell me?
553		
554		
555	Jay	Right (1+) play golf and punch dummy (.) boxing
556	Kathryn	Jay how do you get on with your Mum?
557	Jay	Sometimes she just don't listen (.) she thinks that she knows because she knows me a bit better (.) but sometimes.
558		
559	Mum	Jay (.) I love him to bits my kids are my world (.) I love him to bits and what I've got he can have you know I'll give them anything if I've got it (.) but Jay is going through a stage where he lies and he gets caught out so what I try to explain to him is if you lie and then you find out that you've lied then people find it difficult to believe what you are saying then next time (.) you see he can't grasp that bit he tells me things that I just think no that can't be right that can't be right (.) and then we have falls outs don't we and I get frustrated with him (.) and then I feel (1+) yesterday we had because his dad didn't fetch him (.) I had migraine all day because why you know its not my fault its ringing ringing and the phone was turned off (.) we had to keep ringing to see if he'd turned it back on.
560		
561		
562		
563		
564		
565		
566		
567		
568		
569		
570	Kathryn	Sounds very frustrating.
571	Mum	<u>Very.</u>
572	Kathryn	Tell me about good times what do you like doing with Mum (.) can you think about a time you have enjoyed.
573		
574	Mum	I know what he likes doing with Mum shopping.
575	All	((laughter))
576	Mum	When we've got money we can go to town don't you you <u>really</u> like that don't you.
577		
578	Jay	No.
579	Kathryn	Not talking about Sainsbury's or anything.
580	Mum	No.
581	Jay	Basically because sometimes she buys things she think I like (.) that's only like once in a while.
582		
583	Kathryn	Are we talking food [or other things?]
584	Jay	[I do go a bit wild.]
585	Mum	He's talking food shopping (.) but he doesn't he doesn't understand the value of money (.) he doesn't understand it at all he thinks he can just have things and I say to him you can't because bills have to be paid this week and then he gets mad again don't you (.) gets mad.
586		
587		
588		
589	Jay	Says she'll buy me stuff and then she aint just got it
590	Mum	That's what I've said to you Jay (.) Jay can't cope when people say I'll get you such and such and then they don't do it.
591		

Line	Speaker	Text
592	Jay	Yeah.
593	Mum	Wait until you know I can get it for you.
594	Kathryn	Sometimes you have to wait for big things okay (.) so you like going
595		shopping with mum (.) is there anything else you like to do together or you
596		do with your brothers
597	Mum	Tends not to do anything with his brothers do you (.) he tends to be with his
598		friends a lot.
599	Kathryn	So you are out a lot then (.) you are out a lot then?
600	Mum	He is normally out a lot (.) yeah.
601	Kathryn	What sort of things are there to do round here in holidays and weekends is it
602		just football or there other things you do?
603	Jay	Go on the bikes.
604	Kathryn	On the bikes yeah is that just on the park or can you just cycle round the
605		estate.
606	Jay	Doing them up.
607	Kathryn	Doing them up (.) yeah?
608	Jay	Just take bits off
609	Kathryn	Are you good with mechanical things then taking things apart and putting
610		them together again?
611	Jay	Sometimes.
612	Mum	No ((laughter))
613	Jay	I was with skate boards I could just do that.
614	Mum	Bikes are a bit more difficult for you.
615	Kathryn	Yeah are some of your mates good at things that
616	Jay	((nods))
617	Kathryn	You've got friends have you?
618	Jay	((nods))
619	Kathryn	Okay Jay tell me a but about your relationship with Mr Smallman why why
620		do you get on with him so well (.) do you think because he listens and he
621		wont tell nobody else so when you have a meeting with him its just your
622		meeting with him and nobody else (.) is that important to you?
623	Jay	Truth is-
624	Kathryn	=Okay well Mr Smallman and I if we are running these groups we'll keep
625		that information other than me writing about it but it wont be about you it
626		will be about somebody else like Fred or Joe but there will be times that
627		Mrs Brown will need to talk to you about the group and how we're getting
628	on okay?	
629	Jay	I've got one to pick one with Mrs Brown.
630	Kathryn	Have you?
631	Jay	She says she's (.) I'm not going to be on report next year but she still puts
632		me on it.
633	Kathryn	Okay well I don't know much about that (.) you'll have to talk to her about
634		that.
635	Jay	I am on it next year.

Line	Speaker	Text
636	Kathryn	You are on it next year?
637 638 638	Jay	She said that I wouldn't be on it and she said that me and my mate we wouldn't be on it (.) me and Jack and then they sent a letter round and we are on it.
639 640	Mum	Yeah but she can't just say you <u>can't</u> be on it (.) you have to make the effort to come off it Jay.
641	Jay	You said that we weren't on it though.
642	Kathryn	Okay (.) so I get the impression you don't like being on report?
643	Mum	He hates it.
644	Kathryn	Why do you hate it (.) what's horrible about being on report you tell me.
645	Jay	Teachers have got an advantage over you.
646	Kathryn	How's that?
647	Jay	If you do one thing wrong they tell (.) give you a very <u>very</u> bad report.
648	Kathryn	Right give me an example.
649 650	Jay	Like if they annoy me and I'll been cheeky or use words against them they'll give me a bad report and I don't like that.
651 652	Kathryn	Why do you think Mrs Brown puts kids on report on the first place do you think-
653 654	Jay	So see can see what they're doing wrong and how they're doing it wrong (.) they were going to put me on report to help me but its not helping me.
655 656 657	Kathryn	Okay (.) so if the school were doing something different to help you what should they do if being on report doesn't work (.) doesn't work for you (.) what could they do instead (.) what could be better than report?
658	Jay	Having a helper in the lesson
659	Kathryn	Okay
660	Mum	You are having one of them aren't you in September?
661	Jay	I want one in all my lessons apart from some of them its most of them.
662 663 664 665	Mum	It's basically to get him to a lesson on time make sure he's got all the equipment he needs and settled into the lesson because all the teachers have said Jay comes to the lesson late then the whole lesson goes up in the air (.) Jay has to stay outside.
666 667	Mum	Jay can't organise (.) organise himself to get it signed either (.) gets constantly out of his mind.
668 669 670 671	Kathryn	Yeah (.) you've mentioned about Jay needing someone to help him get organised at the beginning of the lesson on time get things out and get settled (.) so being organised is something that you need a bit help with Jay?
672	Mum	Yeah he can't organise that's what Mr Smallman says.
673	Kathryn	Yeah?
674	Mum	Is the main problem.
675 676 677	Mum	He doesn't organise himself at home either I have to get his book and his PE kit ready and see if its in his bag because he would just go to school without it (.) it wouldn't enter his head.
678	Jay	I don't know.

Line	Speaker	Text
679 680	Kathryn	We might need to find some extra ways to learn how to do these better (1+) just remind me old Jay was when his dad left home?
681	Mum	It's been an off on relationship.
682	Kathryn	Right.
683	Mum	He's always been leaving and coming back.
684	Jay	The last time-
685	Mum	=This is the last time.
686	Kathryn	Okay.
687 688	Mum	It's got to be 18 (.) 19 months ago now when the last time well he lived here (.) well he didn't live here.
689 690	Jay	Cos he found out I was having problems so he came in to try and sort it out.
691	Kathryn	Do you see your dad as someone who can help you then do you think?
692	Jay	Probably.
693	Kathryn	Do you talk to your dad about your problems at all?
694	Mum	He don't tell his dad anything.
695 696	Kathryn	So your dad doesn't know you're having problems at schools then so is that how you like it (.) you prefer your dad not to know yeah?
697 698 699	Mum	Dad would be very <u>very</u> strict and to be quite honest I was talking to my friend about this the other day (.) I went down and I said you know I feel really it he does need to be made aware of it you know.
700	Kathryn	What worries you is it that you think dad just thinks he's being naughty?
701 702 703 704 705	Mum	Yes he's quite strict with them <u>really</u> <u>strict</u> with them and he blames me he says it's the way I brought then up (.) but I've got three children and they're all really different and there's only Jay that we're having the problems that he's having so I can't see how him having Asperger's Syndrome or having ADHD can be my fault.
706	Kathryn	You mentioned both together is that because you think he's got both?
707	Mum	But that's what Dr A says.
708	Kathryn	That's what Dr A says (.) now I just want to be clear about that.
709 710 711 712 713	Mum	He said that would suit you best (.) I wanted help for years and years and years and it wasn't until he self harmed at primary school and they said you need to take him to the doctors then he was referred on to Dr A (.) that was the first time anybody ever just listened to what I've got to say (.) Dr A but other than that he wasn't getting any help at all.
714	Kathryn	Oh that's a shame.
715 716	Mum	And now he's got Mr Smallman who's actually looking out for him at school.
717 718	Kathryn	So the school <u>are</u> trying to help because they only allow Mr Smallman to work with a small number of kids.
719	Jay	He's got loads of year 9s though.
720	Mum	But I don't think primary school wanted to help.
721	Jay	He sees 16 year 9s.
722	Kathryn	16 that's a lot of kids to see.

Line	Speaker	Text
723	Jay	That's year 9s.
724	Mum	You do respond to him don't you?
725 726	Kathryn	It sounds like there are people who know about jay and who are trying to help so Dr A.
727	Jay	But they're out of school.
728 729 730	Mum	Then your behaviour has to improve you have to stop and think how he's going to respond to things before he actually does it and that's the problem he can't do it he's just straight up in the air.
731 732 733 734 735	Kathryn	Without thinking (.) well there's a lot to work on there (.) just to kind of sum up Jay how you would describe yourself as a person yeah (.) and what do you think could be done to help you make progress so you tell me first and then perhaps Mum can tell me in one sentence how would you describe yourself?
736	Jay	I don't know anything about myself.
737	Mum	<u>You do!</u>
738 739 740	Kathryn	If I was from Mars and I came down and I needed to know about you life forms and here's a life form and he's called Jay what would you be about to tell me about Jay?
741 742	Jay	I would be able to tell you nothing about myself they tell me what I'm like to my Mum.
743 744 745	Kathryn	Yeah but how do you see yourself not how other people see you how do you see yourself you might be thinking I'm a really great lad I'm a really good footballer these kind of things any ideas
746	Jay	No.
747	Kathryn	Okay well how about mum then just to sum up for me?
748 749	Mum	I think Jay is lovely good looking very good at sports can be very helpful can be caring but finds like difficult.
750	Kathryn	And how can he be helped do you think because you (.) you know?
751 752 753	Mum	I think it's down to organisation if he could learn how to organise things in his head then I think that would improve what he does and what he's got because he can't organise himself (.) he gets frustrated.
754 755	Kathryn	Jay you've heard what your Mum's said about you do you agree with what she said?
756	Jay	Yeah.

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Appendix 14**The case of Jay: Transcript 2a****Group meeting involving Jay, Spike and Buster on the theme of 'Introductions' (October 2005)**

Line	Speaker	Text
1	Kathryn	Now we're going to have something called chat (.) okay?
2	Spike	We're only having a chat?
3	Kathryn	It is when we have a chat and I want you to do the talking (1+) now
4		it's a bit hard to get started (.) now I know you've already found out
5		a bit about each other but I want you just now to tell each other
6		things that you've noticed in school (.) so what else can you tell me
7		about each other what are your impressions of each other (.) so
8		Spike would you be able to tell Jay something you've noticed about
9	him in school (.) what have you noticed about Jay in [school?]	
10	Spike	[They] mess
11		about like (.) join in with the group that mess about.
12	Kathryn	Okay so you have noticed [that-]
13	Jay	[=Immature] little boy.
14	Kathryn	Can you tell us something positive
15		about-
16	Spike	=He's a very good worker.
17	Kathryn	Can you tell us a bit more about that (.) tell Jay you're a very good
18		worker.
19	Spike	You're a very good worker.
20	Jay	You're very immature!
21	Kathryn	Can you tell us a bit more about that?
22	Spike	You work hard (.) when you get your mind to it.
23	Kathryn	Does that mean that Jay concentrates hard when he's-
24	Spike	=When he concentrates he actually (.) teachers say that I can't
25		concentrate (.) I get like it's hard.
26	Kathryn	Okay.
27	Jay	I get like it's just hard.
28	Kathryn	It's hard for you to (.) to concentrate in the classroom?
29	Jay	Someone talks to me and I just start talking.
30	Kathryn	Okay Jay (.) what do you think about Spike's last comment that you
31		really work hard when you put your mind to it (.) what do you think
32		about that?
33	Jay	I don't know.
34	Kathryn	Okay (.) can you give us an example a subject or something you've
35		done recently when you've really got into what you're doing?
36	Jay	PE (1+) that's the only thing (.) errm a bit of art but at the beginning
37		I was a bit silly.
38	Kathryn	Okay (.) and have you been in those lessons to see what to see that
39		Jay?

Line	Speaker	Text
40	Spike	You did last year and sometimes this year but-
41	Buster	=I can't I'm in year 9.
42	Kathryn	You're in a different year group that's right (.) so in fact you won't
43		have been in any lessons with you two will you.
44	Spike	In this conversation he's got to say something positive or negative
45		about me (.) oh dear.
46	Buster	I don't know.
47	Kathryn	But Buster you will have seen these two out of school because it's
48		quite a small school you might be able to tell us some things that
49		he's noticed about you around school (.) okay so because Buster's
50		in a different year group to you Jay can you tell us something
51		you've noticed about Buster in school around school?
52	Jay	He likes having a laugh
53	Kathryn	Okay he's got a sense of humour has he (.) yeah how do you know
54		he likes having a laugh?
55	Jay	I've heard him laughing in lessons.
56	Spike	((laughs))
57	Kathryn	Okay.
58	Jay	And Spike?
59	Buster	Loud mouth.
60	Kathryn	Anything else you've noticed about Buster?
61	Jay	Nothing much (.) because I aint really seen him.
62	Kathryn	Okay (.) what about break times and lunchtimes?
63	Jay	I don't see him.
64	Kathryn	You don't see each other out of school at all?
65	Buster/Jay	Sometimes.
66	Kathryn	So if Buster's hanging about round out of school hours what have
67		you noticed about Buster out and about?
68	Jay	Likes playing basketball sometimes.
69	Kathryn	So have you actually seen Buster playing basketball in the park?
70	Jay	Yeah.
71	Kathryn	Okay (.) great Buster (.) what do you think about those comments
72		from Jay
73	Buster	It's right.
74	Kathryn	Which bit's right?
75	Buster	All of it.
76	Kathryn	All of it (.) okay would you like to come back to Jay and tell Jay
77		something you've noticed about him in school.
78	Buster	Mmm (1+) I dunno.
79	Kathryn	Spike (.) could you help out here could you (.) is there anything
80		you've noticed about Jay around school?
81	Spike	Around school he's (.) we play football outside on the tennis courts
82		a lot and that like.
83	Kathryn	Okay.

Line	Speaker	Text
84	Jay	And you don't be boring (.) he's not boring he'll walk around.
85	Spike	Yeah (.) <u>he's</u> not boring.
86	Kathryn	Okay so he's not a boring person (.) he's an interesting person.
87	Jay	Yeah.
88	Kathryn	Okay right so you're an interesting person Jay (.) you're not a
89		boring person that's a compliment isn't it Jay (.) what can you say
90		about Buster and Spike?
91	Jay	I just said something about Buster.
92	Kathryn	Just tell me again?
93	Jay	I've seen him play basketball.
94	Kathryn	Is there anything you can tell me about Spike (.) I don't know a lot
95		about Spike (.) first impressions what have you noticed.
96	Jay	He likes making people laugh he likes being a bit silly.
97	Kathryn	Mmm.
98	Spike	I can't help it sometimes.
99	Kathryn	What do you think Spike you've listened to Jay what do you think?
100	Spike	Saying it truthfully.
101	Kathryn	Do you think people are being honest in the group this morning?
102	Spike	Yes.
103	Kathryn	You would say that Buster wouldn't you (.)you would think people
104		were being honest?
105	Buster	Mmm.

Appendix 15**The case of Jay: Transcript 2b****Group meeting involving Jay and Spike on the theme of
'First impressions' (October 2005)**

Line	Speaker	Text
1	Kathryn	I don't know about you Jay but I find it quite difficult to get up in the
2		morning it was about half past twelve when I went to bed last night.
3	Jay	Well during the day I'm knackered because I have my tablets.
4	Kathryn	Does that make you tired then?
5	Jay	Mmm.
6	Kathryn	In the day time yeah (.) that's a bit of a nuisance isn't it (.) do you still
7		have enough energy to go football training?
8	Jay	Yeah (.) because it wears off.
9	Kathryn	Right (.) okay do you just have one tablet then first thing?
10	Jay	Yes but it is a large dose in' it (.) forty milligrams.
11	Kathryn	This is over the day (.) it works over the day (.) right shall we get onto
12		the warm up?
13	Jay	It works until period six or the end of school.
14	Kathryn	Is that when you do your football (.) after school then?
15	Jay	Yeah.
16	Kathryn	So you've got energy then?
17	Jay	Yeah.
18	Kathryn	When it's worn off (.) cos you're more active (.) you want to get up
19		and about.
20	Spike	I'm going on medication soon (.) as well.
21	Kathryn	Right this is the warm up today (.) you know last week what I've done
22		for each of you (.) I've just done a sheet with these are my first
23		impressions okay (.) you know you played that game first impressions
24		last week and I got first impressions of you when I visited you at your
25		house (.) and I don't know whether my first impressions are right (.) I
26		may have got some wrong (.) I think what I'd like you to do is go
27		through your list there and you can tick the ones that you think are you
28		(.) that are right (.) have I got those right and if anything is wrong-
29	Spike	=((laughter)) it's just the top one I don't like it!
30	Kathryn	Jay do you want to do yours for me okay (.) if you agree with all those
31		things and if there is anything there you are not sure about reading just
32		ask and I will read it out to you.
33	Jay	Art I can be good.
34	Kathryn	These are good things about you (.) these are things that you can do (.)
35		these are your skills and your talents and the good things I've noticed
36		about you (.) and the things that you said last week.
36	Spike	He's good at cross country running.
37	Kathryn	You've got some of these things haven't you?
38	Jay	Mechanics I love !

Line	Speaker	Text
39	Kathryn	Yeah?
40	Jay	Using tools (.) physical skills (1+) what's <u>that</u> ?
41	Kathryn	That's things like being really good at sport (.) using your whole body
42		(.) being able to kick a ball catch a ball throw a ball (.) that kind of
43		thing (.) like big physical skills.
44	Jay	Yeah (.) I can do <u>boxing</u> as well.
45	Kathryn	Okay (.) so I think you are good at that Jay would you agree?
46	Jay	Yeah.
47	Spike	I don't have that on my list.
48	Jay	Being outdoors (.) <u>love it love it</u> I like getting mucky!
49	Kathryn	You like getting mucky?
50	Spike	Good talker.
51	Kathryn	Why do you think I put that down?
52	Jay	He was having a laugh (.) he was laughing about his ear today (.) I was
53		gonna (1+) here I've got a Martian ear!
54	Spike	It's like I've got the rubber!
55	Kathryn	It does look a bit rubbery doesn't it?
56	Spike	It hurts a bit.
57	Kathryn	These are my ideas (.) and I want to check out whether I've got them
58		right or not.
59	Spike	Its all right because I'm sometimes a good a talker then other days I'm
60		not.
61	Kathryn	What do you think I mean by good talker?
62	Spike	Clear like.
63	Jay	I think you got me a bit mixed up with Buster as well (.) because he
64		loves mechanics.
65	Kathryn	Ah well (.) do you want to look at Buster's list (.) I've got mechanics
66		on Buster's list look (.) and I may not have got all that right.
67	Jay	Motorbikes, [basketball he <u>loves</u> that.]
68	Kathryn	[I've got some of those] right then?
69	Spike	[Does he care] towards his Mum then?
70	Kathryn	These are all the things I noticed when I went to visit (.) I visited all of
71		you at home and when I went to visit Buster I think he really cares
72		towards his Mum (.) some kids don't but I think Buster does I think
73		he's one of these boys who really cares.
74	Jay	He does.
75	Kathryn	Yeah about his Mum do you think I've got that right then Jay?
76	Jay	Yes.
77	Spike	All of them are right (.) except for I think honest.
78	Jay	He likes his [family.]
79	Kathryn	[I think] (.) well
80	Spike	[Yeah] but honest (.) I don't think he was.
81	Kathryn	I-
82	Spike	=When he's with us (.) yeah but when [he's not he's-]

Line	Speaker	Text
83	Kathryn	[Well it depends] who you talk
84		to (.) I think Buster is honest with some people and I think that's a
85		good thing.
86	Jay	He is only honest with people who he trusts.
87	Spike	Yeah.
88	Kathryn	Yeah but that would be the case for most of us wouldn't it (.) I bet if
89		you ask lots of adults (.) I bet they would say they've told a little white
90		lie once (.) from time to time.
91	Jay	Everybody's honest (.) to the people that they trust.
92	Kathryn	They are if they care about people and they trust them (.) then they will
93		be honest with them.
94	Jay	They are not going to go up to somebody in the street and if they don't
95		know them then they don't.
96	Kathryn	Yeah?
97	Jay	That's what I used to do (.) just knock on the door and ran.
98	Spike	No you just don't do it.
99	Kathryn	These are just like quick things these are first impressions you like last
100		week we were playing the game but we didn't a chance to talk about it
101		(.) but we got some ideas about you know it was interesting wasn't it.
102	Spike	Yeah.
103	Kathryn	And Buster said it's got to be my card 'cos girls like flowers and there
104		was one about the bathroom (.) was that in the-
105	Jay	=No that was me (.) and it was me with the (1+) no it was Buster.
106	Kathryn	Buster did the flowers (.) but you did the one about bathroom because
107		you said (.) oh girls spend a long time in the bathroom (.) so you know
108		we are finding about things about each other (.) yeah?
109	Jay	Yes sort of like.
110	Kathryn	And there was one about the military (.) wasn't there.
111	Jay	Yeah (.) and they chose you.
112	Kathryn	Somebody put me low down on the list.
113	Spike	But you liked the card!
114	Kathryn	Actually (.) because my son does to air cadets (.) I think it's a good
115		thing (.) yeah?
116		((teacher shouting at a boy in the corridor))
117	Kathryn	Somebody's in bother out there.
118	Spike	It's Taylor.
119	Jay	They're shouting at Spencer (.) I bet you.
120	Kathryn	So do you like your list then?
121	Jay	Yes.
122	Kathryn	Are you happy with your list (.) right?
123	Jay	Its best being-
124	Spike	=So it's like-
125	Kathryn	=When I say good talker Spike I think you are very good as using
126		words (.) a good vocabulary do you understand what that means?

Line	Speaker	Text
127	Spike	Yep.
128	Kathryn	You've got a good range of words.
129	Jay	Oh yeah?
130	Kathryn	That you really understand (.) you're a good communicator that's what
131		I mean (.) that doesn't mean that necessarily that you are good at
132		telling jokes (1+) and you might be really good at telling jokes?
133	Jay	He <u>is</u> .
134	Kathryn	Yeah I don't know that yet.
135	Spike	Only to children though in it (.) cos children-
136	Kathryn	=Children's jokes?
137	Spike	Not exactly (.) children's jokes it's what I do to make people laugh.
138	Kathryn	Right the next thing (.) are you ready?
139	Spike	Yeah
140	Kathryn	The next thing I want us to do (.) I would like you (.) is there anything
141		on that list (.) is there anything not on that list that you think is really
142		important about you?
143	Spike	Err yeah (.) dogs.
144	Kathryn	Can you add anything else that is really important (.) that is really
145		positive and-
146	Jay	=Don't we all-
147	Kathryn	=No you don't have to all (.) have it just for you (.) is [there anything-]
148	Spike	[=Yeah but-]
149	Kathryn	about you that I've missed?
150	Spike	Is it all right if?
151	Kathryn	Alright what?
152	Spike	If someone else has got in on their list?
153	Kathryn	No it doesn't matter (.) it doesn't matter if you've got the same (.) what
154		about you (.) Jay is there anything important I've missed off?
155	Jay	Not now.
156	Kathryn	How many things have we got written down (.) can you count them for
157		me?
158	Jay	None that you've put on (.) but now I've got ten.
159	Kathryn	You've got ten.
160	Jay	Nine.
161	Kathryn	And is that an extra thing there Jay (.) do you want to add anything to
162		yours (.) are you happy with that so you've got nine really positive
163		things about you things that you like things that I know (.) that's
164		brilliant (.) we've got lots of things to start with then haven't we?
165	Jay	Oh no!
166	Kathryn	So is there anything on that list that really stands out for you (.) that
167		you could put a big circle around (.) is there something you would
168		want to get better at or do more?
169	Jay	Errm.
170	Kathryn	Choose one [thing.]

Line	Speaker	Text
171	Spike	[There's] two that-
172	Kathryn	=You've got two have you?
173	Spike	I've always wanted to play for Man United and that was my goal (.)
174		and I've always wanted to go in the RAF but they are both as good as
175		each other.
176	Kathryn	But when I say goal these are things to be working towards this year (.)
177		but you are not old enough to go in the RAF yet (.) and you are not old
178		enough to play for Man United yet.
179	Jay	You can go and play for Man United <u>any</u> year!
180	Kathryn	Can [you?]
181	Jay	[No] you can't go in the pros team you can go in the youngsters'
182		team.
183	Spike	Yeah?
184	Kathryn	Can you get in the-
185	Jay	=Because I've been training with Notts Forest.
186	Kathryn	Okay right (.) so you've done some training already for big clubs have
187		you (.) that really is good.
188	Jay	I didn't have any transport to any of them apart from-
189	Kathryn	=If we are going to get better in one of these areas is there an area
190		there (.) it could be learning about mechanics learning about mechanical
191		things a mechanical project it could be fishing (.) what is it is football?
192	Spike	Yeah.
193	Kathryn	Something you want to improve or get better at.
194	Spike	Yeah.
195	Kathryn	Of all the things we could do (.) is that the thing you want me to work
196		on or try and set up for you?
197	Spike	Yep.
198	Kathryn	What about you Jay (.) is there anything there it could be art or it could
199		be anything on that list (.) or it could be something different (.) do you
200		want to go and think about it and talk about it next week?
201	Jay	Be a bit more patient.
202	Kathryn	You want to learn to be patient okay well that's a target (.) it's a very
203		good target which we can work towards okay (.) I was thinking more
204		of an activity that fine I will make a note of the Jay (.) but as an
205		activity is there anything you want to learn to be better at (1+) it
206		doesn't have to be to do with school.
207	Spike	Like swimming?
208	Kathryn	It could be swimming.
209	Spike	Because I like swimming and football I do swimming to keep fit.
210	Kathryn	Well if that's your number one (.) do you want to write swimming
211		number two?
212	Jay	At school I do everything (.) football basketball (.) you name it (.) I'd
213		like to have <u>more</u> time doing football.
214	Kathryn	Okay.

Line	Speaker	Text
215 216	Jay	Because I used to do training about four times a week with a football team.
217 218	Kathryn	Right but that's kind of tailed off a bit (.) you were telling me (.) so do you want to circle ((the word)) football then?
219	Jay	I aint been feeling a bit like I used to be.
220	Kathryn	So you are not as fit as you were?
221	Jay	Yeah (.) because I aint hyperactive very much now.
222 223 224	Kathryn	So that would be a good time to get back into training again isn't it (.) now that your body has calmed down a bit (.) and you are in a much better state to do really well concentrate really well on the ball.
225	Jay	Like Spike.
226 227 228 229 230	Kathryn	Can I have those back then (.) great thank you (.) wonderful (.) now our topic today is to talk about school okay (.) I want to know what your first impressions were when you came here and whether they are still the same (.) whether they're still the same (.) whether you've changed these first impressions or whether you think-
231	Spike	=There's only one I've changed.
232	Kathryn	Okay do you want to chat about that?
233	Spike	Do you like Lappy now?
234	Jay	No I don't like him.
235 236	Spike	I never liked him when I come (.) but when you actually get to know him he's quite nice.
237	Kathryn	Who is Lappy?
238	Spike	Mr Lappitula.
239	Jay	Mr Lappitula.
240	Spike	But everyone calls him Lappy (.) because he is Lappy.
241	Spike	And they call Madame Hill the Old Battle Axe because we hate her.
242	Kathryn	Is that what happens then have all the teachers got nicknames?
243	Jay	Mr Cratch is Badger.
244	Spike	Now that I do like (.) cos-
245	Kathryn	=What do you call Mr Stevens?
246	Jay	Mr Stevens (.) we haven't got a name (1+) Brian.
247 248	Spike	Yeah (.) Brian (.) we shout it when we see him going down the corridor (.) Brian .
249 250	Kathryn	Because he's new (.) he hasn't been here very long (.) what do you think of Mr Stevens ((the headteacher)) then?
251	Spike	He's alright.
252 253	Jay	He's alright (.) but at the beginning everybody thought he was horrible.
254	Spike	No at the beginning-
255	Jay	=At the beginning everybody thought he was gay.
256	Kathryn	Yeah?
257 258	Spike	Yeah everyone thought he was gay (.) he was talking (.) he goes right then children ((said in an effeminate accent)) sort of errr-

Line	Speaker	Text
259	Kathryn	=Is there a problem with being gay do you think?
260	Spike	No it's just a case-
261	Kathryn	=Because a lot of adults are (.) aren't they.
262	Spike	Well not a lot (.) 2 percent of a hundred in Britain are gay.
263 264	Kathryn	Where did you get that information from (.) is that something you've heard or read?
265	Spike	On the computer.
266 267	Jay	Everytime I've been in trouble with him (.) he's just told me (.) he don't shout at me.
268	Spike	He don't shout at me either.
269	Jay	He knows I've got problems (.) he tries helping me with it.
270	Kathryn	So that's the sign of a good teacher isn't it?
271	Spike	Yeah (.) everyone (.) there's head teachers (.) err Mr-
272	Jay	=Like Mr King last year (.) I used to hate him.
273 274	Kathryn	Yeah okay (.) when you say you hate him what was it about him you didn't like?
275 276	Jay	He was dead sarcastic to me (.) and he knows I didn't like it (.) so he used to try and wind me up (.) so I didn't like him.
277	Spike	That's why I didn't go to his lessons.
278 279	Kathryn	What else can you tell me about your first impressions of being here then?
280 281	Spike	First impressions were good (.) but now that we've been here a year it's like primary school.
282 283 284	Jay	Well it (.) we used to think it was massive and it was (.) and nobody used to care about you (.) and you are a little fish in a big pond it's nothing like that here (.) but this schools a bit-
285	Spike	=Come out and say it.
286	Jay	I can't really say it (.) some years are treated better than others.
287	Kathryn	Yeah?
288 289	Jay	Like this year (.) our year (.) nobody used to care about us in year seven (.) we never got to go on a trip last year.
290	Kathryn	Not once (.) not in the whole of year seven (.) that's not good.
291 292	Jay	Not in the whole of year seven (.) only the ones that you have to pay for like five hundred quid.
293	Kathryn	Like big like holidays you mean?
294 295 296 297	Spike	I almost went on that until I told the teacher to go and get (1+) but its like this lad called Dave (.) he's got no problems (.) he paid for the Twin Parks trip (.) and the following week that he was going to go on it (.) he fell out with somebody and never got to go.
298	Kathryn	So did he get his money back?
299 300	Spike	Yeah (.) I paid two hundred and some 'at quid for this holiday and they're <u>not</u> giving it back!
301	Kathryn	So you've lost money as well?
302	Spike	Yeah (.) it's out of my pocket money that I've saved up.

Line	Speaker	Text
303 304 305	Kathryn	That's hard isn't it (.) but it is a rule though in school (.) they can't take you on a school trip if they can't trust your behaviour (.) it is a problem because it can be like a risk to other kids.
306	Jay	Yeah (.) we have got (.) we've got a lot of naughty kids in our year.
307	Kathryn	Do you think so (.) compared to other years?
308	Spike	Yeah (.) well the year tens are bad.
309 310 311 312	Jay	Yeah the year tens are bad (.) but they just number out the year nines (.) they number them out (.) if they are naughty they are not allowed to go to the school trip (.) and everybody who is good goes on the school trip where there is one.
313 314	Spike	There's about a hundred of them isn't there (.) and a hundred and twenty some odd children in year eight.
315	Jay	And there is about a hundred that misbehaves.
316	Kathryn	Okay?
317	Spike	Yeah (.) there's only about twenty.
318	Kathryn	There's only about twenty who go on trips then?
319	Spike	Well they don't go on trips.
320 321	Kathryn	They don't go because of the whole year group (.) this is year ten you are talking about.
322	Jay	No our year.
323	Kathryn	Your year?
324	Spike	Yeah.
325	Jay	The year tens (.) they just get numbered out.
326 327	Kathryn	So you think of about a hundred and twenty kids in your year you think about a hundred of them are naughty (.) is that what you think?
328	Spike	Yeah and even girls.
329	Kathryn	Girls as well (.) even girls (.) don't you think girls are naughty then?
330	Spike	Well most people think girls are more nice and flowers.
331 332	Jay	Look at Jade Jones she's horrible (.) she tells the teacher to fuck off and everything.
333 334	Kathryn	There was a bit of an argument going on with some girls when I was here last week.
335	Spike	Yeah (.) I was in the middle of it.
336	Jay	Yeah (.) it was Joanna (.) Jade and Joanna got excluded.
337	Spike	And there was a fight yesterday (.) because someone-
338	Kathryn	=Girls-
339 340 341	Spike	=Yeah because someone asked I'd better not say that Joanna asked me how it was (.) I was going out with someone else and they were scrapping and I told them not to but I went outside to dinner and they-
340	Kathryn	=I want to stop there and we will come to this discussion next week.

Appendix 16**The case of Jay: Transcript 2c****Individual meeting with Jay on the theme of 'exclusion'**

Line	Speaker	Text
1	Kathryn	So I've found out a lot already about first impressions haven't I (.) but
2		I really need if I'm going to help the school make things better for
3		kids (.) I need to know a lot more about behaviour in school so that's
4		really today's theme (.) maybe you can get me started and thinking do
5		you think behaviour is good in this school (.) what could you tell me.
6	Jay	Not very much because we've had the inspectors in.
7	Kathryn	You've had the inspectors in this week have you?
8	Jay	They haven't been in any of my lessons.
9	Kathryn	Okay (.) errm so how have you felt about that.
10	Jay	Happy actually.
11	Kathryn	You're happy?
12	Jay	They haven't been in my lessons.
13	Kathryn	Not been in your lessons (.) I don't think it's anything to worry about
14		it's more the teachers might worry about it than the kids.
15	Jay	They don't want to lose their jobs.
16	Kathryn	Well I don't think they'd lose their jobs (.) but every school gets
17		inspected and your school would have been inspected before and
18		they'd come round and they're really judging how good the lessons
19		are and (.) what kids-
20	Jay	=Mmm and how the teachers are.
21	Kathryn	Whether they plan the lessons well (.) and if the kids are making
22		progress (.) they will looking at behaviour as well (.) yeah so if I was
23		an OFSTED inspector then this week and I said to you Jay I don't
24		know anything about behaviour in this school tell me what
25		behaviour's like here (.) is it a good school for behaviour and what
26		sort of things do kids do here?
27	Jay	It's good and bad because you get a lot of kids that ain't bothered
28		about learning and they're bothered about making the teacher's lives a
29		misery and being cheeky and-
30	Kathryn	=Like so you think there's quite a lot of kids here who aren't
31		interested in learning.
32	Jay	And there's quite a lot of kids that want to learn (.) I want to learn
33		now but I didn't last year I was a bit cheeky and that to the teachers.
34	Kathryn	So you have flipped a switch in your head then that says last year I
35		was like that?
36	Jay	Yeah (.) but I'm still a bit cheeky if they if they get on my nerves I'll
37		get on their nerves.
38	Kathryn	Right (.) okay well (.) I think getting on each others nerves is quite a
39		normal thing to feel isn't it?

Line	Speaker	Text
40	Jay	Mmm.
41	Kathryn	I mean-
42	Jay	=It happens to everybody really.
43	Kathryn	It does and some days people get on my nerves (.) it's about how you
44		deal with that really isn't it (.) do you think you are better able to deal
45		with people getting on your nerves this year?
46	Jay	Kind of well I'm making an improvement.
47	Kathryn	That's <u>brilliant</u> !
48	Jay	It's gradually going up.
49	Kathryn	But you said something quite important a minute or two ago (.) you
50		said you want to learn this year.
51	Jay	Only a little bit.
52	Kathryn	A little bit you want to learn?
53	Jay	Yeah (.) but I can't really learn a lot of science because I got kicked
54		out of all my lessons last year and I weren't allowed in any of them (.)
55		and I weren't allowed in some of my French ones and I weren't
56		allowed in most of my art ones either.
57	Kathryn	What's the situation this year with these subjects?
58	Jay	Well art (.) I've made such as improvement I've been getting A stars
59		and stuff like that.
60	Kathryn	Fantastic!
61	Jay	It used to be like D 1s.
62	Kathryn	Have you got a different teacher this year?
63	Jay	No and in English I used to get D 1s and stuff now I get A 5s.
64	Kathryn	And you can't tell me what's changed?
65	Jay	Well-
66	Kathryn	=Is it just you that's changed or do you think your teachers have
67		changed?
68	Jay	No it's just me (.) Miss Bridges hasn't changed and Mr Crouch hasn't
69		changed because Mr Crouch is a bit quiet and he don't like people
70		snooping into his lessons.
71	Kathryn	Right okay.
72	Jay	And err Miss Bridges she's still the same.
73	Kathryn	So we're talking about your art teacher and your English teacher?
74	Jay	Yes
75	Kathryn	Right so you are in both those lessons this year whereas you weren't
76		in them last year much (.) okay?
77	Jay	And in French I've got Madame Mills and I keep getting A5s and B4s
78		and that.
79	Kathryn	So are you in all your lessons then.
80	Jay	Yeah.
81	Kathryn	Every single one?
82	Jay	I aint got no free lessons this year.

Line	Speaker	Text
83 84 85 86	Kathryn	Hey that's brilliant <u>absolutely brilliant</u> because that's a good space to be in because you are at the beginning of the year aren't you (.) if you are making a good impression now you're going to get into your subjects (.) you're getting into your subjects.
87 88	Jay	I'm going to get even better!
89 90 91	Kathryn	And your good grades are going to be even better if you can keep them going (.) does that mean you are having to do things like homework?
92	Jay	Not really (.) I ain't had any homework for the past two weeks.
93	Kathryn	Okay.
94	Jay	[So]
95	Kathryn	[Do] you find the work quite [straight forward?]
96 97 98	Jay	[I don't really like] doing homework because there's no point because you're not really learning ow't at home.
99 100 101	Kathryn	I think the point comes when you are later my son's in year 10 and he's had a lot of homework this term because he's working towards his GCSEs and its called coursework.
102	Jay	Probably.
103	Kathryn	Yeah.
104	Jay	But I don't really like doing it.
105 106 107 108	Kathryn	I don't think many people like doing homework I think they like to be doing other things wouldn't they (.) when they are out of school (.) okay so that's brilliant (.) well what about science because science is quite an important subject?
109 110 111 112 113	Jay	I've being doing better than last year because I've got a better teacher (.) because the teacher last year was just horrible to me (.) you ask all the teachers they know about it (.) they'll just say that he was dead nasty to me (.) sarcastic to me just chucked me out of lessons as soon as I walk in.
114 115	Kathryn	But this year you've got a different teacher (.) and have you got a different relationship with that teacher then?
116 117 118	Jay	Yeah (.) she listens to me more (.) she didn't a couple of first lessons but now she knows what problems I've got and stuff like that so she listens to me like.
119	Kathryn	Right does that make you feel better about being in those lessons?
120	Jay	Yeah.
121 122 123	Kathryn	What about the current groups you are in though because sometimes when kids get into trouble in class it's because of the kids they are with (.) it's just not the teachers is it?
124	Jay	Well I have got naughty kids in my lessons.
125	Kathryn	In all your lessons so are they-
126 127	Jay	=Chris (.) Kurt (.) Jay (.) CJ and Bradley are the naughtiest in our year.

Line	Speaker	Text
128	Kathryn	When you say naughty (.) how naughty out of ten?
129	Jay	Nine out of ten.
130	Kathryn	Nine out of ten naughty.
131	Jay	But they <u>can</u> be good.
132	Kathryn	Right (.) I think all kids can be good if they want to be can't they (.)
133		but in some lessons they are about nine out of ten naughty are they (.)
134		if I was (.) what would that mean then if I was an inspector in that
135		classroom watching those kids being nine out of ten naughty (.) what
136		would they be doing?
137	Jay	Being cheeky (.) and throwing things about (.) not doing their work
138		listening to music on the MP3 players.
139	Kathryn	In lesson time?
140	Jay	Mmm Conner was doing it <u>this morning!</u>
141	Kathryn	I don't think I'd want any child of mine to take an MP3 player into
142		[school.]
143	Jay	[They] might lose it.
144	Kathryn	They are [expensive aren't they.]
145	Jay	[Get it took off them and] confiscated.
146	Kathryn	[Like mobile] [phones]
147	Jay	[Like my] hat it got confiscated
148		by Miss Elmly (.) I never got it back it that was a £20 hat.
149	Kathryn	You didn't get it back (.) was that last year that's not good is it?
150	Jay	She's probably still got it (.) but-
151	Kathryn	=You could go and ask her for it though.
152	Jay	Mmm.
153	Kathryn	Couldn't you that would be nice especially as its a hat that you really
154		liked.
155	Jay	Yes it was.
156	Kathryn	Well maybe you could go to see her and say that I bought my hat in
157		last year (.) yeah you know (.) but I really liked that hat and you know
158		I've improved my behaviour a lot do (.) you think I could please have
159		my hat back now and she might think that was being very grown up of
160		you to go and ask her (.) is she teaching you this year.
161	Jay	No.
162	Kathryn	No (.) so you would have to go and find her wouldn't you (.) do you
163		know where she would be in school?
164	Jay	Yeah (.) last year I would probably have been ten out of ten.
165	Kathryn	Ten out of ten (.) would you have stood out as being one of the
166		naughtiest then in your year (.) and where would you be now then?
167	Jay	About five.
168	Kathryn	About five (.) so that's pretty good isn't it?
169	Jay	Mmm (.) just more good than bad (.) I'm getting better in some
170		lessons I just be quiet and not say anything not even ask what I've got
171		to do.

Line	Speaker	Text
172	Kathryn	Do you get on with your work mostly then?
173	Jay	I fell asleep in German this year (.) though.
174	Kathryn	Why was that?
175	Jay	Tablet.
176	Kathryn	Oh your tablet (.) not because the lesson was boring?
177	Jay	And the lesson was boring.
178	Kathryn	You mentioned about your medication before.
179	Jay	Don't like it (.) and I don't have it no more.
180	Kathryn	Have you gone off it now?
181	Jay	I don't need it (.) cos I can be good without it.
182	Kathryn	That's fantastic (.) so before (.) do you think you needed your
183		medication then to stop you being-
184	Jay	=No I've never wanted medication.
185	Kathryn	You don't think you've ever needed it (.) why did you go on it in the
186		first place then?
187	Jay	Because they thought that I needed it.
188	Kathryn	Who's they?
189	Jay	Psychiatrist.
190	Kathryn	Psychiatrist (.) yeah and who else?
191	Jay	My Mum.
192	Kathryn	And your Mum as well and what-
193	Jay	=My Dad didn't like me being on it.
194	Kathryn	Your Dad didn't like you being on it (.) how did the decision to come
195		off your medication happen then?
196	Jay	I just thought I can be good by myself (.) so I tried (.) I've being doing
197		it so I went off it.
198	Kathryn	Fantastic and when did that happen?
199	Jay	Beginning of this year.
200	Kathryn	Right so-
201	Jay	=I hadn't had it all the six weeks holidays.
202	Kathryn	So you came off for the whole of the six week holidays and then you
203		decided to have a go without it (.) and before that were you on it all of
204		last year (.) only part of it?
205	Jay	Only part of it (.) yeah when I started to get on report and excluded
206		and-
207	Kathryn	=When I spoke to your Mum at home she seemed to think that erm it
208		was perhaps good for you to go on your medication.
209	Jay	It isn't.
210	Kathryn	And it would help to improve your behaviour (.) is that why your
211		mum thought that it would help and she seemed to think you were
212		better when you were [on your medication?]
213	Jay	[Yeah but I aint really.]
214	Kathryn	So have you proved her wrong then?
215	Jay	Yeah.

Line	Speaker	Text
216	Kathryn	And does [she-]
217	Jay	[I said] I'd prove her wrong and I did.
218	Kathryn	And does she accept that now?
219	Jay	No not yet (.) she thinks I still need it.
220	Kathryn	Why do you think so?
221	Jay	She thinks I'm just the old Jay (.) still she thinks I'm naughty because
222		I'm on report.
223	Kathryn	So what can we do to persuade her that you are different now?
224	Jay	I don't know.
225	Kathryn	You don't know (.) if I'm having a conversation suppose she was
226		sitting in that chair right now (.) and I was having a conversation with
227		her now (.) errm I'm wondering what I would say to her (.) what
228		would you like me to say to Mum?
229	Jay	Mmm.
230	Kathryn	I tell you what (.) you sit here (.) swop seats with me.
231	Jay	No.
232	Kathryn	I can be pretend to be your mum if you want (.) and you can tell me
233		and you can pretend to be me.
234	Jay	No there's no way of stopping her until she comes in for that meeting.
235	Kathryn	Right (.) do you know when that meeting's going to be?
236	Jay	Mr Small says he'll get my mum in for a meeting some time.
237	Kathryn	Right (.) so you think its going to take a meeting that's set up in
238		school to persuade your mum?
239	Jay	Yeah.
240	Kathryn	Yeah (.) what's going on but how about if I tell her today that things
241		are going really well so that maybe over the holiday she can think well
242		maybe Jay has changed a bit that would be brilliant wouldn't it (.) how
243		are you getting on with your brothers (.) is it your brother at home or
244		your brother and sister is it two brothers (.) you've got just remind me.
245	Jay	Alright (.) it doesn't really bother about me brothers that much (.)
246		nothing wrong there.
247	Kathryn	So there's no problem there?
248	Jay	No.
249	Kathryn	Okay well I'm really pleased to hear things are doing well I am right
250		in thinking that last year you had some exclusions you know like
251		Spike's on exclusion at the moment didn't you have some exclusions
252		last year?
253	Jay	Yeah I had millions.
254	Kathryn	You had millions of exclusions (.) have you had any this year?
255	Jay	No.
256	Kathryn	None at all?
257	Jay	Not even social exclusion.
258	Kathryn	What's social exclusion?
259	Jay	Its isolation really (.) you are not allowed in your lessons.

Line	Speaker	Text
260 261	Kathryn	So right (.) this is the bit about when you get sent out of science and art you got into social exclusion (.) is that what the kids call it?
262	Jay	Mmm.
263 264	Kathryn	Yeah and where would you have gone then if you were in social exclusion?
265	Jay	Well just up the top of the art block upstairs.
266	Kathryn	Yeah (.) okay.
267 268	Jay	And err (.) you just sit in a room do your work and the teacher would sit in the room with you.
269 270	Kathryn	[Would] there be other kids in social isolation in there with you?
271	Jay	Sometimes.
272 273	Kathryn	And so do you think there are kids that at the moment are in social isolation?
274	Jay	Well Bradley and CJ have been in it three times this year.
275 276 277	Kathryn	So if that's a method that Mr Stevens says our school are going to use when kids are naughty (.) social exclusion (.) what do the kids think (.) what did you think about being in social exclusion?
278	Jay	Well I think it's a load of nonsense!
279	Kathryn	Can you tell me why?
280	Jay	It just <u>is</u> .
281 282 283	Kathryn	Because these are some of the things I want to talk to the school about the methods I use when things go a bit wrong (.) why didn't it work for you Jay?
284 285	Jay	Don't stop anybody from being good or naughty (.) you can only do that your 'sen the person whose doing it they can only do it their 'sen.
286 287 288	Kathryn	Right (.) but what should Mr Stevens do he's the head teacher of this school (.) what do you think he should do when kids are being naughty and disruptive in the classroom?
289	Jay	Expel them if it keeps on happening.
290	Kathryn	Do you think you should have been expelled by now then?
291	Jay	I reckon I should have last year.
292 293	Kathryn	Last year (.) what do you think happens to kids who get excluded and can't come back.
294	Jay	They have to go to a meeting with the governors.
295	Kathryn	Then what happens?
296	Jay	They have to find another school
297	Kathryn	What do you mean by <u>they</u> ?
298	Jay	Their Mums.
299 300	Kathryn	Their mums or their dads have to find another school for them and how easy do you think that is?
301	Jay	Not very easy.
302 303	Kathryn	Not very easy at all (.) why do you suppose it's not an easy thing to find another school.

Line	Speaker	Text
304 305	Jay	Well it is easy to find another a school but you're not guaranteed to get in it.
306	Kathryn	Well there are reasons for that what do you think they are?
307 308 309	Jay	They might not want you because you've been chucked out of your school (.) you might not get in cos there's too many year eights (.) there's special schools that are the other side of London.
310	Kathryn	There are special schools near here.
311 312 313	Jay	Stuff like that (.) and they are miles and miles away and they can't get to it (.) and they don't want to be paying about £12 for a taxi every day.
314 315 316	Kathryn	It costs a lot more than that for kids to get in taxis (.) so okay you've got an idea of what happens when kids get excluded but you see the [thing is-]
317 318	Jay	[=But there] is a school up Blackville (.) and they help you if you get expelled or excluded and they only take you on at a certain age.
319 320	Kathryn	Yeah (.) I've been up there (.) there are two places up there (.) there are two units kids and go if they've been excluded.
321	Jay	I know a couple of people who go there.
322	Kathryn	And do you think they are good kids?
323	Jay	No.
324	Kathryn	So you wouldn't want to end up there then?
325	Jay	No.
326	Kathryn	I think it is better if you can stay at your school.
327	Jay	Yeah and you will learn more.
328	Kathryn	Yeah.

Appendix 17 The case of Jay Transcript 2d

Group meeting with Jay (and Buster and CJ who joined late) on the theme of 'Behaviour in School'

Line	Speaker	Text
1 2 3 4 5 6	Kathryn	You've had a fantastic year so far you haven't been excluded this year which is really good but last year you did have some experience of being sent home (.) yeah and told you couldn't come to school (.) so I want you to use your experience of being excluded and some of the problems you've had to help me here (.) the things that happen in school when kids get into trouble.
7	Jay	I can't stop doing these two now.
8 9 10	Kathryn	Those two there right (1+) erm (.) so the two things you picked there (.) control your anger and stop swearing and those are things that adults say to you a lot of the time?
11	Jay	Yeah.
12	Kathryn	So who (.) which adults would say those things to you then?
13 14	Jay	Teachers would tell you to do that (.) my mum would tell me to do that (.) and some of the teachers would tell me to do that.
15	Kathryn	So your teachers tell you to control your anger.
16	Jay	Yeah (.) and some of the lads in school tell me too.
17	Kathryn	And some of the lads in school.
18	Jay	But some teachers tell me to stop swearing and (.) erm.
19 20	Kathryn	So stop swearing is something your mum says to you quite a lot does she?
21	Jay	Yeah and some teachers.
22	Kathryn	And some teachers (.) right?
23 24 25 26 27 28 29	Jay	Yesterday Mr Lappitula asked me where I was because I was twenty minutes late because I went to the medical room (.) and I goes I went to the medical room and he pulled a face at me taking the mick out of me (.) being sarcastic and I told him to get lost and he goes (.) telling me to get lost are you (.) so I goes what are you going to do and then he goes (.) well what are you going to do (.) I goes I'm not saying it.
30	Kathryn	This was a teacher you were talking to?
31	Jay	Yeah but he does my 'ed in.
32	Kathryn	So did you get into trouble about that?
33	Jay	((shook head))
34 35	Kathryn	No you mentioned this teacher last time we met (.) you said that you found him a little difficult to get on with.
36 37	Jay	Yeah there's two teachers that I can't get on with (.) three of them actually (.) Mr Cratch and-
38	Kathryn	Mr Cratch and Mr Lappitula?

Line	Speaker	Text
39	Jay	But I don't have him no more (.) cos I fell out with them proper.
40	Kathryn	Mr Lappitula.
41	Jay	Mmm.
42	Kathryn	And who was the third one?
43	Jay	Errm (.) Mr Cauldwell.
44	Kathryn	Mr Cauldwell (.) when you say you fell out with Mr Cratch (.) but
45		was that last year though?
46	Jay	Yeah last year and now I don't have him.
47	Kathryn	And you don't have him anyway this year so its really down to two
48		teachers then (.) Mr Lappitula (.) what does he teach you for?
49	Jay	Geography.
50	Kathryn	Right and Mr Cauldwell (.) what does he teach you for?
51	Jay	Maths.
52	Kathryn	Maths right so you see them quite a bit of the time then (.) so those
53		are the kinds of the teachers who tell you to control your anger are
54		they (.) or do some of the teachers who you get on well with tell you
55		to control your anger?
56	Jay	Some of the teachers that I get on with tell me to control my anger
57		but all of the teachers that I don't get on with tell me to stop
58		swearing.
59	Kathryn	Right so it's the teachers you get on well with that tell you to control
60		your anger (.) so that's interesting why would that be the case then
61		(.) is that because you are more likely to swear when you are with a
62		teacher you don't like?
63	Jay	Mmm.
64	Kathryn	Yeah okay (.) so do you think you behave differently around
65		different teachers yourself?
66	Jay	Yeah.
67	Kathryn	Yeah (.) depending on what they say do you (.) or-
68	Jay	=There are some teachers I don't trust.
69	Kathryn	Mmm (.) okay yeah that's difficult isn't it (.) there's nothing else
70		here then that's said to you quite a lot of the time
71	Jay	I do own up to things I have done a lot (.) but sometimes I just don't
72		bother owning up to it.
73	Kathryn	We talked about this before.
74	Jay	If I own up to it later then they don't believe me.
75	Kathryn	Right so sometimes you wait to tell the truth (.) do you?
76	Jay	Mmm.
77	Kathryn	Right (.) I think you're quite an honest person though you do tend to
78		tell people yeah (.) mmm (.) anything else there?
79	Jay	I do what I'm told sometimes if a teacher gets on my nerves then I
80		go back up and then they tell me to do something and then they
81		don't say sorry because this happened this week as well (1+) the
82		teacher says why did you hurt Andrew when I never it was Jack Pitt.

Line	Speaker	Text
83	Kathryn	Mmmm.
84	Jay	I got done for it I walked downstairs to the house (.) went back up
85		and then he told me to take my jumper off and everything (.) and I
86		goes (.) not until you say sorry and then he just had a <u>right</u> go at me.
88	Kathryn	Right (.) and this was when (.) this week?
89	Jay	Yeah.
90	Kathryn	Right (.) okay so you found it difficult to do as you were told in that
91		situation (.) yes (.) because you got yourself really worked up (.) you
92		said your mates or other kids in school sometimes tell you to control
93		your anger (.) is that helpful?
94	Jay	Yeah it's helpful cos if its out of school they can tell me as well.
95	Kathryn	So are these particular friends of yours?
96	Jay	Yeah.
97	Kathryn	And is it always boys have you got some girls who help you.
98	Jay	Some girls will help me.
99	Kathryn	And will they say the same thing (.) you've got to control your
100		anger.
101	Jay	Mmm.
102	Kathryn	Yeah (.) that's excellent (.) do you think it's better when other kids
103		tell you to control your anger or when teachers tell you?
104	Jay	I'd say other kids because they support you a bit more.
105	Kathryn	Mmm.
106	Jay	But some teachers who I do get on with (.) they support me a lot as
107		well
108	Kathryn	So telling you that is okay (.) but they'd need to support you as well
109		(.) what would they be doing as well as telling you to control your
110		anger (.) what else would they be doing to help you?
111	Jay	Go outside and calm down (.) but I couldn't do that at first but now I
112		can cos I've got a card thingy.
113	Kathryn	Oh can I have a look (.) is that like a time out card?
114	Jay	Mmm.
115	Kathryn	Permission slip (.) brilliant how long have you had that?
116	Jay	I got it yesterday.
117	Kathryn	Have you used it yet?
118	Jay	No (.) not yet.
119	Kathryn	Do [you think-]
120	Jay	[No I have] used it.
121	Kathryn	You have used it and was it helpful?
122	Jay	Yeah.
123	Kathryn	If you hadn't had that slip (.) what would have happened in that
124		lesson then?
125	Jay	I would have got mad.
126	Kathryn	You would have really got mad so what do you tend to do then do
127		you literally leave the room and stand outside where do you go then.

Line	Speaker	Text
128	Jay	Wait outside.
129	Kathryn	Mmm.
130 131	Jay	I don't go up to the teacher and show em that (.) if I fell out with that teacher I either tell my helper or somebody else.
132	Kathryn	Right.
133	Jay	I'm going out.
134 135	Kathryn	So you've usually got an adult in the room helping you as well (.) have you?
136 137 138 139 140	Jay	Yeah (1+) when I got excluded last year (.) I couldn't control my anger cos I didn't have many anger management lessons (.) cos this lad pushed me and then he ran off (.) I ran after him and then he started calling me names and that (.) so I 'it him and then I got excluded.
141 142 143	Kathryn	Okay (.) and that was because you hadn't got any way of dealing with your anger (.) so have you been on a anger management programme then do you think?
144 145	Jay	Yeah I was on it at errm primary school (.) and errm this school (.) and I've had it out of school as well.
146	Kathryn	Who does that with you then?
147	Jay	It used to be Dr A.
148	Kathryn	Oh (.) <u>Dr A.</u>
149 150	Jay	And now it's a black Asian bloke (.) I don't really like him (.) he's a bit dodgy.
151	Kathryn	What do you mean dodgy?
152	Jay	All he talks about is my medication.
153	Kathryn	Oh right (.) [is he a psychiatrist?]
154 155	Jay	[I don't have it no more] (.) I can do it without my medication.
156 157	Kathryn	You mentioned this last week (.) have you managed to keep off your medication since I saw you?
158	Jay	((nodded))
159	Kathryn	<u>Great!</u>
160 161	Jay	My mum thinks that errm (.) the key to my problems is the (.) the medication.
162	Kathryn	Mmm (.) but you've got a different view though haven't you?
163	Jay	I <u>know</u> I don't need it.
164 165 166 167 168	Kathryn	Yeah well I'm very proud of the fact that you've been able to keep your behaviour in check this term (.) and you've been calmer and able to learn and you've done all that without your medication which I think is really impressive (.) do you think your mum's going to really get the message about that when she comes in next week?
169	Jay	Probably (.) I don't know though.
170 171	Kathryn	Did she talk to you though (.) about the fact that I phoned her up before the holiday?

Line	Speaker	Text
172	Jay	No (.) she never said <u>anything</u> .
173 174	Kathryn	She didn't say anything (.) mmm she didn't say that she knew that you were making really good progress in school (.) did she say that?
175	Jay	No.
176 177 178 179 180	Kathryn	Mmm okay (.) well she was certainly very pleased on the phone when I spoke to her and she said she was really pleased to hear you were doing well (.) in fact out of all the boys I'm working with at the moment <u>you've</u> made the most progress and that's <u>really</u> good news.
181	Jay	Yeah?
182	Kathryn	Yeah (.) [like sort of] being quite.
183	Jay	[What lessons] I'm doing bad in?
184	Kathryn	Like Mr Lappitula?
185	Jay	I don't really have any help in there.
186	Kathryn	Okay?
187	Jay	I do all my work and everything (.) but if I'm late for the lesson-
188 189 190 191 192 193 194 195	Kathryn	Mmm but that's about targets in those lessons the targets for me are different from that (.) I mean I'm very pleased that you are doing well and I know about that (.) but our conversations are about you as a person and the things you are good at (.) and the things you like doing and the fact that you have gone and joined that football league you know (.) indoor football already (.) I'm really proud that you've done that (.) it wasn't just that talked about it you actually went and did it.
196	Jay	Well she'll be coming in Wednesday.
197	Kathryn	But I won't be here.
198	Jay	The other teachers will say that I've been making progress.
199 200 201	Kathryn	Right okay (1+) when you get excluded you talked about internal exclusion last time (.) when you are out of lessons and you have to go somewhere.
202	Jay	That's social exclusion.
203 204 205	Kathryn	Social that's what you call it (.) but the other exclusion is fixed term exclusion when you are off site you are not allowed in school yeah (.) did that happen to you quite a few times last year?
206	Jay	Yeah it happened twice.
207 208	Kathryn	But most of the time its just been social exclusion (.) has it happened lots more (.) you've been in social exclusion far more?
209	Jay	Yeah (.) I've been in there about eleven times.
210 211	Kathryn	Eleven times and that was last year (.) what about this year has that happened this year at all?
212	Jay	((shook head))
213	Kathryn	<u>No</u> (.) [that's] brilliant!
214	Jay	[No]

Line	Speaker	Text
215 216	Kathryn	Thinking back to fixed term exclusion when you were out of school completely (.) just tell me a bit about what happened.
217 218	Jay	She went mad (.) but she weren't that mad because she knew that it weren't exactly my fault.
219 220	Kathryn	So you were a bit worried about the decision that led to your exclusion (.) did you think it was unfair then?
221	Jay	Yeah.
222 223 224	Kathryn	Okay so what else can you tell me about that (.) you said your mum was mad (.) did she stop you doing things at home (.) what happened when you were off school (.) were you grounded?
225	Jay	I was supposed to be grounded (.) but she let me out.
226	Kathryn	Right (.) okay.
227 228	Jay	I didn't go out the actual day I got excluded (.) then the second day she says I was grounded (.) I still went out.
229	Kathryn	Even though she told you not to?
230	Jay	She told me not too (.) but she weren't too bothered.
231	Kathryn	Right (.) so your mum's not too strict about rules then.
232	Jay	She sets a rule (.) and then she goes a bit soft.
233	Kathryn	And does she do that a lot?
234	Jay	Yeah a lot of the time.
235	Kathryn	What do you think about that?
236	Jay	I think its not a good thing (.) it aint disciplining me.
237 238	Kathryn	So if I were giving message to your mum it would be if she's going to set a rule she should stick to it?
239	Jay	Mmm.
240 241 242	Kathryn	So in school when we do have rules usually school staff stick to them don't they (.) like if you hit someone you are going to get excluded (.) that kind of rule?
243	Jay	Sometimes they forget.
244	Kathryn	So they don't always follow things up then?
245	Jay	Mmm.
246	Kathryn	And do you think they should?
247 248 249	Jay	Yeah I think they should (.) if you're going to get in trouble because you have done it you've got to be punished for it (.) but if you haven't done it you shouldn't get done for it.
250 251	Kathryn	You said your mum tends to go a bit soft on the rules what about your dad (.) is he different?
252	Jay	A lot different.
253 254	Jay	Some people don't go to the social exclusion but this lad this week he went to it but then he jumped out the window.
255	Kathryn	Why do you think that?
256 257	Jay	I don't know (.) you are not allowed out at break and sometimes you are and you are allowed at dinner sometimes.
258	Kathryn	But what do your think about social exclusion then?

Line	Speaker	Text
259	Jay	Give you after school detention instead of after school exclusions.
260	Kathryn	That would be better would it (.) right now we're all here (.) if Mr
261		Scott had a magic camera in his office (.) he had surveillance
262		cameras he could look into every classroom (.) he could look into
263		every single classroom and he could look at your class that you're in
264		(.) the one you had this morning and he was watching good team
265		work going on (.) that's the teacher and you all working together (.)
266		what good things would he see and what negative things would he
267	see?	
268	CJ	People throwing things at ya and annoying ya.
269	Kathryn	Right (.) not just being annoying but actually throwing things at you
270		(.) does that happen in a lot of classrooms (.) does that happen in a lot
271		of classrooms?
272	CJ and Jay	Yeah.
273	Kathryn	Yeah (.) right (.) okay.
274	Buster	Throwing rubbers and [flick rubbers] and
275	CJ	[Jack threw a] stapler at Pete Parker (.) a hole
276		puncher.
277	Jay	Pete Parker.
278	Kathryn	So that's not a good example of working together is it really (.) I'm
279		going to give a good example (.) if I was in a form or a group and
280		somebody was upset I would want to give them some support (.) I
281		would want to check out if they are okay or if they want to talk about
282		it (.) so that's caring for other people in the group.
283	Buster	Helping people.
284	Kathryn	Helping people right (.) so it could be helping people with their work
285		what other things could it be?
286	CJ	I help Ben cos he's dyslexic.
287	Kathryn	Yeah?
288	Buster	And I help Sam with reading and stuff.
289	CJ	I know.
290	Kathryn	That's really good (.) its hard isn't it to be dyslexic and in class and
291		you can't read.
292	Jay	I'm a bit dyslexic!
293	Kathryn	Yeah sometimes spellings a bit hard do you want to give another
294		good example of people working well in a classroom (.) working
295		together (.) it could be something you do well in a group situation.
296	Jay	Getting on with my work .
297	Kathryn	Getting on with your work (.) that would be a brilliant example.
298	CJ	Do what the teacher tells you to do.
299	Kathryn	Right (.) so if everyone did what the teacher says (.) everyone would
300		work very well together wouldn't they (.) I think that's a hard activity
301		has anyone got any more ideas?
302	Buster	No.

Line	Speaker	Text
303 304	Kathryn	What sort of things do you notice how do kids behave what do you notice kids doing?
305	Jay	Just having a laugh.
306	Buster	Mess around.
307	Kathryn	Like to have a laugh (.) mess around.
308 309	Jay	In this school (.) it aint all about everyone's being naughty (.) they mean to do it.
310	Kathryn	They mean to do it?
311	Jay	Mmm.
312 312	Kathryn	They mean to mess about (.) to do it on purpose (.) why would they do that (.) just to have fun?
313 314	Jay	Yeah for a laugh to have fun. ((Jay pulls a silly face))
315 316	Kathryn	To annoy the teacher (.) to have a laugh (.) you think all kids in this school do that?
317	Buster	Not all of them.
318	Jay	A lot of them?
319 320	Kathryn	Okay (.) so do you think that's a good thing or do you think that's something Mr Stevens-
321	Jay	=They're millions.
322	CJ	There's about two people who don't.
323	Buster	Kids my age usually mess around stuff like that.
324 325	Kathryn	So what does messing around mean (.) what would I see kids do (.) what would I see kids do?
326	Jay	Throwing things (.) swearing (.) smoking.
327	CJ	Who would smoke in a class?
328	Jay	Dodger.
329 330	Kathryn	That would be a bit serious wouldn't it (.) swearing comes up a lot is that swearing when you are out and about in the yard?
331 332	CJ	Well I swear at the teachers when they get on my nerves because I get really angry.
333	Buster	That what I got excluded for.
334 335	Kathryn	That gets people excluded in this school then (.) swearing at teachers (.) do you think thats right getting excluded for swearing at teachers?
336	CJ	No cos-
337	Buster	=Its just a word.
338	CJ	Yeah (.) and they like-
339	Kathryn	=Do you mean to do it or it just comes out because you're angry?
340	Buster	It just comes out for me (.) I can't help it.
341	Kathryn	Right (.) because sometimes kids swear a lot at home?
342	Buster	I'm not sure.
343	Kathryn	You're not sure right (.) do kids swear at each other a lot?
344	All	Yeah.

Line	Speaker	Text
345 346	Kathryn	So everyday if you went out in the yard you'd hear kids swearing at each other?
347	CJ	Mmm.
348	Kathryn	So when you go home have you all sworn at teachers?
349	All	Yeah.
350	Kathryn	So what about at home though (.) with your parents
351	CJ	Yeah.
352	Jay	Yeah.
353	Kathryn	Not you Buster?
354	Buster	I don't swear at my mum.
355 356	Kathryn	No okay cos my son is in year ten he's a little bit older than you he's never sworn at me I don't think.
357	CJ	I've sworn at my mum.
358	Kathryn	What happens then if you swear at your mum or your dad?
359 360 361	Jay	My Mum aint too bothered (.) my mum and dad know that they've done the wrong thing because when they split up at the time they used swear words (.) that's where I got swear words from.
362	CJ	Yeah (.) we just like take in what they're saying.
363 364 365	Kathryn	Well (.) errm swearing's a problem a bit really (.) if I was Mr Stevens and I wanted to stop kids swearing in my school (.) how would I go about it (.) is it impossible?
366	Jay	You'd never stop it in this school (1+) <u>never</u> .
367 368	Kathryn	But you were saying (.) you don't have swearing in the classroom usually.
369	Jay	Not usually.
370 371	Buster	You do talking to each other (.) like swearing (.) talking to each other but not usually at the teacher?
372 373	Kathryn	So it's a bit under your breath (.) the teacher's not going to hear it really then?
374	Buster	Mmm.
375 376	Kathryn	So swearing's a problem (.) is there anything else that's a big problem in school?
377	CJ	People smoking in class.
378	Kathryn	In class?
379	Jay	Dodger.
380	Kathryn	How does that happen then (.) what do you think the reason is Jay?
381 382	Jay	I don't know (.) I think people just do it because they want to look hard but sometimes it aint like that.
383	CJ	That's right (.) but it stops children from growing.
384 385 386 387 388	Kathryn	Yeah if you are a girl or a woman and you smoke when you're pregnant that affects the baby and drinking as well and drugs or anything you take because the baby will be smaller than most babies it won't weigh as much but you might do some of those things when life's a bit hard for you.

Line	Speaker	Text
389	CJ	Yeah like when my mum says like because (.) my mums caught me
390		smoking and like the day that she caught me (.) she had to tell me off
391		(.) she made me smoke twenty fags or som'at like that (.) so I came
392		to school in a bad mood when I get told off in the morning like I
393		don't know for anything (.) I just come to school in a bad mood (.)
394		like say next lesson I get told off (.) yeah I'll go to my next lesson in
395		a bad mood (.) I won't do my work.
396	Kathryn	So am I right then (.) whatever situation you come from (.) whether
397		you come from home and you've had an argument with your mum (.)
398		or whether you've come from the teacher and you've had an
399		argument with the teacher (.) that puts you in a mood (.) that affects
400		the next [lesson?]
401	CJ	[Yeah.]
402	Buster	That don't happen to me.
403	Kathryn	Okay Buster (.) you tell us a bit about your experience.
404	Buster	Like if I get done by anything at home I won't come to school in a
405		bad mood (.) or if it's the next lesson and there's a lesson and you get
406		really done in it (.) doesn't bother me.
407	Kathryn	How is it you're different from Jay (.) how can you be so different
408	Buster	Jay like takes it with him (.) the bad mood with him (.) he takes the
409		bad mood with him and I don't I just leave it in the classroom and
410		move-
411	Kathryn	=You switch off and leave it behind?
412	Buster	It's nothing to do with you.
413	Kathryn	Right (.) so the people you are going to are completely different
414		people so you're not going to be cross or angry with them (.) but you
415		find that really difficult (.) CJ do you think it's to do with age
416		because Buster's older than you (.) when you were CJs age were you
417		more likely to do what Jay does take it with you?
418	Buster	Yeah.
419	Jay	You've grown out of it.
420	Kathryn	Right do you think that then Jay you've grown out of a lot of your
421		earlier behaviour now ?
423	Jay	Yeah (.) but I'm still like CJ (.) I'm worse than CJ.
424	Kathryn	Tell us a bit about you being angry.
425	Jay	If I get angry I stop angry for the rest of the day until I sleep on it.
425	CJ	You're not worse than me (.) cos I've never seen you kicked out (.)
426		like I know you've got anger problems like me and you've got ADD
427		or whatever it is-
428	Jay	=ADHD
429	CJ	ADHD or whatever that is (.) I've got ADHD.
430	Kathryn	Attention deficit disorder with hyperactivity.
431	Buster	I've got some of that.
432	Kathryn	You all think you've got a bit of that?
433	Jay	I have.

Line	Speaker	Text
434	Kathryn	You have (.) definitely?
435	CJ	I checked average for it.
436	Jay	I've got Aspergers Syndrome.
437	Buster	What's that?
438	Jay	A bit confusing life (1+) I don't know how it is but it confuses you (.)
439		I don't know how it is (.) somebody says something to you (.) either
440		you don't listen or you take it another way (.) or its confusing (.)
441		somebody tells you to stab somebody (.) you either wont listen or
442		you take it the wrong way (.) I don't know what its like.
443	Kathryn	It's about misunderstanding situations (.) yeah when someone talks
444		you misunderstand what they mean and you react the wrong way (.)
445		that's quite a good description Jay (.) but you've learnt how to deal
446		with that a lot of the time haven't you (.) you've understood what that
447		means and you've managed to improve how you feel and how you
448		behave so (.) you know as you get older you change and I think that's
449		what you've just proved that you can leave your problem at the door
450		when you go into a new situation and you take yours with you (.) but
451		Jay you say you have to sleep on it (1+) but when you get up in the
452		morning it's a new day and you can (.) you're okay.
453	CJ	I can't do that it's [still with-]
454	Kathryn	[=You can't] do that either (.) it's still with you?
456	CJ	Like what happened (.) right three weeks ago (.) when I like when I
457		beat that lad up I got kicked out of school for three weeks.
458	Kathryn	Okay.
459	CJ	I remember that like it was yesterday.

Appendix 18**The case of Jay: Transcript 3****Closure family meeting with Jay's mother at home (April 2007)**

Line	Speaker	Text
1	Kathryn	My first question is now that Jay has completed the project what is he
2		like at home (.) that's not a very real question because it was so long
3		ago (.) but perhaps you could tell me now what is he like at home?
4	Mum	Some days he's really well behaved (.) really polite (.) other days I
5		don't see him at all he's out most of the time.
6	Kathryn	Yeah?
7	Mum	There's still a lot of conflict with his brothers.
8	Kathryn	Right?
9	Mum	Errm I think as long as he's doing the things that he wants to do he's
10		fine.
11	Kathryn	Mmm.
12	Mum	Still got temper problems (.) we don't really talk that much (.) he tends
13		to go off with his friends and do what they do really.
14	Kathryn	Mmm and is that a change then to how he was last year or has he
15		always been like that and not been prepared to talk to you much?
16	Mum	Some days he can be quite talkative and other days he like just can't be
17		bothered to talk to me (.) this is what I've been doing
18	Kathryn	Because one of the things that surprised me at the PRU (.) <u>because</u> he
19		knew me quite well and he'd been very talkative in the sessions (.) I
20		thought he'd be quite chatty with me at (1+) but actually it was like he
21		blanked me (.) when I went in he'd say hello and that was it (.) and that
22		was it.
23	Mum	No?
24	Kathryn	There was no conversation and it could be that he was round the other
25		kids and in a different place.
26	Mum	But when there are things occupying his mind (.) he just doesn't think.
27	Kathryn	Yeah okay (.) so obviously kids change as they get older (.) do you
28		think you see a change in him just because he's older?
29	Mum	He (.) err yes (.) errm even though he's got himself into a bit of trouble
30		he's growing up more now and I tend to be able to trust him a little bit
31		more in the things that he's doing well (.) I hope I can.
32	Kathryn	Can you give me some examples?
33	Mum	I mean now when he goes out I don't have to keep saying to him (.)
34		Jay where are you going (.) what are you doing (.) stay out of trouble
35		you know he just seems a lot more grown up than (.) and I don't have
36		to do that with him now.
37	Kathryn	Yeah.
38	Mum	Whereas before I used to constantly worry (.) I mean now he's got a
39		mobile phone I can contact him and tell him when I need him to come
40		home (.) but I think I trust him now to go out and not get in trouble.

Line	Speaker	Text
41	Kathryn	So when he is out and about is he fairly safe in the community then?
42	Mum	I think he is (.) he's got himself into a circle of friends (.) but they're
43		not angels (.) but they come to the house (.) I've got to know em a bit.
44	Kathryn	Mmm well it's great that he can go out and about and you're not
45		having to worry about him all the time (.) because it must make you a
46		bit more relaxed as well.
47	Mum	Yeah.
48	Kathryn	Do you think that he sees that he has a bit more freedom now (.) and
49		that he senses that you trust him a bit more (.) have you talked about
50		it?
51	Mum	No.
52	Kathryn	It would be interesting to know what his views on that-
53	Mum	=A lot of the time when he's at school he comes in from school (.)
54		probably grabs a snack and goes out (.) so we don't really have a lot of
55		time.
56	Kathryn	You don't sit down and have a meal together?
57	Mum	No Jay don't like eating at home if he can help it!
58	Kathryn	((laughs))
59	Mum	And Simon's usually busy after school projects and things like that so-
60	Kathryn	=You've got two other boys haven't you?
61	Mum	Yeah Johnny he's ten (.) he's just a typical lad really (.) he's doing
62		quite well at school (.) he likes to go out play with his friends (.) play
63		football (.) they're all completely different.
64	Kathryn	Yeah you said that there's still a bit of friction between-
65	Mum	=Between the elder one and Jay.
66	Kathryn	So has that just sort of carried on the same?
67	Mum	Mmm.
68	Kathryn	That's not changed at all (.) has it got any worse since they've got
69		older?
70	Mum	I would say it's got worse because obviously Simon is really <u>really</u>
71		intellectual and wants to do well at school and tries hard at everything
72		he does (.) whereas Jay's got a more relaxed attitude (.) you know Saul
73		will have new clothes and Jay will have them on the next week even
74		though he knows he's not allowed to.
75	Kathryn	Yes?
76	Mum	And it just causes a lot of trouble.
77	Kathryn	Do you think Jay deliberately winds him up?
78	Mum	No.
79	Kathryn	Mmm last time I saw you (.) you said about dad that he often lets Jay
80		down (.) you said he'll say he'll pick him up and then something
81		happens and he doesn't pick him up (.) I wasn't sure if Jay was still
82		seeing Dad and whether his relationship with dad was any different?
83	Mum	He doesn't see him very much at all (.) I would say they haven't got a
84		relationship.

Line	Speaker	Text
85	Kathryn	Right (.) it's not regular visits then?
86	Mum	No the little one goes every weekend.
87	Kathryn	Right.
88	Mum	Hmm.
89	Kathryn	I was told during the project he'd been fixed term excluded for a while
90		and that Mrs Brown had said that you and she were trying to get him to
91		agree to take his medication before he went back to school (1+) so I
92		wasn't quite sure (.) it seemed like a confusing story and I wasn't quite
93		sure what happened about that (.) and whether he's still on medication
94	and what are your views on that.	
95	Mum	He's still on it (.) and they changed the dose for him so he could take
96		one in the morning and one at night (.) he won't take them weekends
97		and school holidays (.) he refuses point blank.
98	Kathryn	Yes?
99	Mum	To take them (.) I think he takes them because he knows he can't go to
100		school unless he's taken them.
101	Kathryn	Right (.) and is that something you've said to him (.) or-
102	Mum	=School if he goes into school and he hasn't taken it (.) then they send
103		him home.
104	Kathryn	Even at Blackville PRU?
105	Mum	Yeah.
106	Kathryn	<u>Right.</u>
107	Mum	He can't be in school without his medication (.) erm well to be quite
108		honest (.) I don't know if it's just now but initially I did see a
109		difference in him when he was taking it (.) now I don't know whether
110		it's because he's matured a little bit more but I think he could cope
111		with things without it (.) but that's just my opinion (.) I don't see him
112		every day at school and what he's like at school.
113	Kathryn	Yeah?
114	Mum	At home I think he could (.) I don't know
115	Kathryn	Because I know when I was seeing him at that time he'd got very
116		strong views about it he seemed to think that dad didn't want him on it
117	Mum	No dad didn't.
118	Kathryn	He didn't think he'd got ADHD or any other problem?
119	Mum	He doesn't believe in it.
120	Kathryn	Yeah and Jay was quite adamant he didn't want to take it and he felt
121		that was interfering with his ability to play football and it was making
122		him tired.
123	Mum	Yeah it does make him tired (.) it has been explained to him over and
124		over again that if he does take it on a regular basis once his systems
125		used to it (.) then he wont feel like that.
126	Kathryn	But he's been taking it quite a long time now hasn't he (.) and is he
127		still feeling tired?
128	Mum	Yeah but if he wont take it during school holidays and weekends then-

Line	Speaker	Text
129 130 131	Kathryn	=He's got that break (.) so you are saying its quite hard to tell now that he's older and he's matured a bit whether if he came off it (.) whether it would make-
132	Mum	=Yeah (.) a difference (.) yeah.
133 134 135 136 137	Kathryn	Right but at that time I was seeing him when things were going well although they didn't go well towards the end and he got permanently excluded there was a period of time when things were actually going better in school (1+) when he first came on the project I was feeling very positive because things seemed to be really improving for him.
138 139 140	Mum	But he does have periods like that he always has done from even starting school (.) he has periods when things are brilliant (.) then things go down hill then eventually they pick up again.
141	Kathryn	Yeah (.) what sort of period are you going through now an up period?
142 143 144	Mum	Well to be quite honest I think things are pretty good (.) I mean he's got himself in a bit of trouble you know and we've managed to sort that but-
145	Kathryn	=Trouble at school or-
146 147 148	Mum	=No he (.) erm got into the cricket pavilion and graffitied and ended up in court and things (.) and well I think we get on better now but I still find it frustrating when-
149	Kathryn	=Yeah?
150 151 152	Mum	He erm (.) like if he wants something and you tell him no and I explain to him why he can't have it (.) and it's like he shut him self off (.) he's not listening to me (.) he wants it (.) and he wants it now.
153	Kathryn	Yeah?
154 155	Mum	But other than that I think things have improved quite a lot and I don't know really (.) as I've said it's because he's getting older.
156	Kathryn	Yeah (.) it's hard to explain.
157	Mum	Yeah.
158 159	Kathryn	Well it may be because you feel you can trust him a bit more (.) you may be a bit more relaxed as well (.) there could be lots of reasons.
160	Mum	Yeah.
161 162 163 164 165	Kathryn	I certainly felt like that with my son when I stopped trying to control him quite so much (.) he had a lot of behaviour problems (.) he's much older now (.) I think there was a point when I stopped trying to make him do what I wanted him to do (.) I kind of backed off completely then our relationship changed.
166	Mum	Mmm.
167 168	Kathryn	I thought well there's no point being het up all the time (.) I'll just be more relaxed.
169	Mum	Mmm.
170	Kathryn	That seemed to make a difference with my son.
171	Mum	Yeah?
172 173	Kathryn	I mean it's hard isn't it because they are getting older all the time (.) you don't know whether it's maturity as well.

Line	Speaker	Text
174 175 176	Mum	I don't know whether it's just because he's having an up moment (.) or whether its (.) because obviously he's got these friends around him at the minute he feels he can trust.
177	Kathryn	Mmm.
178 179	Mum	How long the friendships are going to last for I don't know (1+) because Jay doesn't seem to be able to build long lasting friendships.
180	Kathryn	Mmm (.) right.
181	Mum	He tends to swap friends (.) I mean they all hang around together.
182	Kathryn	And does he still play football (.) does he still train?
183	Mum	No.
184	Kathryn	Because he was very good at that at one time .
185 186	Mum	But that's what he's like (.) he gets well I can't be bothered with that any more and changes things.
187	Kathryn	Mmm.
188	Mum	Because he used to be big into skateboarding.
189	Kathryn	Yeah?
190 191	Mum	And then that just stopped (.) and then I don't know if because the friendships stop then that's when the interests stop.
192	Kathryn	Yeah?
193	Mum	I don't know.
194	Kathryn	Yeah (.) okay it's kind of quite hard to puzzle that one out really.
195	Mum	Mmm.
196 197 198 199	Kathryn	Okay (.) if you can cast your mind back to when he was in the project I mainly saw him in the winter term from the September to the Christmas (.) and then I can't remember the exact point he got permanently excluded but-
200 201	Mum	=He had to go to the other referral unit didn't he in the mornings and that's when you did your project.
202 203 204 205	Kathryn	Oh that's right I remember now (.) but my question is what difference do you think being in the project had made to Jay when he was at school (.) do you think it made a difference to him in that period of time?
206 207	Mum	I don't really know (.) like I said he's not big on conversation he wouldn't come home and say I've seen Kathryn [today.]
208 209	Kathryn	[Because] he used to ask to see me according to Mrs Brown.
210	Mum	Hmm.
211 212 213	Kathryn	It was hard because I could only come in once a fortnight and it was a shame because I think he would have responded quite well to weekly visits.
214 215	Mum	Yeah Jay only responded to certain people (.) other people he could take an instant dislike to and never have a relationship with them.
216 217	Kathryn	I can remember Mrs Brown saying to me at the beginning he will either like you or he won't like you.

Line	Speaker	Text
218	Mum	Mmm.
219 220 221 222	Kathryn	I never got the feeling that he didn't want to come (.) I got the reverse feeling because he used to ask is Kathryn coming in today (.) so I think it was beneficial from that point of view in that we did have a relationship in that time.
223	Mum	Yes.
224 225 226 227 228	Kathryn	Although it was a small group and some of the others weren't good attenders (.) and there were a couple of times it was just me and him which wasn't really part of what I wanted him to do (.) I wanted it to be a group then we brought another boy into the project who then also became permanently excluded.
229	Mum	Hmm.
230 231 232 233	Kathryn	So the group changed over time anyway but I felt the first part of the project worked quite well (.) and then he got into this dispute about not taking his medication and then he went to the PRU but had I had him all the way through it might have made a difference.
234	Mum	Yeah.
235 236	Kathryn	I don't know whether you think that being at Blackville PRU has made a big difference?
237	Mum	I think it has personally (.) yeah?
238	Kathryn	How do you feel they've helped him?
239 240	Mum	I don't know whether like as you say they work in a smaller group so his voice is heard more so than in a big classroom?
241	Kathryn	Mmm.
242 243	Mum	They tend to listen to him more you know (.) about his behaviour if he gets a bit irate they tend to talk to [him-]
244	Kathryn	[Mmm.]
245 246 247 248 249	Mum	=about it and calm him down (.) errm I think they do more things with them whereas at G it just seemed to get worse a lot worse (.) on a good day he'll say he was brilliant he'll probably tell me a bit about what they were doing (.) what they talked about (.) who he was sat next to (.) and on a bad day he just walks in and grunts at me and goes-
250	Kathryn	=Mmm
251	Mum	I personally think he's come on since he's been there.
252	Kathryn	Can you say in what ways in particular he's improved?
253	Mum	Probably behaviour.
254 255	Kathryn	Mmm (.) I mean do you still feel that the Aspergers Syndrome and the ADHD are still very big?
256	Mum	<u>Oh yeah.</u>
257	Kathryn	Are still very significant things that prevent him from-
258	Mum	= <u>Yeah</u>
259	Kathryn	Getting on in life (.) do you still feel that way?
260	Mum	<u>Yeah.</u>

Line	Speaker	Text
261 262 263	Kathryn	Would you feel that he's got much better coping strategies for those problems now (.) do you feel he'll ever move on from that situation or do you always think he'll have those difficulties?
264 265 266	Mum	I really don't know (.) I hope he can (.) errm but I really don't know because I said we have horrible (1+) we can have a few months where everything's okay-
267	Kathryn	=Mmm
268	Mum	Quite happy (.) and then to me for no apparent reason-
269	Kathryn	=Yes
270	Mum	He just starts going downhill again.
271 272 273 274	Kathryn	And has there been a period of him going down hill since he's been at Blackville (.) do you think because actually he's been there for about a year now (.) and you were saying you having this three month cycle (.) but if you look back.
275 276 277 278 279	Mum	It can be three months (.) it can be longer it can be shorter (.) that was really just an example (1+) errm I don't think we've had long periods of time when he's been difficult but it all depends on what's going on in his social life (.) because Jay's social life really means more to him than-
280	Kathryn	=Yeah
281	Mum	School or anything like that whether [he's wanted-]
282	Kathryn	[And that fluctuates?]
283	Mum	=Whether his friends want him around
284 285	Kathryn	That's fine (.) and that's changed has it in the last year (.) that's been up and down.
286	Mum	I think it's got better.
287	Kathryn	Mmm (.) that's really positive (.) I'm impressed to hear that.
288 289 290 291	Mum	You know (.) if he's got good friendships going on Jay seems really happy because he's not an indoor person (.) he's not someone who wants to come home and stay and talk to me and go out and do something with me (.) he'd rather [be out.]
292 293 294	Kathryn	[Okay so] the next question's really about the future and it's what do you think Jay will be doing in about five years time (.) have you any thoughts about that?
295 296 297	Mum	Hopefully he will have found himself employment that he enjoys (.) it's got to be something that he enjoys or else he's got no interest in doing it.
298	Kathryn	Yes.
299	Mum	Errm?
300	Kathryn	Do you think he'll leave school at 16?
301 302	Mum	I have spoke to him about (.) because at the minute he doesn't really know what he wants to do.
303 304 305	Kathryn	Because he's year nine now (.) and there's got to be a decision about where he's going in December (.) I didn't know if you had any thoughts about that?

Line	Speaker	Text
306 307	Mum	Talking to Mrs Ford at the moment he's not ready for mainstream school.
308	Kathryn	Mmm.
309 310 311	Mum	No where near ready (.) errm and I don't want him to go to mainstream school unless he's absolutely one hundred percent ready for it because I don't want to have the same problems that he had before.
312 313	Kathryn	What do you think Jay feels about the next step (.) does he have any ideas (.) you probably haven't had your meeting yet?
314 315	Mum	No Jay would like to get back into mainstream school but he will admit that at the moment he's not ready.
316	Kathryn	No (.) because there are Centres similar to Blackville at Key Stage 4.
317 318	Mum	I would rather him do that than go back into mainstream school and just fail for him again.
319 320	Kathryn	Yeah (.) have you got any idea I mean you say a job that will interest him (.) have you got any thought about-
321 322 323	Mum	=Well we did actually talk about did he want to do to college and he did initially say something about plumbing (.) but now I think it's carpet fitting.
324	Kathryn	Right?
325 326	Mum	So at the minute I don't think he quite knows what (.) I don't think he's looking that far ahead.
327 328 329 330 331 332 333 334 335	Kathryn	Okay (.) well he did talk about this earlier he talked about the things that did interest him I know he was very interested in (.) football (.) that was the big dominant thing that we talked about but not many people make it as professional footballers do they (.) that's a very difficult thing to do (.) errm and it may be that at Key Stage 4 he'll get some tasters at college you know some work related learning that does lead into what he does want to do (.) that's quite often what happens and they do more practical things (.) they get more work related experiences rather than being in school full time.
336	Mum	Mmm.
337 338	Kathryn	So it might open up some doors for him (.) he talked about working with dad at one time (.) what does his dad do?
339	Mum	His dad's a builder.
340	Kathryn	A builder (.) yeah (.) a carpenter by trade?
341	Mum	Yeah (.) but he's got a building firm and I don't think that would work.
342	Kathryn	Mmm?
343	Mum	Really they clash.
344	Kathryn	Yeah?
345 346 347	Mum	An awful lot (.) but Jay's not work orientated (.) Jay doesn't like doing anything (.) I mean things around the house (.) anything (.) he's supposed to be doing things because he got a fine from court.
348	Kathryn	Mmm?
349 350	Mum	He's supposed to be repaying me with odd jobs and things but Jay really he's lazy.

Line	Speaker	Text
351	Kathryn	Right?
352	Mum	Very very very lazy.
353 354	Kathryn	So have you got a plan about getting him to repay you (.) I mean will he do certain things?
355 356	Mum	I do make him go to the shop (.) I did actually make him wash the pots but then I had to do them again.
367	Kathryn	Right.
358 359	Mum	But he's so <u>so</u> lazy that's the problem with him in the morning (.) getting up for school.
360	Kathryn	Right.
361 362 363 364 365 366 367	Mum	Actually getting him out of bed to the bus stop it just causes us to argue (.) I mean it is his responsibility to get to school and I totally agree with them (.) but it's the arguments I have to have with him the morning just to get him up (.) I mean this morning I got him up then ten minutes later I went up and he'd got back in bed and missed the bus (.) so he had to walk into Middletown to catch another one which just puts him in a bad mood then.
368	Kathryn	Do you drive?
369	Mum	No.
370 371 372	Kathryn	So its not like he could rely on you to run him down there then (.) so he cant depend on you (.) do you think he depends on you in lots of other ways (.) do you end up doing a lot of things for him?
373	Mum	I do everything for him (.) in fact I do everything for all of them.
374	Kathryn	Right are you happy with that situation?
375	Mum	I suppose it's just something I've got used to doing.
376 377	Kathryn	People get into patterns don't they (.) I know what it's like to be a mum and you end up doing things for them.
378 379	Mum	I don't ask him to do things but a lot of the time I just think I can't argue with you any more Jay and I just leave it.
380	Kathryn	Yeah (.) but even with your other sons?
381	Mum	I don't know (.) they don't do chores or things.
382	Kathryn	So do you do all the washing and ironing and pots and-
383 384 385	Mum	=And gardening (.) yeah I do the PE kit make sure that (.) because I don't want them to forget anything (.) it does get me down sometimes I think they don't do anything for themselves.
386	Kathryn	Mmm.
387 388 389 390	Mum	At the end of the day I've let them do that (.) actually Jay's the only one that will cook (.) because I had a George Forman grill for Christmas and he will make himself something to eat (.) he wont sit there and wait for me to come home whereas Simon will sit there.
391	Kathryn	So what sort of things will he cook then?
392 393 394 395	Mum	Bacon and sausage (.) he's really into his bacon and sausage sandwiches (.) I don't like him using the cooker so much because it's forgetting to turn things off (.) so he's quite good at things like that he wont starve.

Line	Speaker	Text
396	Kathryn	Will he ever make you anything like tea (.) coffee (.) sandwich?
397 398	Mum	<u>No</u> (.) and if I say to him make me a cup of tea he'll say well what do I get (.) occasionally he'll make me a cup of tea but that's about it.
399 400	Kathryn	But many of the things you've said are very positive though (.) you have seen a change in him and you think he's growing up a bit.
401 402	Mum	Yeah because this time last year I wouldn't have trusted him in the kitchen at all.
403	Kathryn	So things have moved on (.) haven't they?
404	Mum	Yeah.
405 406	Kathryn	And positively (.) you've said you think he will get a job if he finds something that he's interested in.
407	Mum	If he's interested (.) yeah.
408 409 410 411 412 413	Kathryn	Do you think he'll ever settle down and have a relationship with someone because as a Mum I've got a son and you wonder if they'll ever settle down with a partner and have kids themselves and have a stable relationship (1+) do you ever think that years ahead he will ever do that that (.) he'd cope with that kind of lifestyle (.) or do you think he'll always live with you.
414	Mum	Oh <u>no</u> .
415	Kathryn	Do you think he'll make it on his own (.) and go out there?
416 417	Mum	Errm (.) I think if he met the right person who understands him I would like to think so.
418	Kathryn	Do you think he's got a caring side?
419	Mum	[He can-]
420	Kathryn	[=Affectionate] and-
421 422	Mum	=He can to a certain degree (.) he's not as loving as the other two as in (.) as in physical.
423	Kathryn	Okay.
424 425 426	Mum	But when he goes out he'll say (.) love you (.) bye (.) but I don't know whether he's saying it or whether it's just the habit of saying it (.) but yeah I'm hoping he'll have a relationship.
427	Kathryn	Mmm (.) okay
428	Mum	Normal life.
429 430 431 432 433 434 435 436	Kathryn	That's great (.) the very last question I asked last time I came to visit you at home the previous summer I asked him to describe himself and he said I don't know who I am they tell me to my mum (.) he made a comment like the psychiatrist or the people at CAMHS it was like he found it very difficult to describe himself (.) if he was sitting here now and I said Jay how do you see yourself now do you think he would be able to answer that question (.) and if he did what do you think he would be saying?
437 438 439	Mum	I really don't know (1+) I think it would depend on what kind of mood he's in (.) I really don't know because you see I don't think we've got that kind of relationship where we chat about things.
440	Kathryn	So it's hard for you to know how he feels?

Line	Speaker	Text
441	Mum	Mmm.
442	Kathryn	About himself really?
443	Mum	Yeah.
444	Kathryn	But can you put it in a sentence about how you would describe him (.)
445		you've told me lots of things but how would you sum that up (.) how
446		would you describe him now?
447	Mum	I would say he's happier calmer (.) erm I don't (.) I don't know.
448	Kathryn	Your descriptions of him when I met you (.) are they still very similar
449		(.) I think that's more or less what I wanted to ask (.) is there anything
450		you wanted to add that we've not really mentioned today that you
451		think is important?
452	Mum	No but I think he (.) I'm hoping that as he's getting older he's getting
453		more independent in a sensible way.
454	Kathryn	Mmm.
455	Mum	I think that's what it is (.) he's getting more I don't know (.) because
456		I've <u>never</u> seen Jay as a naughty child (.) I've never seen him (1+) but
457		I think he's getting (.) I hope he's getting a bit more sensible.
458	Kathryn	You've described him before as a child whose been diagnosed with
459		ADHD and Asperger's Syndrome (.) that sort of child who sees the
460		world differently (.) that his behaviour problems are not intentional?
461	Mum	He always acted the class clown that showed off (.) and there would be
462		no reason for him to act that way (.) but I don't know (.) I thought at
463		one time Jay he's got to impress people to get them to like him (.) sort
464		of thing (.) and I think that's what's happened with his friendships
465		throughout the years.
466	Kathryn	Yeah?
467	Mum	Whereas now with him being a bit older (.) his friendships seem to be
468		more important to him (.) and if he's happy with (1+) to me Jay's
469		friendships are the main thing in his life.
470	Kathryn	Right?
471	Mum	They really are the most important thing (.) I think (.) and if he's really
472		happy in his friendships (.) then it makes me happy.
473	Kathryn	Mmm because the classic thing with children with Asperger's
474		Syndrome is that those children don't like to have social contact so do
475		you feel those are still the right labels for him at this point because
476		sometimes its quite hard to tell (.) even paediatricians and psychiatrists
477		don't always get it right.
478	Mum	When he was small Jay would force himself on people he would just
479		invade their space.
480	Kathryn	Yes?
481	Mum	You <u>will</u> play with me (.) you <u>will</u> be my friend and he used to get so
482		upset when they refused to play with him (.) you know really <u>really</u>
483		over the top upset (.) and I said friends are friends they stand by you no
484		matter what.
485	Kathryn	Yes?

Line	Speaker	Text
486	Mum	And they don't (.) they're not your true friends.
487	Kathryn	Mmm.
488	Mum	And like I said (.) I don't know whether it's because he's maturing.
489 490	Kathryn	So he's always sought social contact (.) but he's not always gone about it appropriately?
491 492	Mum	No really (.) and he never seemed to be able to hold onto it for very long either.
493 494	Kathryn	But what you are suggesting now is that maybe he's learning how to do that better?
495 496	Mum	Yeah (.) yeah I'm hoping so (.) yeah he's understanding his friends a bit more rather than-
497	Kathryn	=Yeah
498	Mum	Him trying to be controlling (.)you will be-
499	Kathryn	Yeah?
450	Mum	I'm hoping that's it.
451	Kathryn	Yeah (.) well that's brilliant.

Appendix 19**The case of Spike: Transcript 4**

**Initial family meeting involving Spike and his step mother at home
(August 2005)
(Spike's half sisters aged 10 and 18 months in the room)**

Line	Speaker	Text
1 2 3	Kathryn	In order to help Spike do well as part of this project I need your views on what he's like at home and at school (.) and how you think other people can help him.
4 5 6	Step mum	At home (.) erm I've got to put it right haven't I (.) erm he plays me up constantly (.) erm I can't cope with him (.) he's got a really bad temper erm (.) I think that's about it actually.
7	Kathryn	Just erm (.) tell me how long how long have you known Spike?
8	Step mum	All his life.
9 10 11	Kathryn	All his life (.) right since he's been a baby (.) because one of the things I want to find out a bit is Spike growing up (.) so how young a baby was he when you first knew him.
12	Step mum	Erm (.) he was about three months old.
13	Kathryn	Three months (.) so you've really brought him up then haven't you?
14	Spike	No (.) she was down the road from me.
15	Step mum	I used to live down the road.
16	Kathryn	Right (.) okay.
17	Spike	You used to visit a lot though.
18	Kathryn	So you will know (.) you will remember Spike when he was tiny then.
19	Step mum	Yes.
20	Kathryn	So tell me what Spike was like when he was really little.
21 22 23	Step mum	He just played up half the time (.) his mum couldn't cope with him erm (.) I'm trying to think what he was like (1+) oh yeah I used to have to send him back from school.
24	Kathryn	They used to send him back?
25 26 27	Step mum	No me (.) I used to have to catch him half way down the road (.) because he used to (.) if it was snowing outside he used to go to school in shorts and tee shirt erm (.) what else was [there-]
28 29 30	Spike	[=Where] I used to go down the school with in uniform I used to walk down to school in casual clothes.
31 32	Kathryn	This was when Mum was (.) your real Mum at the time was looking after him?
33	Step mum	Yeah.
34	Kathryn	You were looking out for him?
35 36	Step mum	But she's always had trouble with him (.) every school he's been to has had trouble with him.
37	Kathryn	So what primary schools did you go to then can you remember?

Line	Speaker	Text
38 39	Spike	I went to Old Lane Primary School then I went to Woodlands Primary School.
40	Kathryn	What can you remember about primary school?
41 42	Spike	I used to play up a bit (.) quite a few times get in detention but Old Lane I can't remember much.
43	Kathryn	Old Lane was when you were very young then was it?
44	Spike	Yeah I got took out in year 4 I think it was.
45	Kathryn	And you lived near the family all that time?
46	Step mum	((nods))
47 48	Kathryn	Right okay (.) so Spike did you have any help in school for your behaviour when you were little then?
49	Step mum	No they just kept saying it was the E numbers in his food.
50	Kathryn	Right and was that something you looked into then?
51	Step mum	His mum did.
52	Spike	And it never did nothing (.) but-
53	Kathryn	=Did you ever have some special tests about food then?
54 55	Spike	No but I had to check what I was eating so I only had (.) I had to eat white chocolate.
56 57	Kathryn	Right nothing with colours in then (.) what about fizzy pop did you have to stay off that?
58 59	Spike	I had to stay off a bit (.) I had to limit I had to have pure orange juice cranberry juice and stuff like that.
60	Kathryn	Okay and do you still do that now?
61	Spike	No.
62	Kathryn	What the earliest thing you remember Spike?
63 64	Spike	I can remember far back (.) I remember a teacher that was the first year (.) year 1.
65	Kathryn	Right.
66	Spike	And it was Mr Scott he used to like mess about instead of do work.
67	Kathryn	So he was a fun teacher (.) you didn't do much work then?
68	Spike	No.
69	Kathryn	Did you like him?
70	Spike	Yeah (.) I used to be teacher's pet.
71 72	Kathryn	Did you (.) you say that Spike had a lot of problems with his behaviour from an early age were you ever excluded from primary school?
73	Spike	No <u>never</u> .
74	Step mum	He got erm (.) three warnings.
75	Kathryn	Right.
76 77	Step mum	You get a written warning (.) a phone call (.) and then a word of mouth he got all of them [(.) so that was lucky.]
78	Spike	[That was all for fighting]
79	Kathryn	So it was very close then?
80	Step mum	Yes.
81	Spike	It was all for fighting.

Line	Speaker	Text
82	Kathryn	Fighting (1+) was that the biggest problem that you had?
83	Spike	I did it at that school (.) I haven't had that many problems with fighting
84		it's just more one handed fighting.
85	Kathryn	Right when you say you've had problems at school now (.) that's been
86		for fighting as well?
87	Spike	Yeah mainly.
88	Kathryn	Because kids get excluded for all sort of reasons (.) for cheeking
89		teachers and swearing-
90	Spike	=Mainly it's just fighting.
91	Kathryn	Yes.
92	Spike	Actually (.) all for fighting.
93	Step mum	What I am aware of about school (.) erm he's having problems with a
94		couple of the teachers (.) erm everytime he walks into the lesson he
95		gets chucked out (.) erm we found out that when we went to parents
96		evening (.) we went round everyone and we only had like one view that
97		was like putting Spike down.
98	Spike	That was my form tutor that I don't like.
99	Step mum	Yeah (.) that's the one that chucks him out.
100	Kathryn	So does your form tutor teach you as well?
101	Spike	Yeah for English so that's why for every single lesson I'm always out
102		of the lesson and in the house.
103	Kathryn	Okay I don't know the house is that where-
104	Spike	=That's where Mr Small goes.
105	Kathryn	That's where Mr Small goes (.) so kids who need a bit of help with
106		behaviour go to the house do they?
107	Spike	And special needs and stuff (.) there's a lot more people.
108	Kathryn	Do you like going over there?
109	Spike	It's a lot more peaceful and that so you don't get told off and I do a lot
110		more work there.
111	Kathryn	Okay so it does help you then?
112	Spike	Yeah.
113	Kathryn	Okay.
114	Step mum	Half the time he don't take his PE kit to school (.) I'm constantly
115		getting phone schools from school that he's misbehaving (.) I'm
116		constantly up there because of him.
117	Kathryn	So are you having to go to lots of meetings?
118	Step mum	Yeah but you see it isn't just at school I get it at home so it's a waste of
119		time me going up there to sort things out at school because he don't
120		listen to me anyway.
121	Kathryn	When you say you get it at home?
122	Step mum	I get the attitude and I'm not doing this the banging and the slamming
123		doors.
124	Spike	Punching walls (.) punching doors (.) punching of everything.
125	Kathryn	This sounds a very sad story doesn't it we've got to make things better.

Line	Speaker	Text
126 127	Step mum	You see I've got to the point now last week (.) a couple of times they've had me in tears (.) I just can't cope no more.
128	Spike	It's me and that one (.) ((pointing at his sister)) we just do not get on.
128 129	Kathryn	The two of you don't get on (1+) is that what you think the problem is then?
130 131	Spike	Well yeah (.) it's just we wind each other up we have a go at each other all the time.
132 133	Kathryn	But you've grown up together haven't you (.) it's not like you've just suddenly come together in the family have you?
134 135	Spike	I'd rather have I'd rather have her like Georgie when she was young (.) cos I used to be all Georgie (.) picking her up and that.
136 137	Kathryn	So you liked her when she (.) you got on together when she was little (.) what when wrong then?
138	Spike	I don't know.
139 140	Step mum	I think they clash because she's the same as him (.) he wants the attention (.) she wants the attention.
141	Kathryn	They've got similar personalities then?
142	Step mum	Yep.
143	Kathryn	That makes it very difficult [doesn't] it?
144	Step mum	[Yep.]
145 146	Kathryn	I think it's hard for any Mum with three children to bring up (.) and you're going to have four.
147	Spike	Five children!
148 149	Step mum	You see the other one (.) the one that's gone away she's the goodest one.
150	Kathryn	So you've got an older one?
151	Step mum	She's 10 and she helps me out with Cindy you see.
152	Kathryn	So does she live here as well?
153	Step mum	Yes (.) she's brilliant she's gone to stop with her dad.
154	Spike	I try to (.) but I never do.
155	Kathryn	You try to help with the little one?
156	Spike	Yeah.
157	Kathryn	What do you mean you never do though?
158	Spike	When I ask it's in a bad time so I never get a chance to do anything.
159	Kathryn	Would you like to help a bit more would you?
160	Spike	I would do (.) yeah.
161	Kathryn	Do you think you'd like Spike to help a bit more?
162 163	Step mum	I would if his attitude changed a bit towards me just you see me and him don't get on we clash.
164	Kathryn	You're very honest then.
165	Step mum	I know ((laughed))
166	Kathryn	Let's talk about who you do get on well with then.
167	Spike	Kyra (.) Cindy
168	Kathryn	Do you like to do things together then?

Line	Speaker	Text
169	Spike	Yeah and that's the same as Kyra she plays football and stuff.
170	Kathryn	Does she ((laughed)) right is she good at kicking the ball?
171	Spike	She's all right she needs practice ((laughed))
172 173	Kathryn	Okay so erm so you do (.) do you play with your sister's then you've got things to do with them?
174 175	Spike	Yeah we just like play on the back garden Cindy's got a good kick as well!
176 177 178 179	Kathryn	Has she ((laughs)) perhaps you'll have to wait until she's a little bit older and she'll give you a run for your money then in football (.) so you've mentioned football is that something you like doing you said you're active?
180 181	Spike	I like all sport any sport (.) I'll do I like tennis football basketball (.) I did cross country and I always used to come first.
182 183	Kathryn	Okay that's brilliant (.) so when you said you used to come first what why don't you come first now.
184	Spike	Because it erm (.) stopped cross country stopped.
185	Kathryn	Oh you're on a different time of the year.
186 187	Spike	Mmm (.) winter we do cross country (.) it isn't exactly the best time because it starts snowing and we run around fields and stuff.
188	Kathryn	But are you looking forward to that then?
189	Spike	Yes.
190 191	Kathryn	Because you are good at it then (.) so you can come first (.) what's your personal best?
192 193	Spike	Two laps round the field (.) two laps round like this miniature football field (.) two minutes four seconds.
194 195	Kathryn	That's <u>brilliant</u> (.) well done really really good (.) okay (.) so you like cross country (.) are you the fastest in your year then?
196 197	Spike	Cross country year straight runs (.) no I can last for ever running but I'm just not fast.
198	Kathryn	Have you been doing athletics this term then (.) with it being summer?
199	Spike	Yeah.
200	Kathryn	Do you get on well with that all sports?
201	Spike	I get on with everything (.) it's just sport that's what I like.
202	Kathryn	Sport's what you like?
203 204 205 206	Spike	Basically PE's my favourite subject (.) I've won but I haven't had any medals as such it's on the school records that I've beat the school records at school (.) but you don't get awards just I've got a certificate upstairs for loads of stuff.
207	Kathryn	Brilliant!
208 209 210	Kathryn	You were just starting to tell me (.) you told me a bit about growing up in your family to the present day (.) you haven't told me much about your Mum in Cumbria yet.
211	Spike	She used to spoil (.) me well she spoils me.
212	Kathryn	She spoils you?

Line	Speaker	Text
213	Spike	She always has (.) I think that's what's made me a bit more angry because I'm used to a lot of attention so (1+) and now because of lot more kids (.) I haven't got the attention.
214		
215		
216	Kathryn	So you've been staying with Mum in Cumbria for three weeks was it?
217	Step mum	Two.
218	Kathryn	So has she got any other children up in Cumbria?
219	Spike	No.
220	Kathryn	So you have lots of attention then when you're there right (.) okay so do you see mum very often?
221		
222	Spike	Err (.) once a year.
223	Kathryn	Once a year is that in the summer time?
224	Spike	Yeah six weeks holiday.
225	Kathryn	In the six week holiday (.) so you get a holiday with her?
226	Spike	Yeah (.) so this holiday.
227	Kathryn	It's a long way to go isn't it so you had a good time did you
228	Spike	I got quite a lot of presents (.) and I enjoyed like spending time with her and her boyfriend.
229		
230	Kathryn	Yeah (.) okay?
231	Spike	Going fishing.
232	Kathryn	What sort of things (.) you went fishing did you?
233	Spike	I beat em three times!
234	Kathryn	((laughs)) I know it's difficult when you have a big family but do you get much chance to go and do things as a family?
235		
236	Spike	I'd say no.
237	Step mum	Not much (.) most of the time it's just like round family and some friends houses (.) we don't get much time.
238		
239	Kathryn	It's busy isn't it (.) and does your husband (.) does he work long hours then (.) weekends as well does he?
240		
241	Step mum	No.
242	Spike	He goes at about at roughly from half three-
243	Kathryn	=Half three in the morning?
244	Spike	Half three to seven o'clock and comes back any time roughly anytime between twelve and seven.
245		
246	Kathryn	It's a very long day (.) it's he's a long distance driver is he your dad (.) does he go abroad?
247		
248	Spike	Goes all over (.) no he just goes all round this country.
249	Kathryn	Right because they're only allowed to drive for so long aren't they (.) before they have to take a break?
250		
251	Spike	Yeah I think it's nine hour and 45 minutes.
252	Kathryn	Does he have to have kip in his cab then?
253	Step mum	He has to have 45 minutes break.
254	Kathryn	Yeah?
255	Step mum	And then he can drive for another two hours and he has to have 15 minutes.
256		

Line	Speaker	Text
257	Kathryn	Do you get a chance to go with him (.) are you allowed to go with him?
258 259	Spike	You was allowed to go with him (.) but now they've made a new rule that you're not allowed.
260 261 262	Kathryn	I bet it was nice seeing lots of different places and driving around (.) is that what you want to do when you're older (.) or have you got different ideas?
263	Spike	RAF.
264	Kathryn	You want to be in the RAF do you?
265	Kathryn	Okay.
266	Step mum	That's what your dad used to be in.
267	Kathryn	Is that [something-]
268	Spike	[=That's what] I want to-
269	Step mum	=He was on about that he wanted him to go.
270	Kathryn	So that's what's given you the idea of going in the RAF then.
271 272 273	Spike	Just the idea of going into a force (.) because I asked my dad which ones about the best but (.) well he said (.) well in the RAF if you are going to die you just die quick (.) you go splat ((laughed))
274	Kathryn	That's a bit gruesome!
275 276 277	Spike	((laughs)) In the army you'd have a long death of course (.) and in the navy you'll have a long death as well because you'll probably just get trapped and just drowned or some'at.
278	Kathryn	Oh dear so was your dad in the forces then?
279	Spike	No.
280 281	Kathryn	Okay so tell me a bit about (.) you've told me a bit about mum what about (.) about your relationship with dad.
282	Spike	Okay.
283	Kathryn	Because dad's not here is he.
284 285	Spike	I would say the only time we get to spend time together is when we're on that ((nodded in direction of the TV)) the play station play station 2.
286	Kathryn	Right so it's PS2 is it?
287	Spike	Yeah.
288	Kathryn	Right okay and who wins?
289 290	Spike	Oh we never go against each other (.) we help each other out on different games.
291 292	Kathryn	Okay (.) I see you've got some fish have you got any other pets as well?
293	Step mum	A dog.
294	Kathryn	You've got a dog and who looks after the dog?
295	Spike	Everyone.
296	Kathryn	Mum does it from the looks of Mum!
297	Step mum	Kyra.
298	Spike	Kyra feeds it.
299	Kathryn	Who takes the dog for a walk?
300	Spike	No-one (.) it never goes for a walk.

Line	Speaker	Text
301	Kathryn	Oh so does it just run out and about?
302	Step mum	We've got a big garden.
304	Kathryn	You've got a big garden (.) yeah?
305 306	Spike	But I've been wanting to take it for a walk (.) but it's a bit hard to take a rotweiler out because if it sees something then I'm gone.
307	Kathryn	So if it's a big powerful dog you've got to be very careful?
308	Spike	You could say that.
309	Step mum	It's a rotweiler.
310 311	Kathryn	You'll have to grow a bit then won't you (.) you'll have to grow big and strong.
312	Spike	My dad can't even hold him.
313	Kathryn	Can't he?
314	Step mum	And he's only a puppy still.
315	Kathryn	So whose dog is it is it (.) the family dog or-
316 317	Step mum	=It's dad's dog but it's the dog I didn't want it (.) but I've ended up with him.
318	Spike	But I like him it's supposed to be a family dog but it's mainly dad's
319 320 321	Kathryn	Okay erm you've told me a bit about going to school but I still don't know a lot (1+) you're just going into year 8 and you've had all of year 7 so tell me (.) did year 7 start off well?
322	Spike	Oh Mrs Brown did say that I did start off well (.) but not much.
323 324	Kathryn	There must be some good things (.) it's the good things I want to find out about.
325	Spike	I've got some good subjects.
326	Kathryn	What are your good subjects?
327	Spike	PE (.) if I can actually stay in the lesson (.) art.
328	Step mum	He's good at maths if he puts his head down.
329	Kathryn	Are you good enough to be in the top set then?
330	Spike	Yeah I could go in the top set if I tried hard.
331	Kathryn	Right (.) is it just your behaviour that's keeping you down then?
332	Spike	Yeah.
333 334	Kathryn	Right (.) because they usually set the kids quite early in secondary school for maths
335	Step mum	And it was (.) it's his behaviour that let him down.
336	Kathryn	Well maybe that's something to work towards then.
337	Step mum	He messes about.
338 339	Spike	Mmm in the test I got 100% every single time but that don't count because of my behaviour it's got to be my behaviour as well.
340 341	Kathryn	Right (.) so it's got to be both then and would you like to be in the top set for maths then is that something you'd really like to be able to do?
342	Spike	If it gets me away from the maths teacher then yes.
343 344 345	Kathryn	But you're likely to have a different maths teacher next year aren't you (.) the teachers move around a bit (.) are you sure you've got the same maths teacher (.) you've been told that have you?

Line	Speaker	Text
345	Spike	Yeah.
346	Kathryn	tell me something about (1+) you like art (.) so you're good at art?
347	Spike	I like it (.) but it's just the teacher.
348	Kathryn	What about you Mum?
349	Step mum	I don't like the teacher (.) I'm sorry.
350	Kathryn	So this was from going back to parents evening?
351	Step mum	I've been up to school to complain about her (.) because he steps in the
352		class (.) when he first went before they broke up (.) and he got chucked
353		out straight away.
354	Kathryn	Sorry (.) he did what in the class?
355	Step mum	He got chucked out straight away.
356	Kathryn	For doing what?
357	Step mum	He only has to walk into the lesson and she sends him out.
358	Spike	Sometimes (.) I don't even get into the lesson.
359	Step mum	The day he got chucked out and I'd been up to school and we ended up
360		picking him up from school again.
361	Spike	Yeah.
362	Kathryn	Tell me a bit then (.) then because you were excluded right at the end of
363		term (.) does that mean you've got to go to a meeting with the
364		governors then?
365	Step mum	We've got to see a police officer.
366	Kathryn	Right (.) okay?
367	Step mum	They're pressing charges.
368	Kathryn	So you hurt somebody did you (.) was it a teacher or another student?
369	Spike	Pupil.
370	Kathryn	Right (.) okay.
371	Spike	Three times.
372	Kathryn	Three times?
373	Spike	Yeah (.) what I did to him.
374	Step mum	He kicked the lad (.) what they said is he kicked the lad in the head
375		three times (.) I got told the day it was on the Wednesday he got
376		excluded but they wouldn't let me get him home (.) Barry's dad had to
377		go and fetch him home because I rang Barry to explain what was what
378		and Barry said right (.) I'll get my dad to fetch him.
379	Kathryn	Was that because Spike was angry?
380	Step mum	No.
381	Spike	I was angry at the time.
382	Step mum	They just kept telling me on the phone he was all right (.) where he was
383		he was safe (.) but I wanted him home if he was excluded (.) I wanted
384		him home and they wouldn't let me fetch him home (.) so Barry rang
385		and said that his dad was picking him up.
386	Kathryn	So this is grandad is it?
387	Step mum	Yes.
388	Spike	I didn't want him to come to the meeting because I don't like him.

Line	Speaker	Text
389 390 391	Step mum	You see grandad has been up to school because they don't listen to me (.) because with me being the younger Mum (.) they won't listen to me at all (.) so Grandad has been up as well.
392	Kathryn	That's been very hard for you hasn't it.
393	Spike	Yes.
394	Kathryn	Yeah (.) so grandad goes up on Dad's behalf when-
395 396 397	Step mum	=He goes up on both of our behalves because they won't listen to me with dad not being here (.) it's me that has to deal with it but how can I deal with it if they won't listen to anything I say?
398	Kathryn	That's very difficult.
399 400	Spike	What made it worse is the person that I kicked or supposedly kicked in the head is special needs (.) gets special needs that made it worse.
401	Kathryn	But you have special needs as well don't you?
402	Step mum	He has pressed charges.
403	Kathryn	Okay (.) so that happens sometimes.
404 405	Step mum	So we've got to go to school on the 6 th to see Mrs Brown to see whether he's allowed back in.
406	Kathryn	Right.
407	Spike	I'm supposed [to be back in]
408	Kathryn	[Is there a chance] he could be permanently excluded?
409 410	Step mum	I don't know we've just had a letter to say we've got to go to this meeting on the 6 th (.) dad's booked it off work you see.
411	Spike	But the head's said I'll definitely going back in.
412 413 414	Step mum	No as soon as he went into year 7 three weeks after very soon after you started school then (.) right did you have an exclusion very early on then.
415	Spike	Mmm (.) because (.) errm.
416 417	Kathryn	He's had one very recently (.) so you had one early on and you had one very recently and nothing in the middle.
418 419	Spike	And an internal exclusion as well (.) that's when I've been staying away from everyone for a day.
420	Step mum	Yeah (.) and now we've got to see Banardos.
421	Kathryn	And this is bothering you?
422 423	Step mum	It is bothering me because I don't get on with his Mum and she's been invited to the meeting as well.
424	Spike	But she's not coming so you're safe.
425	Kathryn	Presumably you had to agree?
426	Step mum	I had to agree yes.
427	Kathryn	You had a choice?
428 429 430 431 432	Step mum	We've had a choice but I haven't signed anything to have to agree I just said yes if it comes to a point I'll just go (1+) but how I look at it I've been through this (.) I know what Spike's going through (.) he don't understand that because I've been here before so I know what the meeting's going to be like.

Line	Speaker	Text
433	Kathryn	When you say you've been here before?
434	Step mum	I had a social worker.
435	Kathryn	When you were young?
436	Step mum	Yeah (.) and done everything like Spike is going through (.) it wasn't
437		my bad behaviour it was like different things (.) and we had to and
438		discuss it all (.) but Spike don't look at it that (.) I've been through it
439		and I'm trying to explain to him what's what.
440	Kathryn	I think that my experience is that social workers work very differently
441		from Banardos (.) it's not the same thing (.) they might have referred
442		you to them.
443	Step mum	I don't know whether its because I've been here before.
444	Kathryn	Not sure what's going to happen?
445	Step mum	I don't think anything's going to get sorted at all (.) I really don't.
446	Kathryn	What do you think about the project in school do you think that's going
447		to help?
448	Step mum	I'm iffing and butting that's what I'm saying.
449	Kathryn	You're just not sure about it?
450	Step mum	He's dad's had a word with me and said work through it.
451	Kathryn	I know dad is happy (.) I spoke to him on the phone.
452	Step mum	It was me that said yes first.
453	Kathryn	Because you know you can stop being on the project any time.
454	Step mum	I don't mind him being on the project (.) I'd like him to be as long as
455		things get him sorted and we are getting somewhere (.) do you get what
456		I mean (.) I'm seeing with Banardos (.) I seem to be the one (1+) no the
457		one that's causing the trouble (.) but I'm in the middle and I don't know
458		where to turn.
459	Kathryn	Are you worried that they are going to be looking at you as part of their
460		project?
461	Step mum	And I don't want that.
462	Spike	It's going to have to happen because I don't get on with you and that's
463		what I think is causing most of the arguments.
464	Kathryn	But there again they might be very skilled at helping you get on better
465		together.
466	Step mum	Dave is going to try and get me in a load of groups to see if that will
467		help me (.) but it seems it (.) seems to be not all on Spike but it seems
468		to be all on me (.) because I'm here all the time.
469	Kathryn	Yeah (.) because you're the one that's doing all the caring.
470	Step mum	Yeah and like when he does anything wrong I can't punish him with
471		Banardos being involved because they are saying because we took his
472		play station off him (.) when he got excluded.
473	Kathryn	That seems very reasonable.
474	Step mum	Then we were in the wrong for doing that.
475	Kathryn	Most children if they get excluded from school, have a consequence
476		and punishment of some sort.

Line	Speaker	Text
477	Spike	When I get angry everything goes.
478	Kathryn	I'm a mum as well and I've got a son who's been in trouble at school
479		you know (.) it's not all mum's fault when kids get into difficulties
480		there are all sorts of reasons.
481	Spike	I think my worst part is anger in school.
482	Step mum	And listening.
483	Spike	Listening.
484	Kathryn	Listening in the classroom (.) is that hard too?
485	Spike	Yeah (.) because I'm always talking to one of my friends across the
486		room or beside me.
487	Kathryn	So anger's something you want to work on (.) and would that please
488		mum if you work on your anger?
489	Spike	I think so because if you look at my door you can see that I broke the
490		handle on my door and I punched it right through.
491	Kathryn	But I go to lot of houses where things get broken (.) you're not the first
492		boy to have said that (.) but there are different ways of dealing with
493		your anger (.) has anybody tried to help you with your anger?
494	Spike	No-one ever can.
495	Kathryn	Okay so do you think its hopeless then?
496	Spike	I don't (.) I don't know.
497	Kathryn	Shall I give up now because I'm not going to (.) I don't give up easily
498		(.) I've got six months (.) a bit longer to work with you and the other
499		lads and we will have to see (.) I can't promise things because
500		everybody's got to work at it (.) that's why it was important I met your
501		mum and you know talk to you (.) and your mum knows what I'm
502		doing and what I'm about (.) so when I ring her up she'll know who's
503		on the phone.
504	Kathryn	Well Mrs Brown knows that we're working together (.) she knows and
505		there's only three of you and Mr Small is working with (.) is helping
506		me out with the project.
507	Step mum	Yeah that's fine
508	Step mum	But he shows off he bullies he just tries to take over.
509	Kathryn	Have you got friends Spike?
510	Spike	I'd say I'd got about 22 friends!
511	Kathryn	Are you sure that's enough?
512	Spike	((laughs))
513	Step mum	If he goes out around here he either gets hit or gets picked on or he
514		makes trouble for himself.
515	Kathryn	Is that right?
516	Spike	Yes unless I play football on my drive against another drive I don't play
517		away from the house (.) I'm more relaxed around the house (.) I've got
518		a lot of footballs (.) I've got 6 footballs.
519	Kathryn	You've got 6 footballs but not many people to play with round here?
520	Spike	Well yeah (.) but I never play out.

Line	Speaker	Text
521	Step mum	He's always in trouble you see.
522 523	Kathryn	So just to finish up for me (.) just to sum up (.) describe Spike for me and what you think we could do to help him (.) what do you think?
524	Step mum	I don't know.
525	Spike	I knew that was coming.
526	Kathryn	You want to help your mum out (.) what do you think?
527 528	Spike	Basically I think the main problem I need to sort out is my anger and aggression and lip.
529 530	Kathryn	Right but you've told me a lot of negative things as somebody who is always angry.
531 532	Spike	I'd say I'm a really negative person because I'd rather be more active but I just go out in the background.
533	Kathryn	So you say you're a negative person?
534	Spike	I'd say I am more negative.
535 536 537	Kathryn	So we need to make you into a more positive person (.) if you feel more positive about yourself then you'll be happier in yourself and you'll be happier around your mum.
538	Spike	Some days when I am positive there's like one week.
539 540	Kathryn	What makes a positive day (.) how will I know you are having a positive day?
541	Spike	When I'm smiling.
542	Kathryn	Do you see many positive days?
543	Step mum	About once a week if that.
544 545	Spike	It depends on what mood I'm in so (.) because if my mums in a bad mood then I get put in a bad mood.
546	Step mum	He can get up and he's in a brilliant mood and I'm in a bad mood.
547	Kathryn	Tell me something positive about Spike.
548 549	Step mum	A positive thing (.) he can help out round the house and he does know when to use please and thank you erm and-
550	Spike	=I'm good at sport (.) I like sport
551	Kathryn	That's your positive thing you want to add?
552	Step mum	I think that's it isn't it.
553	Kathryn	Okay so you agree then (.) have we missed anything out?
554	Spike	That I'm good at sport.
555 556	Kathryn	I've made note of that and I'll make sure we talk a lot about sport (.) well thank you very much.

Appendix 20**The case of Spike: Transcript 5a****Group meeting with Spike, Spud and Tazzar on the theme of 'Staying Safe'**

Line	Speaker	Text
1	Kathryn	Right well the theme today is staying safe I wonder what staying safe
2		means (.) it can mean things to do with you at home it can mean things
3		to do with you when you are out and about (.) or it can mean things to do
4		with being in school can anybody give me an example (.) Spike?
5	Spike	Not being safe is when if you go out and you haven't got enough sense
6		to look after yourself yet then you're (.) if you get hit or something
7		you're not going to be safe.
8	Kathryn	You might not be safe (.) is that because some kids are not very good at
9		looking after themselves (.) can you give me an example of one?
10	Spud	Don't get into people's cars.
11	Kathryn	Right is that going off with strangers (.) is that young kids being told not
12		to go off with strangers and stuff (.) sometimes do you get stopped in the
13		street and asked the time or for directions?
14	Spud	Yes.
15	Kathryn	How safe is that then (.) when a stranger stops you in the street.
16	Spike	Not very safe.
17	Spud	I was [alright.]
18	Spike	[Because] sometimes they could ask what time it is and you could
19		do that and they'll pull you in the car.
20	Kathryn	Okay (.) what do you think (.) not really sure (.) have any of you felt
21		unsafe when you've been walking around the school?
22	Spike	Yeah round the school (.) usually I'm not safe when I play football
23		instead of being against my year and a couple of years ahead (.) we're
24		against year 11s and I don't feel safe at all.
25	Spud	You never won against year sevens?
26	Spike	Year elevens cos we won the year elevens and the year sevens.
27	Spud	Cool!
28	Spike	That's why I keep on playing.
29	Spud	We played the year elevens we always lose.
30	Kathryn	Okay we're back onto football again (.) that's alright it's part of your
31		world (.) that's your example (.) that's fine but what you're saying is one
32		example is out and about when strangers approach you have to be
33		careful don't you (.) you've heard of stranger danger?
34	Spike	Yeah.
35	Kathryn	Stuff that you have heard at primary school?
36	Spud	Well I normally have my bike (.) so I don't have to walk back from my
37		mates house at 10 o'clock.
38	Kathryn	Did anybody see Eastenders last night?
39	Spike	It was when-
40	Spud	=No didn't watch it.

Line	Speaker	Text
41	Spike	[Stacey] got drugged.
42	Kathryn	Stacey [had her] drink spiked.
43	Spike	By Deano.
44	Kathryn	In the [club] (.) yeah.
45	Spike	[And] he-
46	Kathryn	[=But] the other lad who got into trouble for it (.) he's been
47		arrested for it now.
48	Spike	Yeah but was Deano the actual one who did it (.) or was it the other one?
49	Kathryn	I think it was Deano (.) they showed you earlier him doing something
50		with the drinks (.) did you see that?
51	Spike	She punched him.
52	Kathryn	Because [she was coming] round and she'd been drugged.
53	Spike	[Because he got-]
54	Kathryn	=She thought he'd attacked her didn't she.
55	Spike	He had a massive red mark on him.
56	Kathryn	So there's an issue isn't there about drugs and some people end up
57		taking drugs without knowing they've taken drugs (.) so is that about
58		being safe as well?
59	Tazzer	Well I never feel unsafe when I'm like coming back from my mates
60		Saturday night (.) sometimes when I'm coming back at about eleven I'll
61		always walk through the grave yards and that.
62	Kathryn	On your own?
63	Spud	Tazzer you have a <u>massive</u> gang that you walk around with (.) you have
64		about twenty kids with you!
65	Kathryn	You're quite a popular guy aren't you (.) you've usually got some mates
66		around you.
67	Spud	Most of them are year tens a whole gang he hangs around with.
68	Kathryn	So you are not usually on your own but sometimes you're on your own?
69	Tazzer	Yeah.
70	Kathryn	So if a group of lads about nineteen (.) twenty walked through the grave
71		yard and came towards you and you didn't know them (.) maybe they
72		were a bit drunk?
73	Spike	I'd say I'd run off.
74	Kathryn	You'd run off (.) what would you do?
75	Tazzer	Walk straight past them.
76	Kathryn	And what if they started to mess around and hurt you (.) push or-
77	Spud	=Kick them and then run.
78	Kathryn	I was working with a lad in the Carrowfields area and there's a group of
79		lads up there who carry knives around when they go out (.) I don't know
80		if any of your mates-
81	Spike	=I usually take a pen knife.
82	Kathryn	It's very dangerous to get into that kind of behaviour.
83	Spud	You can get a arrested cos-
84	Kathryn	=You can be arrested for carrying a knife now.

Line	Speaker	Text
85	Spike	I've got a penknife (.) usually I take it out if I'm going far.
86	Kathryn	What would happen if you took a knife into school?
87	Spike	I already did that in my [old school] but I just kept it in my back pocket.
88	Kathryn	[What would] your head teacher do if you
89		brought a knife into school?
90	Spike	Yeah take it off you and tell you to-
91	Kathryn	=She would permanently excluded you probably (.) and very probably
92		(.) another example then (.) we've talked being out and about (.) we've
93		talked about being out late at night (.) think about families and being at
94		home because some children are not safe in their own homes.
95	Spud	Domestic violence.
96	Kathryn	Right and that's a big problem in all countries (.) but in this country we
97		have Social Services and we have something called child protection (.)
98		so the law protects children.
99	Spike	If someone hits a child then it's illegal.
100	Kathryn	It is illegal (.) you're not allowed to hit any children (.) you know like in
101		schools you used to be caned (.) you can't do (.) that can't happen any
102		more (.) it's against the law we have something called the children act
103		that protects children.
104	Spike	That's funny.
105	Spud	The cane got banned because it killed a child with a heart condition.
106	Kathryn	That's possible but I think it got banned for human rights issues because
107		it's not an appropriate thing to do.
108	Spike	My dad signed a form saying that so I could go to this school (.) my
109		other school where you could actually get the cane (.) wear the dunce hat
110		and that (.) so I didn't think (.) he actually signed it saying I could get
111		caned.
112	Kathryn	He told you this?
113	Spike	My dad said right put your hand out (.) so I put my hand out he went
114		whoosh I said what the heck he said look I have the form.
115	Kathryn	Do you think that was a bit of a joke or just to get you to toe the line?
116	Spike	I don't know (.) it was funny (.) I was just sitting there ((laughs))
117	Kathryn	It's a big issue because even little children even babies aren't always
118		safe (.) because adults do things they shouldn't do (.) sometimes adults
119		(.) because part of what adults do in school is to make sure all children
120		are safe and they're happy (.) and you know if they aren't happy because
121		they weren't safe out of school (.) sometimes teachers in school can
122		help.
123	Spud	It can be safer to tell people (.) because adults can feel up little kids
124		because they are pervs.
125	Spike	((laughed))
126	Kathryn	You will have heard in the news about sex offenders and all sorts of
127		things that can happen (.) yeah?
128	Spike	They've had to put railings up around Goosey Park and take the bushes
129		down cos that's where they used to fiddle with kids.

Line	Speaker	Text
130 131 132	Kathryn	So that's an example where the local community and the local police are protecting people so it's all about us keeping safe but what about at school?
133 134	Spud	Bullying Mrs Trencher she's always having a go about bullying and that isn't she.
135 136	Kathryn	So there should be an anti bulling programme in your school do you know about it?
137	Spud	Yes.
138 139 140 141	Spike	At my old school when I was in year three I used to always get hit by this one lad who goes to my old school (.) and then like once he kept hitting me so I just head butted him and put him in hospital (.) then he got kicked out.
142	Kathryn	What's the problem with doing that though?
143 144	Spud	Retaliating makes you just as bad as the person who was bullying you in the first place.
145 146	Kathryn	Well it might feel like that's a good thing to do to stop it and sometimes parents will tell kids you should hit back.
147	Spud	That's what my step dad tells me.
148	Kathryn	That's not really good advice (.) why is that not good advice?
149	Spud	Because if you hit somebody they might hit you back even harder.
150 151	Kathryn	But there is an even bigger issue than that (.) what happens if you physically hurt another person?
152 153	Spike	I've done that it gets classed as something (.) they can take you to the police.
154	Kathryn	Right (.) you can get a police record.
155	Spike	I've got a record already for kicking someone's head in.
156 157	Kathryn	Do you think that's going to come back and haunt you later when you're older?
158	Spike	Yeah.
159 160	Kathryn	What happens with some jobs now if somebody wants to have a responsible job when they're an adult (.) what happens?
161	Spud	They look at your criminal record.
162 163 164 165 166	Kathryn	They look at your criminal record and there is something called criminal records bureau before I could do my job I had to have a criminal record check to make sure I'd never hurt children in my life to make sure I was safe to work with children (.) every teacher in this school has had a CRB check.
167	Spud	So that we don't feel like they're going to abuse us?
168 169	Kathryn	Well Mrs Trencher should feel you are all safe that the staff are safe to work with you.
170 171 172 173	Kathryn	That happens now (1+) but you might decide if you are being bullied to head butt someone (.) you can end up having a police conviction and record and when you are older and you've got lots of those that limits what job you can do (.) there are also ASBOS do you know that that is?
174	Spud	Anti-social behaviour order.

Line	Speaker	Text
175	Tazzer	I was going to get one of those last week!
176	Spike	My great grandad's told my grandad to hit back (.) my grandad's told my dad to hit back (.) and my dad's told be to hit back and I said I can't it's illegal and he goes show it then (.) and then when someone hit me round the mouth with a baseball bat so I hit him and I had to go to the police and my grand
177		
178		
179		
180		
181	ad turned around and said (.) I think it's a bad idea to hit back now so at least I proved it.	
182	Spud	It's illegal now to do what you used to be able to do.
183	Tazzer	I nearly got done by the police on Wednesday.
184	Spud	For what?
185	Tazzer	Intimidating an old lady.
186	Spud	((laughed))
187	Kathryn	You're laughing Spud but I don't expect the person-
188	Tazzer	=It's not funny intimidating an older (.) like I was sitting outside the toilet and this old lady was in there but she didn't dare come out (.) she didn't dare come out (.) she thought I was going to hit her.
189		
190		
191	Spud	She stayed on the bogs because she thought you were going to hit her?
192	Spike	((laughed))
193	Kathryn	Was that because of anything you said to her when you went in there?
194	Tazzer	No we were sitting outside and she thought we were going to hit her when she came out.
195		
196	Spike	Have you got a hoodie because that creates a lot of misunderstanding?
197	Kathryn	So like how you dress is going to affect how people might feel (.) threatened?
198		
199	Spike	Yeah (.) because the police are saying watch out for youths now (.) at least people are being wise and staying in now.
200		
201	Kathryn	Okay?
202	Spud	We don't seem to think that people who wear suits could be doing drugs (.) but if people were doing drugs wouldn't they be really rich (.) so they would be able to afford nice suits.
203		
204		

Appendix 21**The Case of Spike: Transcript 5b**

Group meeting with Spike, Tazzer and Spud on the theme of 'Enjoying and Achieving'

Line	Speaker	Text
1 2 3 4 5 6	Kathryn	Our theme this morning is enjoying and achieving and Spud and Spike were very good at remembering the last two themes we worked on that were being healthy and staying safe (.) we are doing enjoying and achieving today and that's another government target and Spike and Spud were having a bit of a chat about this earlier (.) do you want to go back to what you were talking about?
7 8 9	Spike	Well enjoying (.) I don't usually do because I just don't enjoy when I achieve and when I do achieve I don't enjoy achieving because I'm not exactly happy with the stuff.
10 11	Kathryn	So why weren't you impressed with the six goals you scored in football then?
12 13	Spike	I was pleased with that because that's about the only thing that I'm pleased about.
14	Spud	He sets a very high standard for himself doesn't he?
15 16 17 18 19	Kathryn	That's really interesting (.) remember when we did those boxes then and there was one called a blind spot (.) and you'd noticed Spud that Spike he sets high standards for himself already even though you've only known each other for a few weeks (.) is that something you recognise in yourself or is it interesting to have it pointed out?
20	Spike	Pointed out to me (.) interesting very interesting because I didn't think I-
21 22 23	Kathryn	=You perhaps hadn't realised that okay (.) so the fact that you scored six goals (.) that I think is over the top yeah (.) six goals in a match is pretty good wouldn't you say?
24	Spike	Mmm.
25 26	Kathryn	I would say that's excellent on a scale of nought to ten that is really good (.) that's a ten.
27	Spud	Depends how long you were playing for?
28 29 30	Spike	Ninety minutes (.) proper match (.) I was happy with one of my goals in particular because it was a corner kick and because it hit the goal keeper on the head and went in.
31	Spud	<u>Whack!</u>
32 33 34	Kathryn	I just want to pick up on something you said earlier (.) so we can talk around it (.) and you said that you thought the reason why you were like that was because you were sad?
35	Spike	Yeah (.) I'm sad.
36	Kathryn	Can you explain that a bit better (.) I'm not sure I understand that?
37 38	Spike	Well it's like when you don't enjoy something when you've done something good (.) people call you sad.

Line	Speaker	Text
39	Kathryn	I agree with you (.) I think that's very sad.
40	Kathryn	Well I have to do nice things in my life that make me feel happy.
41	Spud	Party?
42	Kathryn	I've just booked my holiday.
43	Tazzer	I've been France.
44	Spud	Where are you going?
45	Kathryn	Australia.
46	Tazzer	I'm going to Cyprus this year (.) last year I went to Spain on my birthday.
47	Kathryn	Okay?
48	Spike	I've never been anywhere in my life (.) never on an aeroplane (.) never on a
49		boat (.) never anywhere
50	Kathryn	You go to Scotland (.) do you want to share with the group why you go to
51		Scotland?
52	Tazzer	I hate Scotland.
53	Spud	Too cold!
54	Spike	My mum lives in Cumbria which is the borderline with Scotland and when
55		I go up to see her I spend two weeks with her once a year (.) and usually I
56		go right up to the top of Scotland and try and go swimming.
57	Kathryn	So she takes you up to Scotland when you're there?
58	Spike	Yeah (.) because her boyfriend lives up there right on the edge of the thing.
59	Kathryn	Okay (.) I think that sounds like pretty exciting (.) there are some lovely
60		places to go on holiday in this country (.) you don't have to get on a plane
61		and spend lots of money to go on holiday (.) you can have really good
62		holidays.
63	Spike	I could have gone to Austria if I hadn't been bad at my last school.
64	Kathryn	Well you are in a different school now and by all accounts you are doing
65		very well (.) just think a minute (.) enjoying and achieving (.) we are talking
66		about a lot of things that we enjoy aren't we (.) do we all enjoy holidays?
67	Spike	No.
68	Kathryn	You don't enjoy holidays?
69	Spike	No because when I go with my dad to anywhere because he drives around
70		he goes sometimes (.) he goes down London and I just don't like the places
71		(.) he takes me to Newcastle (.) anywhere.
72	Tazzer	My dad got beat up!
73	Tazzer	He went to Wales but he got beat up.
74	Kathryn	Oh dear.
75	Tazzer	Because he said he was from Newport and he got beat up (.) but he wasn't
76		actually from Newport that was where he got the train from.
77	Kathryn	Okay (.) okay well there are lots of things here (.) some people enjoy
78		holidays and some people don't and that's fair enough (.) we don't all enjoy
79		the same things (.) what do you enjoy?
80	Spike	Football.
81	Kathryn	Football (.) okay?
82	Tazzer	Going out on a Friday night .

Line	Speaker	Text
83	Kathryn	And what do you do on a Friday night?
84	Tazzer	The other week we all went out for a meal me and all my mates (.) we just
85		went to an Indian restaurant (1+) come up to seventy quid!
86	Kathryn	<u>Wow</u> (.) how did you pay for that?
87	Tazzer	There was like ten of us (.) so we only had to pay about six quid each.
88	Kathryn	Was it good?
89	Tazzer	<u>Yeah!</u>
90	Kathryn	So you are doing quite adult things when you are out and about?
91	Tazzer	Sometimes (.) yeah.
92	Spud	Yeah sometimes adult things.
93	Kathryn	What do you like (.) enjoy?
94	Spud	I like going on holidays (.) because I'm going to Ibiza next year as well to
95		watch the world cup.
96	Kathryn	I know you like holidays (.) you are a bit like me (.) okay something else (.)
97		I enjoy (.) I enjoy buying new clothes.
98	Tazzer	And me.
99	Kathryn	I knew that about you (.) I know you like designer labels (.) we had this
100		conversation before didn't we (.) something else (.) something different.
101	Spud	I enjoy spending money on lots of things I don't need.
102	Kathryn	Do you lads get pocket money then (.) that you save?
103	Spud	I have to earn mine but I can't be bothered to earn it (.) so I don't get any.
104	Tazzer	I've got a hundred quid that I've been saving for two weeks so-
105	Kathryn	=For <u>two weeks</u> so you get fifty pounds pocket money <u>a week</u> (.) that
106		sounds like a lot.
107	Spike	I get some money from my grandad for my birthday (.) cos my grandad's
108		almost a millionaire (.) I think (.) because every time it's my birthday he
109		gives me a hundred quid.
110	Kathryn	Does he (.) that's very generous and what sort of things do you like
111		spending money on (.) what do you like spending money on?
112	Spike	Trainers and footballs and football boots and basically everything (.)
113		clothes and like Umbro clothes and football boots and-
114	Kathryn	=So you are a bit more like in that respect you like the designer stuff (.) and
115		the shoes and the trainers and stuff (.) okay something else I enjoy (.) erm I
116		enjoy going to the pictures and watching films.
117	Tazzer	And me (.) I go every week.
118	Spike	You agree with everything.
119	Spud	I go almost (.) I go quite a lot.
120	Tazzer	I <u>do</u> (.) I go every week (.) I've watched King Kong three times at the
121		cinema.
122	Spike	It's absolutely brilliant!
123	Spud	I thought it was funny (.) I got into a fifteen the other day.
124	Tazzer	The last film that I went to watch was a romance.
125	Kathryn	Romance?
126	Spike	((laughs)) oh <u>yeah!</u>

Line	Speaker	Text
127 128	Tazzer	I don't know why we went to watch it just for the fun of watching something Just like Ellen.
129 130 131	Kathryn	Right stop (.) stop the action (.) you all have lots of examples of things you enjoy (.) you can think of lots of things that you enjoy (.) but what about in school (.) what do you-
132	Spike	=Absolutely nothing
133 134 135	Kathryn	Hang on (.) hang on (.) what do you enjoy in school (.) there must be something that you enjoy (.) something (.) even if it's a small thing (.) what do you enjoy most?
136	Spud	Drama.
137	Kathryn	Tell us a bit more about that.
138	Spud	Because you do acting and stuff don't you (.) I'm doing it as a GCSE.
139 140	Kathryn	Right you are going to choose it are you (.) have you chosen your options now?
141	Spud	Chosen (.) they have to be handed in today.
142	Kathryn	Oh right well that's interesting that means-
143	Tazzer	=I haven't
144	Kathryn	You've chosen drama?
145	Spud	Sociology (.) drama.
146	Tazzer	What?
147	Spud	ICT.
148	Spike	Sociology.
149	Spud	And food ((laughs))
150	Kathryn	.That sounds good.
151	Spud	Food's just easier (.) I just couldn't think of anything else.
152	Tazzer	Yeah I think I'm taking French (.) I'm not sure yet.
153 154	Kathryn	You are good at languages I seem to remember (.) so possibly French (.) is it just three or do you have to pick four?
155	Tazzer	Four I think (.) what was the other one (.) PE (.) I think I am taking as well.
156	Kathryn	You think you are doing PE?
157	Spud	That's my reserve.
158	Spike	PE.
159	Kathryn	You think you might do PE?
160	Spike	I know I'd do PE most probably do Spanish.
161	Kathryn	Can you think of a fourth (.) these are just ideas at the moment.
162	Spike	I would probably-
163	Tazzer	=Do youth award and I'll listen to them playing indoor football and stuff.
164	Spud	What's youth award?
165 166	Tazzer	You go down like leisure centre and do like indoor football and basketball and stuff.
167	Spud	What's that?
168	Tazzer	You can choose it if you like.
169	Spud	Balls ((said quietly under his breath))
170	Tazzer	But you don't get a GCSE you get like a silver and bronze and stuff.

Line	Speaker	Text
171 172 173	Kathryn	I think there's lots of different kinds of things that you can do (.) I wouldn't be put off by that Spud because different people choose things for different reasons.
174	Tazzer	Youth award can help you get a practical job.
175 176	Kathryn	You can get a practical job (.) you're quite right and you told me you wanted to do things with your hands like an engineer.
177	Tazzer	Like an engineer or a mechanic.
178	Kathryn	Good (.) can we come back to this discussion later because-
179	Spud	=There are a lot of things about school that I don't enjoy.
180 181	Kathryn	But there are some things that you do enjoy yeah (.) yeah am I right (.) let's be positive.
182	Tazzer	Sometimes I enjoy getting told off by a teacher and that's the truth.
183	Spike	((laughs))
184	Tazzer	I just get like a buzz off it.
185	Kathryn	You enjoy getting <u>told off</u> (.) tell us a bit more.
186	Tazzer	I just like get a buzz off it.
187	Kathryn	You enjoy getting told off?
188 189	Spud	It's good because they like expect you to be bothered that you're in a detention.
190	Kathryn	Mmm.
191	Spud	They say oh yeah (.) and now you can have a detention and like (.) so-
192 193	Kathryn	=Does that mean that you deliberately wind teachers up so in order that they'll get cross with you?
194	Spike	He's funny.
195	Kathryn	Come on tell me a bit more I'm just curious.
196 197	Tazzer	I know it's just like (.) and then they chase you down the corridor (.) its just the adrenalin rush that you get off it!
198	Kathryn	I see.
199	Spud	I like getting on their nerves so that they'll chase you.
200	Kathryn	That's not quite the sort of enjoying school I was thinking about.
201	Spike	((laughs))
202 203 204	Kathryn	But you are being very honest (.) and I like your sense of humour (.) I have to admit (.) what can you tell me that's more positive about enjoying (.) Spike you-
205	Spike	=PE
206	Kathryn	Right.
207 208	Spike	Because I love football (.) or I love to be active (.) so I like swimming and at break and dinner I play PE err football on the tennis courts.
209 210 211 212 213 214	Kathryn	Lets stop talking about doing options for a minute because I want to move on from the enjoying bit to achieving and we are going to start with Spike because you scored six goals in football (1+) now that is an achievement (.) Spud you passed your test in cadets and that's an achievement (.) tell me something you've achieved lately (.) and be thinking (.) I'm going to come back to you.

Line	Speaker	Text
215	Tazzer	I got about ten certificates in French.
216 217	Kathryn	You got ten certificates in French (.) that's amazing ((I stood up and clapped, the other's joined in))
218 219	Spud	I think it depends what teacher you get (.) some give more certificates than other.
220 221 222	Kathryn	That's not surprising then that you're thinking of choosing French (.) so the fact that you're choosing French as an option (.) you are doing very well in it so you are actually achieving.
223	Spike	I've only got two certificates in Spanish because of Miss Sketchley
224	Kathryn	You like Spanish?
225	Spike	Yeah.
226 227	Spud	I achieved not being late (.) I wasn't late for school this morning for the first time this week (.) and I've not had an after school detention all year.
228	Tazzer	What?
229	Kathryn	Hey come on stand up! ((group stand up and clap))
230	Tazzer	Yeah you have!
231 232	Spud	I've not been to one all year (.) I've not had a letter come through about having one.
233	Kathryn	I think Spud (.) that's brilliant.
234	Tazzer	I've had three this week.
235 236	Kathryn	Well we're not comparing here (.) we're just saying what are we proud of (.) are you proud of.
237 238	Spud	Yeah and it's the first year since I've been at school that I've not been on report.
239	Kathryn	That's definitely something to be proud of that fact.
240 241 242	Spud	I don't know why but the teachers have never liked me they've always put me on report since year three since I started school with you ((looked at Tazzer))
243 244	Kathryn	But the teachers must have noticed that you are thinking differently (.) that you are behaving differently.
245	Spud	I don't like being on report.
246	Tazzer	I think its really good to achieve a week of school.
247 248 249 250 251	Kathryn	And I want to say something (.) last week Mr Needham left me some reports on you kids (.) not Spike because he's not been in school long enough to tell me what your teachers have been saying (1+) I wanted to know whether coming to this group has made a difference and you all have made an improvement since I picked you up in the project.
252	Spud	Except in maths.
253 254	Kathryn	Well you are not going to be one hundred percent perfect are you (.) well there were some very (.) <u>very</u> positive comments.
255	Spike	((laughs))

Appendix 22 The case of Spike: Transcript 6

**Closure family meeting involving Spike his father and his step mother at home
(April 2006)
(Spike's half sisters aged 10 and 18 months in the room and the new baby)**

Line	Speaker	Text
1 2	Kathryn	Right do you want to show your dad your certificate (.) he hasn't seen your certificate.
3 4	Spike	I have showed it ((Spike attempted to show his father who showed no interest in looking at it. The certificate was thrown on the floor))
5	Dad	You'd said I've got a Porsche 9-11!
6 7 8	Kathryn	I just want to know whether you think that being on the project has made a difference to Spike at home (.) whether you've noticed a difference.
9	Step mum	Not towards me it hasn't (.) has it Spike.
10	Spike	What?
11	Step mum	Your attitude it hasn't changed towards me has it?
12	Spike	It has a bit.
13 14 15	Kathryn	Because I came to visit you last August it's been nine months so there's been quite a long period of time (.) and I just wanted to know if you'd seen any difference at all?
16	Step mum	Have you Barry?
17 18 19	Dad	Well no because he's had his (.) no I'm saying (.) no because Spike's behaviour one minute it's good (.) the next minute it's not (.) one minute it's good the next minute it's not.
20	Kathryn	Very changeable then.
21	Dad	That's right.
22 23 24 25	Step mum	And we're still having loads of pain (.) it isn't helping at the minute (.) it's putting pressure on me and Barry (.) it's like I was trying to explain to him last night (.) there isn't just him we have to sort out (.) we have to sort out the rest as well.
26	Kathryn	Of course you do (.) yes.
27	Step mum	So-
28	Dad	=He hasn't learnt the concept yet (.) they all have the same
29 30 31	Step mum	I don't want to read that ((referring to Spike's suitcase, Appendix 6 that I took to show his parents which included positive attributes)) because of what your dad's just pointed out.
32	Spike	<u>I know.</u>
33 34 35	Kathryn	The reason for putting that together is that (.) that a lot of the work we've done has been trying to look forward and notice and recognise in the children that work with us (.) the good things that we see.
36	Step mum	Yep.

Line	Speaker	Text
38 39 40 41 42 43	Kathryn	So we've been able to identify a number of things with Spike that are listed there that have come out of working in the project (.) Spike has told me he'd like to go into the RAF possibly when he's a bit older (.) I don't whether he's talked to you about that or whether you've got a view on that (.) those are the kind of ideas he's coming up with (.) I don't know whether you share those?
44 45 46	Dad	He wants to go into the forces and we've had a conversation about going in the army originally in terms of the skills you learn (.) the possibilities are a lot more (.) also pay.
47	Kathryn	Yeah.
48 49 50	Dad	And he wants to do something where he can save a lot of money (.) well the navy is even better than the RAF base (.) somewhere where you can't spend a lot of money.
51 52 53 54 55	Kathryn	What difference do you think being in the project has made to Spike at school (.) he's been in two schools over that time so have you noticed any differences in that time (.) both schools they're very different schools (.) I don't know whether you think the school experience has been any different?
56 57 58	Dad	The first school was crap (.) I've got no faith in that school and I didn't have at any time (.) and that's a problem we had a lot (.) At the new school (.) it's a better academic school.
59	Kathryn	Yeah didn't you say you'd been to the same school as a boy?
60	Dad	I went there myself and my sister.
61	Kathryn	Right.
62 63	Dad	Because I don't have a good thing to say about the previous school (.) after all we've been through with him and they wasn't listening.
64	Kathryn	Mmm.
65 66	Step mum	I was being called up every single day (.) and everything they said was Spike was to blame not them.
67 68 69 70 71	Dad	They'd keep you well informed like if he got done for fighting (.) the whole idea of schooling is (.) I've got old fashioned values when I drop him off at school it's the schools responsibility not mine to keep him in school (.) but now it seems down to the parents to keep them in school but I'm not coming back if I'm 350 mile away.
72	Kathryn	No.
73	Dad	So that's my experience of school (.) it's not like that now.
74 75	Kathryn	So you didn't feel you were involved in a way that you could work with the previous school?
76	Dad	No.
77	Kathryn	You didn't feel that was possible?
78 79	Dad	I tried to (.) but then you've got Mrs Brown (.) one minute she'd write it down and then she'd forget.
80 81	Kathryn	So who have you been working with at the new school (.) have you had a key member of staff since Spike has been there?
82	Dad	The year head (.) that's because he's been in a lot of trouble again.

Line	Speaker	Text
83	Kathryn	But do you think it was a good move to change schools?
84	Step mum	Yes.
85 86	Kathryn	So are <u>you</u> seeing any benefit (.) Spike (.) working in a new school and having carried on with the project?
87 88 89 90	Dad	Originally yes on his report he was scoring fives and sixes but now he's down to threes and fours (.) so it's an odd scenario (.) everytime you try to speak to him you get I don't know nothing (.) I'm saying I can't understand why you are doing that.
91 92 93 94 95	Kathryn	I think there are a number of things I'd say (.) Spike since you've been at the new school you've talked a lot about the things you've been doing (.) you've talked about the football haven't you (.) are you doing anything now like a club or an activity (.) you mentioned youth club (.) are you still going to youth club?
96	Spike	I wanted to.
97 98	Dad	The problem Spike has (.) everything runs smooth (.) he gets everything he wants (.) he gets pocket money he goes [out]
99	Kathryn	[Yeah]
100 101	Dad	And then he'll go and do something (.) as soon as you take the privileges away from him that's it.
102	Step mum	He <u>can't</u> go to the youth club.
103	Kathryn	Why's that?
104 105 106	Step mum	Because the kids from his old school go (.) and at the minute there's a thing isn't there between between the two schools (.) and he only has to walk down the shop and he gets hit.
107	Kathryn	Is that the case?
108 109	Step mum	Yeah so now he has to hide his school jumper if he's going down the shop for anything.
110 111	Kathryn	What about the lads you were friendly with in the project (.) do you still see then?
112	Spike	Err no.
113	Kathryn	So that's but of a problem then locally?
114 115	Step mum	Yeah (.) it's only when he goes to my mums he can go out and play because she lives in Woodcheap.
116 117	Dad	I mean he does play here (.) I mean he doesn't play like I use to play when I was a lad.
118 119	Step mum	No he won't go out like (.) he'll say to me can I go and play football and he's either out the front or on the park (.) that's as far as he goes.
120 121 122	Kathryn	Let's look to the future a bit because I'm interested to know where do you think Spike will be in about five years time (.) where would you like to see him?
123 124	Dad	It depends on where he decides to go (.) Spike can answer that can't you?
125	Kathryn	What do you think Spike?
126	Step mum	Let Spike answer it.

Line	Speaker	Text
127	Spike	It depends what I actually do.
128	Kathryn	And in five years time (.) how old will you be in five years?
129	Spike	Eighteen.
130	Kathryn	So where are you likely to be when you're eighteen?
131	Spike	I don't know.
132 133	Kathryn	Are you going to be at work in college or are you likely to still be at school?
134	Spike	Err (.) I don't know.
135 136	Kathryn	What about joining the local cadets if he's thinking of going into the forces?
137 138 139 140 141	Dad	Things like that we've seen about it (.) then unfortunately he's let himself down <u>yet again</u> (.) you know he always seems to (.) we start something and give him incentives (.) he has confidence he has all the build ups and there's a problem (.) he's doing this (.) doing that (.) well well well (.) and then it stops.
142	Kathryn	Has he signed up for cadets at all?
143	Dad	No.
144 145 146	Kathryn	I know that some young lads it's made a difference to them (.) especially if they've been in bother at school (.) they've got into cadets regularly (.) the discipline and everything it makes a big difference.
147 148 149 150	Dad	It would do (.) it really would do you know (.) but it's like kick boxing that's round the corner (.) but he starts getting into trouble with kick boxing and he can't go there at all (.) so it's you give him something and he seems to chuck it back at you (.) it's hard (.) it really is hard.
151 152 153 154 155	Kathryn	Okay shall we look at what's written on his suitcase then these are things that either the other young people in the project have said about Spike or that came from the original meeting that I had with Mrs Brown and anything that I've noticed (.) is there anything there that surprises you about Spike.
156 157 158	Dad	He is smart when you can get him to put clean clothes on yeah (.) he has good memory (.) but he can't remember if he's put the washer on or not I can't see anything wrong with these.
159	Kathryn	In sessions you've got a good memory for what we've done and ideas.
160	Spike	Errm.
161 162	Kathryn	Do you think that's a good reflection of Spike (.) because that's how people have seen him.
163 164	Dad	So so so so (.) I don't know (.) I don't know I'm not confident at the minute (.) we are in a bit of loggerheads in talking to him at the minute.
165 166	Kathryn	But behaviour can change can't it (.) you can be one side of you one day and show a different side of you another day.
167 168	Step mum	But all of a sudden you say something he doesn't like and you are back to the other side again.
169 170 171	Kathryn	Mmm (.) but I think one of the things we know with the young people I work with (.) we do know that the kids are up and down (.) you can still work to improve things for Spike.

Line	Speaker	Text
172 173	Dad	Well that's right that's right there are pros and cons (.) there are two sides to all of it (.) if Jane asks him to do something then he wont go.
174	Step mum	He won't go.
175 176	Kathryn	So it still comes down to what you were saying to me last time about the relationship that you have?
177 178	Step mum	Yes some weeks he can be fine (.) today I've asked him to take the towels up stairs and yes mum I'll do it for you mum.
179 180	Dad	It's not about relationship (.) it's what it's all about is he knows what he can get away with with you (.) [and] that's the bee all and end all.
181	Step mum	[Yeah]
182	Kathryn	And he's different with you?
183 184 185 186	Dad	Oh yes, your dad (.) aunty Kate and your mum (.) he wont sit there and take it off them (.) he still gives attitude (.) he still gives lip (.) I don't mind him arguing his point as long as he doesn't say things he shouldn't say.
187	Kathryn	Mmm.
188 189 190	Dad	You know when he gets in a temper he's gotta win (.) so he's got to hurt you to win with words and such things as that (.) they don't really bother me they do Jane though.
191 192 193	Kathryn	Well he's made the biggest jump which is to moves schools which is very difficult for any young person (.) so I know Spike's done that you've made some new friends haven't you doing that?
194	Spike	Mmm.
195	Kathryn	Because that can be a big problem when you move school.
196	Spike	Yeah (.) but I've made some enemies.
197	Kathryn	Can you change that.
198	Spike	Yeah.
199	Kathryn	Yes (.) you've got the capacity to do that.
200	Spike	This book when you write it can you save me a copy?
201 202	Kathryn	It's a long way off being written yet (.) you've just filled in your form about being in the project (.) how do you see yourself now?
203	Spike	I don't know.
204 205	Kathryn	Compared to when I saw you back in August (.) do you think you've changed at all?
206	Spike	Not much.
207	Kathryn	Okay.
208	Spike	It's done me good (.) but there are still some bits I still need to work on.
209	Kathryn	Yeah (.) and whose going to help you with those then?
210	Spike	Everyone.
211	Kathryn	All the people who care about you.
212 213 214	Dad	It's all down to (.) its just all down to his attitude you know (.) where if he puts himself in the right frame of mind and that's all it is with him the attitude (.) if he's going to be in a good mood or a bad mood.