

Consultees:

Pupil Name:

D.O.B.

Year:

Pupil Premium Funding.

Learn of willing staff (staff who enjoy positive relationships with parents/no form tutors). 7 staff were asked by project lead (hand picked); all staff signed up. LM hand picked (with experience of family therapy). LM excellent relationship with CEP.

Staff are investing time to build a relationship to be able to invest bespoke support to a family.

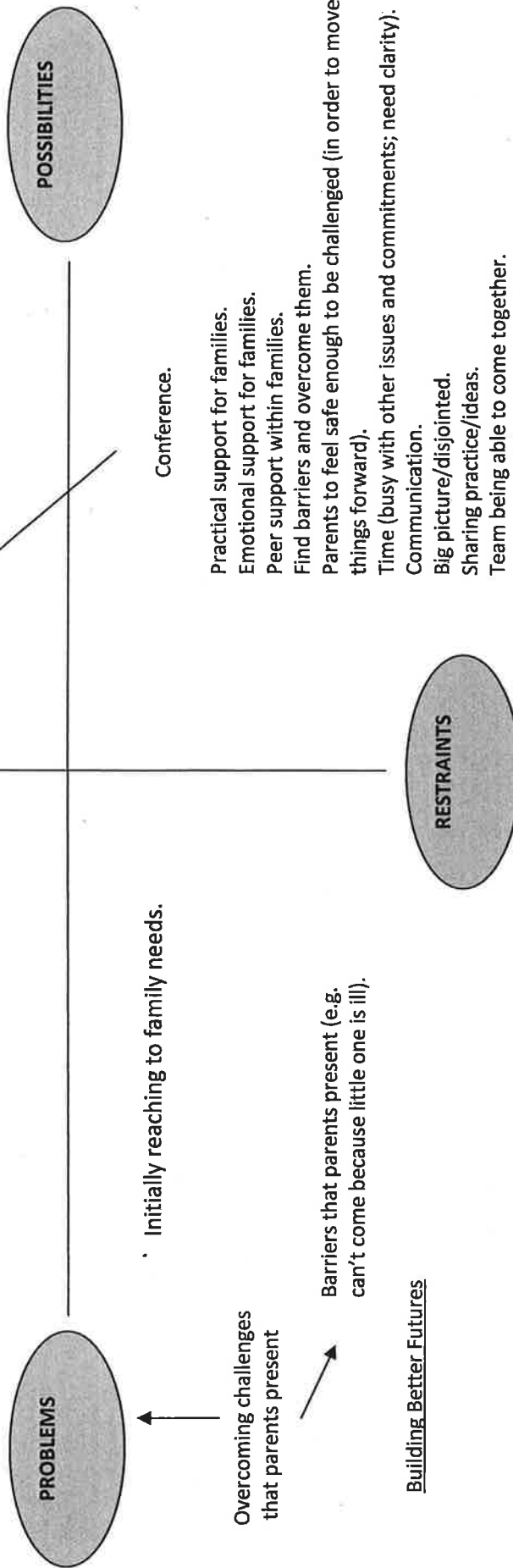
Lack of engagement in KS4 (too late to fix a problem).
Pupil's under achieving/attendance, behaviour, exclusions, parental involvement.

Bespoke support for families

PASS

Addressing families needs

enabling greater engagement and achievement. ↑ parental involvement.



Summary of Actions:

NEXT STEPS

- 1) Arrange a meeting with all staff (after Easter).
- 2) Common outcome that staff are working towards and what is working well.
- 3) PASS data.
- 4) Planning the conference.
- 5) Links with CEP.

Recorded by:

P Melville and H Gerrard

Reference: Burnham, J. (2013) context 125, February 2013 (Journal of family therapy and systemic practice UK).