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| **Relationships positive**  Digital Appendix: Grouping Themes Table (Sasha) | **Relationship negative** | **Relationship loss/ gain** | **Challenged Authority/ Others** | **Petitioned Authority** | **Decision maker/ assertive** | **Communication** | **Excluded school/ rejected by college** | **Insufficient care** | **Side effects** |
| Chemistry Teacher – ability recognition & praise (S8) | Negative relationship – head of sixth form (S2) | Form tutor shocked (pregnancy revealed) (S9) |  | Appeal for help rejected (head of sixth form (S2) | Reactive decision to leave school (S1) |  | Powerful adversary - six form head (S2) | Needed support/ reassurance from hospital (ringing them) (S14) | Body image – self aware ‘absolutely massive (S7) |
|  | Negative relationship teacher – argue at lot (S4) | Multiple loss of relationship (Dad, Aunt, others?) (S11) |  |  | Reactive but reasonable decision to leave college (S2) |  | No support around home issues (carer) (S2) | Hospital advises not to come in – managing capacity? (S14) | Tiredness (can’t continue in college ) (S9) |
|  |  | Friends only a few stuck by her (S13) |  |  | Joint decision about college – with Mum (S6) |  | Appeal for help rejected (head of sixth form (S2) | Negligence (One specific nurse) (S29) | Body impact (just at home (S11) |
|  |  | Pregnancy as a five year ice breaker (S16) |  |  | Assertive – applied for college (S6) |  | Loss of direction (S2) | Pain killers not sufficient (S29) | Managing pain (failing (14)) |
|  |  | Birth connection with Dad (Communicating with photos) (S18) |  |  |  |  | Assumption – school won’t support pregnancy (S3) |  |  |
|  |  | Parental reunion (Dad speaks to Mum – shared concern?) (S18) |  |  |  |  | Less likely to support pregnancy than as carer (S3) |  |  |
|  |  | Tensions in relationship between Mum and boyfriend (S19) |  |  |  |  | Gaps in knowledge – missed lessons (S4) |  |  |
|  |  | Choosing birthing partner Mum versus boyfriend (S19) |  |  |  |  | Failure to validate carer status (S4) |  |  |
|  |  | Locating Leila within the family (looks like her Dad, my Dad) (S24) |  |  |  |  | Failure to provide support for well being (no counselling (S4) |  |  |
|  |  |  |  |  |  |  | Failure to recognise difficulties (S4) |  |  |
|  |  |  |  |  |  |  | Accused – liar/ lazy (S4) |  |  |
|  |  |  |  |  |  |  | Failure to empathises (crying) (S4) |  |  |
|  |  |  |  |  |  |  | Breaking point (S4) |  |  |
|  |  |  |  |  |  |  | Not appropriate to stay at school pregnant (S6) |  |  |
|  |  |  |  |  |  |  | Wouldn’t let her stay on (S6) |  |  |
|  |  |  |  |  |  |  | Contaminate younger students / damaged role model(S6) |  |  |
|  |  |  |  |  |  |  | College different (S6) – your own business |  |  |
|  |  |  |  |  |  |  | Secret pregnancy (nobody knew) (S7) |  |  |
|  |  |  |  |  |  |  | Hiding pregnancy (jacket & scarf) (S7) |  |  |
|  |  |  |  |  |  |  | Able student validated (S8) |  |  |
|  |  |  |  |  |  |  | Risk assessment (S9) |  |  |
|  |  |  |  |  |  |  | Admission of discrimination (wouldn’t have let Sasha join) (S9) |  |  |
|  |  |  |  |  |  |  | Pregnancy inconvenient – doesn’t fit deadlines (S9) |  |  |

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| **Motherhood - desires** | **Motherhood -benefits** | **Good Mum/ carer** | **Motherhood – bad/ failure** | **failure** | **Self –worth (negative)** | **Separated from Sasha** | **Making Friends/ relationships & supporting others** | **Insufficient support/ incompetent** | **Self-worth / concepts/positive** |
| Labour story (S12) | Spiritual gain (looks like an Angel (S31) | Running the household at sixteen (S1) | Request epidural (S22) |  |  |  | Everyone was Sasha’s friend at school (S13) |  | Outgoing & popular (S13) |
| Idealistic birthing plans (water birth( (S12) |  | Too much going on at home (S1) |  |  |  |  |  |  | Validation by others (e.g. Cousin/ Aunt (S16/17)) |
| Loss of ideal birth (wanted new wing) (S15) |  | Identifies as being a young carer (S2) |  |  |  |  |  |  | Emulate celebrities (Youth culture/ young person (S26) |
| Wants to see birthing video (deleted) (S25) |  | Achievement  Carer (including Dropping off her brother at nursery) and continuing college whilst pregnant (S9) |  |  |  |  |  |  |  |
|  |  | Caring for brother (S11) |  |  |  |  |  |  |  |
|  |  | Expressed desire for natural birth (S22) |  |  |  |  |  |  |  |
|  |  | Natural birth (S23) |  |  |  |  |  |  |  |
|  |  | Birth achievement - Aunt congratulates on natural birth (S25) |  |  |  |  |  |  |  |
|  |  | Perceive birth as ‘easy’ (S25) |  |  |  |  |  |  |  |
|  |  | Concern for child’s wellbeing (S28) |  |  |  |  |  |  |  |
|  |  | Responsible Mum (recognises danger – puts Leila down) (S28) |  |  |  |  |  |  |  |
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| **Dependency** | **Supportive services or facilitators or resources** | **Loss of services or barriers** | **Supported by Family & Friends** | **Alone** | **Criminal** | **Prejudice/ discrimination** | **Having child** | **Gratitude** | **Lack of education on child care** |
| Donna (S9) | Donna contacted - redundant (S7) |  | Mum pledges support (S5) |  | Accused of being dishonest (S2) | Mum embarrassed/ aware of social stigma (S11) | Decisive about having child (S3) |  |  |
| Dependent on Medical staff for Leila’s wellbeing (S28) | Donna advocate rights at college (S9) |  | Mum has best interest at hear – educational concern (S6) |  | Accused – liar & lazy (S4) |  |  |  |  |
| Patriarchical authority of hospital – keep them there (S28) | Resource – form filling Jenny (S10) |  | Five friends quite good (S13) |  | Done wrong –positioned by Mums response (S5) |  |  |  |  |
|  | Nice hospital room (S15) |  | Ring boyfriend (contraction pains) (S12) –support or distraction? |  | Mum embarrassed/ aware of social stigma (S11) |  |  |  |  |
|  | Midwife accommodating (3 birthing partners) (S21) |  | Mum decisive/ concerned –(takes Sasha to hospital) (S12) |  | Ignored cultural rules (baby in Tescos) (S30) |  |  |  |  |
|  | Midwives good (S29) |  | Cousin positive towards pregnancy (excited) (S16) |  |  |  |  |  |  |
|  |  |  | Cousin validates Sasha’s worth with visits (S16) |  |  |  |  |  |  |
|  |  |  | Shared event –wants cousin to be there for the birth (S16) |  |  |  |  |  |  |
|  |  |  | Validation of worth (Cousin) (S17) |  |  |  |  |  |  |
|  |  |  | Validation of worth Aunt (S17) |  |  |  |  |  |  |
|  |  |  | Boyfriend supportive (joking together before birth) (S19) |  |  |  |  |  |  |
|  |  |  | Boyfriend supportive (accommodating of Sasha’s wishes (S19) |  |  |  |  |  |  |
|  |  |  | Birth supported (Mum and Cousin (S20) |  |  |  |  |  |  |
|  |  |  | Birth supported Aunt (S21) |  |  |  |  |  |  |
|  |  |  | Birth- family affair (Mum, Cousin & Aunt each involved) (S22 &S23) |  |  |  |  |  |  |
|  |  |  | Shared emotional experience for parents (new baby) (S27) |  |  |  |  |  |  |

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| **Other** | **Benefit of being a young Mum** | **Environment** | **Strength of character** | **Family negative impact** | **Educational courses/ aspirations** | **Work** | **Supporting family** | **Reaction to pregnancy** |  |
| Formal/ Traditional (short version of name not acceptable) (S31) |  |  |  | Loss of support/ routine (Aunt) (S11) | Failing school courses (S1) | Working in a retail store (S1) | Mum suffering from depression (S1) | Mum disappointed (S5) |  |
|  |  |  |  | Mum embarrassed/ aware of social stigma (S11) | Not enjoying A-levels (S1) |  | Looking after Mum and brother (S2) | Loss of relationship (S11) |  |
|  |  |  |  |  | A-levels differ from expectation (S1) |  |  | Few Friends excited (S13) |  |
|  |  |  |  |  | Too much going on at home (S1) |  |  | Cousin excited |  |
|  |  |  |  |  | Hated going to school (S1) |  |  |  |  |
|  |  |  |  |  | Prospect of re-sitting (S1) |  |  |  |  |
|  |  |  |  |  | Reactive decision making (S1) |  |  |  |  |
|  |  |  |  |  | Considering educational options |  |  |  |  |
|  |  |  |  |  | Ambitious Wants to do well in business studies (S2) |  |  |  |  |
|  |  |  |  |  | Able student (S4) |  |  |  |  |
|  |  |  |  |  | Joint decision about college – with Mum (S6) |  |  |  |  |
|  |  |  |  |  | Applied for college (S6) |  |  |  |  |
|  |  |  |  |  | College interview – good (S7) |  |  |  |  |
|  |  |  |  |  | Able/ confident - good interview (S7) |  |  |  |  |
|  |  |  |  |  | Recognition of work/ responsibility demands (unable to access harder course) (S8) |  |  |  |  |
|  |  |  |  |  | Best student (college) (S9) |  |  |  |  |
|  |  |  |  |  | Desire to compete BTEC (S9) |  |  |  |  |