**Appendix 8: My prompt sheet for semi-structured interviews for interviews in November 2012 (questions in bold signify those emailed to ELSAs in advance)**

ELSA semi-structured interview

ELSA research 2012

Check ELSA’s comfort

Introduce myself

In order to improve ELSA training we need to get a picture of how things are going across [LA] following training of first cohort. There are no right or wrong answers. If there are any questions you would prefer not to answer, just say. All responses will be treated confidentially. No names of TAs or schools will be disclosed. It should take about 30 minutes.

Any questions before we begin?

1. **Why do you think you were chosen to go on the ELSA training course?**
2. Were you consulted about the course before embarking on it? (Likert scale)
3. Did you feel prepared for the training, eg, in terms of life experiences, own education, prior knowledge? (Likert scale)
4. Do you consider you feel supported since embarking on becoming an ELSA by: (Likert scale)

a. School management, including managerial supervision

b. Colleague

c. Trainers

d. ELSA EP, including clinical supervision

1. **How has the training and subsequent clinical supervision affected the way you work with:**
	1. **School management**
	2. **Colleagues**
	3. **Pupils**
	4. **Parents**
	5. **Other agencies**
2. **What do you think are the strengths of being an ELSA?**
3. **What do you consider are the frustrations of being an ELSA?**
4. **Do you feel your involvement with the pupil/s you worked with has made a positive impact and, if so, can this be contributed to the ELSA training you received?**

I would be interested in any evidence of good practice you would like to contribute to my research, eg, displays, quotes from pupils, anecdotal stories. All evidence would be anonymised. Original copies are not needed as photographic and scanned evidence would suffice. If possible, please would you email them to me at the email address below.

Please remember to provide anonymised copies of baseline assessment and post-intervention of pupil/s you have worked with, ie, the proforma entitled ‘Emotional Literacy Support’, and any other material used to ascertain the pupil’s needs with the dates of completion of the documents. If you worked with more than one child then please label the document ‘Child 1,’ ‘Child 2’ and so forth on the before and after paperwork. I will also need a copy of your reflective journal emailed to me by the time of the interview to:

edp10mkl@sheffield.ac.uk

Thank you for all your time and support. I hope taking part in this research has been beneficial to you as well in reflecting on your own practise and being able to influence positive working practices within your school.

Mary K Leighton

PhD Researcher, Sheffield University