Experiences of behaviour management:
a case study of one senior leader in a secondary school

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Thanks! It actually represents the data in the pilot study of my PhD.

What? Surely complex concepts in psychology can’t be communicated in such a woolly way!

A good psychologist can communicate complex concepts clearly and creatively! You see, it all began with a question...

Where are the tables? What about the graphs?!

Themes identified:
- Relationships
- External links
- School organisation
- Aspirations
- Purpose of education
- Teaching and learning
- Structured systems
- Motivation

Well, each theme was colour coded and each colour on the scarf represents one theme, in the order and frequency they were mentioned. Each line of the interview is represented by one row of knitting.

So, where does the scarf fit into all this?

The participant was asked to describe their perception of the ethos of their school. The descriptive words used are shown by this word cloud...

The participant was enthusiastic researcher (me!)

AFTER ALL, CHALLENGING BEHAVIOUR IS A MAJOR CAUSE OF STRESS FOR TEACHING STAFF AND CAN HAVE A NEGATIVE IMPACT ON THEIR WELL-BEING...

Afterwards, I transcribed the interview and analysed it using interpretative phenomenological analysis (IPA)...

The anonymous participant...

• MALE
• DEPUTY HEAD FOR EIGHT YEARS
• RESPONSIBLE FOR BEHAVIOUR MANAGEMENT POLICY
• MAINSTREAM URBAN SECONDARY SCHOOL
• AROUND 1000 PUPILS

THE RELATIONSHIPS THEME ENCOMPASSED AN INTRICATE WEB OF RELATIONSHIPS...

The relationships theme encompassed an intricate web of relationships...

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