

Appendix 2: Digital Resources in the families & semi-structured interview



a) Family Digital Literacy: Inventory









The text below comprises information provided to the participants.

Please note down any technological hardware that the family has that you consider relevant to the project:

If your children are using these digital resources please tell me about what sort of activities they are doing. If you don't have these items then place a cross in the box (the purpose of this chart is to identify what kind of digital resources are available to families). The information about digital resources is collected through semi-structured and unstructured interviews with parents and children. The questions we remain open-ended.

Table AP2.1: Digital resources in the families

| Parent s/ children | | In which rooms are they placed? | Is there one of these in the child's bedroom? |
|--------------------|---|---------------------------------|---|
| Children's Age | | | |
| Ethnic Origin | | | |
| | Electronic Images | | |
| TV |  | | |
| Laptop |  | | |

| | | | |
|--|--|--|--|
| Computer |  | | |
| Any digital games or toys children are playing |     | | |
| Mobile |  | | |
| ipad |  | | |
| Digital/video camera |  | | |
| Any other | | | |
| Books: English Literacy | Urdu, Bengali, Hindi, quranic literacy | | |
| Cultural activities | Such as music | | |

b) Questions for semi-structured interviews with parents:

Open ended discussions were planned to conduct informal discussion with parents and children. These questions were prepared for identifying background information about the family and their daily life practices with regard to children's use of digital technology. These questions were not given directly to the parents but were kept with me. This was just for me to remember what sort of questions I needed to ask in order to identify research relevant information.

1. What would you describe as your ethnic background e.g. British-Asian, British-Bangladeshi, Pakistani heritage, British- Indian etc?
2. Would you please tell me who the family members are that live in this house and their names?
3. How old are your children and which year are they attending in school?
4. Were you born in UK? Were your children born in UK?
5. Are you working full time or part time?
6. What languages do you speak at home?
7. What languages does your husband speak at home?
8. What languages do your children speak at home? For example, English, Hindi, Urdu, Bengali etc.
9. Do you buy your child digital games? For example: video Game Consoles e.g. PlayStation, Nintendo Wii, handheld computer e.g. PS Vita, Nintendo DS-I 3DS
10. Does the use of digital technology encourage your child to learn something? Tell me what is it?
11. Can I talk to your son or daughter about the way in which they use digital technology?

- c) **Questions for semi-structured interviews with children:** Informal discussion with children in order to find out specific activities (open ended discussion): These questions were not given directly to the children, but were kept with me. This was just for me to remember what sort of questions I needed to ask, in order to identify specific children's activities relevant to research information.

My research project is about children's activities linked with their use of digital technology in the home. I have already discussed my research with your Parents. . You and your mum are being invited to take part in my research project. I need to understand what sort of activities you, your brothers and your sisters do at home in terms of how you use digital technology. Would you mind if I asked you a few questions?

Can you speak in any other language apart from English?

Are you learning this language at home or some where else?

Are you using the Internet?

What do you do whilst on the Internet?

Which digital games do you play?

Do you celebrate any religious festivals?

Do you share your culture at school?

What kind of homework do you receive from school (if any)?

What are the other interesting cultural things you do at home?

These open ended questions help me understand children's activities and were connected to literacy, language and heritage culture. The questions were phrased in language appropriate to the age of the specific child (the above are a general guide to content). These understandings lead me to move onto the next step which is children's specific activities relates to their use of digital technology.

